



Individual Student Attendance activities

Individualised student responses to absence thresholds

<p>Less than 5 days absence in a school term</p>	<p>Parents/Guardians</p> <p>Parents will encourage good attendance habits and provide support to do so. It will follow the attendance management plan and procedures. This will be achieved by:</p> <ul style="list-style-type: none"> • Reinforce good attendance habits • Openly communicate absences with the school • Follow school attendance processes 	<p>School</p> <p>The school will encourage good attendance habits and provide support to do so. It will follow the attendance management plan and procedures. This will be achieved by:</p> <ul style="list-style-type: none"> • Communicate with parents about absences • Reporting to parents regularly on the attendance of their child • Discuss and regularly update students with their attendance • Acknowledge and reward regular attendance
<p>Up to 10 days absence in a school term</p>	<p>Parents/Guardians</p> <p>Parents will engage constructively with the school to enable their student to return to more regular school attendance.</p> <ul style="list-style-type: none"> • Contact school to discuss reasons for absence and impact on learning • Support student to catch up on missed learning • Engage positively in supports offered 	<p>School</p> <p>The school will make an effort to return the child to regular attendance. It will follow the attendance management plan and procedures. This will be achieved by:</p> <ul style="list-style-type: none"> • Formal notification of worrying attendance • Contact with parents to discuss absences and impact on learning • Support students to catch up missed learning where required • Support whanau with any barriers preventing attendance • Monitor if due to explained and justified reasons
<p>Up to 15 days absence in a school term</p>	<p>Parents/Guardians</p> <p>Parents will engage constructively with any notifications and attend meetings with the school to develop and implement an Attendance and Engagement Plan.</p> <ul style="list-style-type: none"> • Participate in meeting with the school • Constructively collaborate on a support plan • Implement strategies at home 	<p>School</p> <p>The school will make every effort to return the child to regular attendance. It will follow the attendance management plan and procedures. This will be achieved by:</p> <ul style="list-style-type: none"> • Escalated Formal notification of concerning attendance • Meeting set with parents to discuss reasons for absence • Developing a support for attendance and engagement plan • Refer to outside agencies as needed • Monitor if due to explained and justified reasons
<p>15 days or more of absence in a school term</p>	<p>Parents/Guardians</p> <p>Parents will engage constructively with the notice advising of 15 days or more absence. Parents will meet with the school and review the plan that is in place.</p> <ul style="list-style-type: none"> • Engage in the support plan • Participate in regular meetings 	<p>School</p> <p>The school will make every effort to support regular attendance. It will follow the attendance management plan and procedures. This will be achieved by:</p> <ul style="list-style-type: none"> • Warning notification of very concerning attendance • Meeting with parents to further discuss support through attendance and engagement plan • Refer to Attendance Services or other agencies as needed • Unenroll student if they will not be returning to school • Unenroll student if no engagement as post 20 days
<p>Ministry of Education</p>		
<p>Attendance Service</p> <ul style="list-style-type: none"> › Work with chronically absent and non-enrolled students and their families to identify and address barriers to attendance. This includes: <ul style="list-style-type: none"> › agreeing changes to be made, › addressing some unmet basic needs impacting on attendance, and › referring students to other services as necessary › Collaborate with schools so that <ul style="list-style-type: none"> › they remain engaged as plans are developed and implemented, and › they can continue to provide support as the student increases their attendance at school, and the additional Attendance Service support is withdrawn <p>Regional and National teams</p> <ul style="list-style-type: none"> › Facilitate involvement of other agencies › Support schools to access other education pathways for a student where appropriate › Consider system-wide initiatives for high-risk attendance › Reprioritise regional support resources to where most needed/effective › Undertake Ministry-led prosecution when considered appropriate if supports are offered and not taken up, when requested by schools 		

Whānau messaging: Communicating Attendance Expectations with Parents and Whānau

