



# WHANGĀREI BOYS' HIGH SCHOOL

DEVELOPING BOYS INTO FINE MEN

## SCHOOL PROSPECTUS



# 2024

[wbhs.school.nz](http://wbhs.school.nz)



# WHANGĀREI BOYS' HIGH SCHOOL

## OUR MISSION

To enable all students to become positive contributors to society by meeting the emotional, physical and academic needs and aspirations of all (hauora).

## OUR VISION

To develop boys into fine young men.

## VALUES

Respectful Relationships

*Whakawhānaungatanga and Manaakitanga*

Honesty and Integrity

*Tika and Pono*

Courage and Compassion

*Maia and Aroha*

Work hard together

*Mahi tahi*



# From the *Principal*

We are an internationally recognised Boy's School built on a vibrant history and strong traditions which have consistently enabled young men to gain an education of high standards since 1881. Our students routinely achieve leading levels of academic attainment above national averages and other Boys' schools.

Our school culture is student-centred with prime focus on holistic development. The needs of young people continually evolve and our curriculum reflects both current and future student requirements. Currently 1,400 boys are enrolled, made up of young men from Whangārei District and International students,

As Northland's oldest secondary school, and only boys school, we specialise in delivering an education tailored specifically for boys. We value all boys and encourage them to develop a long-lasting sense of brotherhood through their connections and experiences at WBHS.

Whangārei Boys' High School has completed a total rebuild of the school. We are proud to have one of the newest schools in the country and one that is fit for the purpose of educating young men.

Our defining vision for the School is a commitment to the evolution and growth of fine young men and in this regard we truly value the robust relationships we have with our parents and wider community. Their support encourages all of our students to succeed. In partnership with our students and whānau, we are honoured to support the progress and growth of each of our young men through Whangārei Boys' High School.

Yours sincerely,

**Karen Gilbert-Smith**

*Principal - MProfStuds (Education), BEd (Hons)*



**Mark Scowan and Doug Pearson**





# Our Academic *Programme*

## YEAR 9

Students have the opportunity to study a wide range of subjects from all learning areas of the New Zealand Curriculum so that they are well informed when it comes to the senior school option choices. Extension work will be undertaken following consultation with class teachers.

## YEAR 10

Students have the opportunity to study a wide range of subjects from all learning areas of the New Zealand Curriculum so that they are well informed when it comes to the senior school option choices. Extension work will be undertaken following consultation with class teachers.

## YEAR 11

Students choose six subjects to study, with English and Mathematics being compulsory, towards NCEA Level 1.





*Alan Bee*

## YEAR 12

Students choose six subjects to study towards NCEA Level 2. Courses are available for those students considering university as well as those interested in trades and other career options.

## YEAR 13

Students choose five subjects to study towards NCEA Level 3, in preparation for university. Top academic students are able to undertake Scholarship examinations. There are also courses available for students interested in trades and other career options rather than university study.

*Supported Learning students will have individually developed programs that include a combination of their preferred selected subjects and tailored support.*

*Gifted students that are being accelerated for two or more subjects will have individually developed programs, tailored to ensure they are both extended and supported.*



# POINTS TO NOTE

## YEAR 9

Students study 6 compulsory subjects and 6 option subjects. The selection must include at least one of the Te Reo Māori options, one Technology option and one from the Arts.

## YEAR 10

Students study 6 compulsory subjects and 6 option subjects. The selection must include at least one option from the Arts and one from Technology.

## YEAR 11

Mathematics and English are compulsory. Students study six subjects all year.

## YEAR 12

Students select six subjects and a spare. It is important to identify subjects that lead to the trades and those that prepare students for University Entrance. It is possible to repeat Level 1.

## YEAR 13

Students select five subjects and a spare. They may also select from Year 11 and 12 subjects.

## SUPPORTED LEARNING

Extra learning support in a safe environment for those who do not cope with the structure of secondary school.

✓ **These subjects are compulsory**

\* Option subjects

+ Approved subjects for University Entrance

Faculty	Year 9	Year 10
The Arts	<ul style="list-style-type: none"> <li>* Art</li> <li>* Drama</li> <li>* Music</li> </ul>	<ul style="list-style-type: none"> <li>* Art</li> <li>* Drama</li> <li>* Music</li> <li>* Junior Performing Arts</li> <li>* Photography and Design</li> </ul>
Health and Physical Education	<ul style="list-style-type: none"> <li>✓ Health</li> <li>✓ Physical Education</li> <li>* Outdoor Education</li> <li>* Sports Specific Training</li> </ul>	<ul style="list-style-type: none"> <li>✓ Health</li> <li>✓ Physical Education</li> <li>* Outdoor Education</li> <li>* Sports Specific Training</li> </ul>
Languages	<ul style="list-style-type: none"> <li>✓ English</li> <li>✓ Te Reo Māori</li> <li>* Te Reo Māori (full year)</li> <li>* Japanese</li> <li>* Spanish</li> <li>* Junior Māori Arts</li> <li>* ESOL</li> <li>* Foundation Skills</li> </ul>	<ul style="list-style-type: none"> <li>✓ English</li> <li>* Japanese</li> <li>* Junior Māori Arts</li> <li>* Te Reo Rangatira</li> <li>* ESOL</li> <li>* Spanish</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>✓ Mathematics</li> <li>* Foundation Skills</li> </ul>	<ul style="list-style-type: none"> <li>✓ Mathematics</li> </ul>
Sciences	<ul style="list-style-type: none"> <li>* Agriculture/Horticulture</li> <li>✓ Science</li> </ul>	<ul style="list-style-type: none"> <li>* Agriculture/Horticulture</li> <li>✓ Science</li> </ul>
Social Sciences	<ul style="list-style-type: none"> <li>* Innovation Stations</li> <li>* The World of Money</li> <li>* Ancient Mythology</li> <li>* Tourism</li> <li>✓ Social Studies</li> </ul>	<ul style="list-style-type: none"> <li>* Accounting</li> <li>* Enterprise</li> <li>* Economics</li> <li>* Wealth by Stealth</li> <li>* Classical Studies</li> <li>* History</li> <li>* Geography</li> <li>✓ Social Studies</li> </ul>
Technology	<ul style="list-style-type: none"> <li>* Materials Processing (Wood &amp; Metal)</li> <li>* Digital Technology</li> <li>* Design &amp; Visual Communication</li> <li>* Food Technology</li> <li>* Robotics &amp; Electronics</li> </ul>	<ul style="list-style-type: none"> <li>* Digital Technology</li> <li>* Electronics</li> <li>* Materials Technology Metal</li> <li>* Materials Technology Wood</li> <li>* Design &amp; Visual Communication</li> <li>* Food Technology</li> <li>* Product Design</li> </ul>

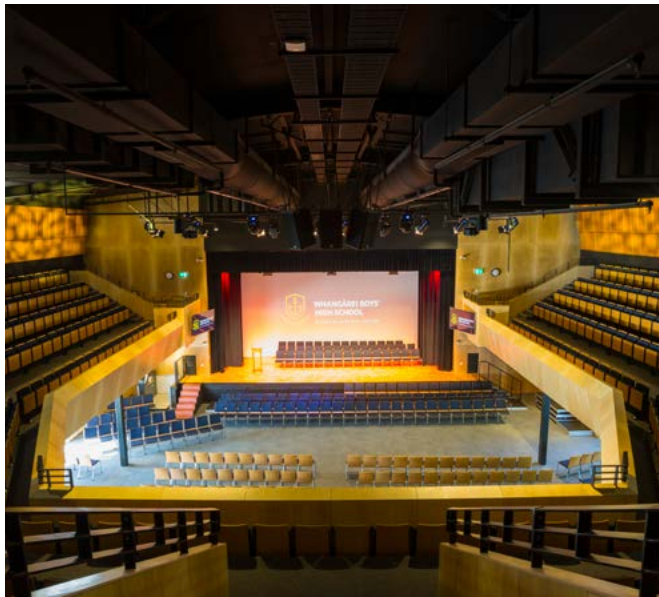


	Year 11 - Level 1	Year 12 - Level 2	Year 13 - Level 3
	Art Digital Art Drama Music	Art Design Art Painting Drama Music Photography	+ Art Design + Art Painting + Drama + Music + Photography
	Health Physical Education Physical Well-being Outdoor Education* Personal & Social Development Senior Rugby Academy	Health Physical Education Physical Well-being Outdoor Education* Personal & Social Development Senior Rugby Academy	+ Health + Physical Education Physical Well-being Outdoor Education* Personal & Social Development Senior Rugby Academy
	English English Language & Communication Japanese Senior Māori Arts Te Reo Rangatira ESOL Spanish	English English Language & Communication Japanese Senior Māori Arts Te Reo Rangatira ESOL	+ English English Language & Communication + Japanese Senior Māori Arts + Te Reo Rangatira ESOL
	Mathematics with Algebra Mathematics with Statistics Mathematics Numeracy	Mathematics with Externals Mathematics with Internals	+ Mathematics with Calculus + Mathematics with Internals+ + Mathematics with Statistics
	Agriculture/Horticulture Science External Science Primary Industries	Agriculture/Horticulture Science Biology Chemistry Physics Forestry Primary Industries	+ Agriculture/Horticulture (FarNet) + Science + Biology + Chemistry + Physics Forestry
	Geography History Commerce	Accounting Business Studies Economics Sales & Customer Service Tourism & Travel Classical Studies Geography History Psychology	+ Accounting + Business Studies + Economics Sales & Customer Service Tourism & Travel + Classical Studies + Geography + History + Psychology
	Design & Visual Communication Digital Technology Electronic Products Advanced Engineering Advanced Woodwork Engineering Trade Academy Food Technology Product Design	Design & Visual Communication Digital Technology Electronic Products Pre-trade Engineering Pre-trade Woodwork Engineering Trade Academy Food Technology Pre-trade Automotive	+ Design & Visual Communication + Digital Technology + Electronic Products Pre-trade Engineering & Automotive Pre-trade Woodwork

*\* Subject to confirmation*







Mark Scowan and Doug Pearson

## MODERN FACILITIES

*Whangārei Boys' High School has many state of the art facilities for you to enjoy. The central point would have to be our Auditorium which has a capacity of approximately 1200 and is available to the public for hire.*

Downstairs which, depending on seating configuration, can seat approximately 650 and upstairs we have 557 fixed seats and this area can be opened or roped off to give more flexibility around the number of seats required.

The Auditorium features a high quality sound system, full lighting rig including LED fixtures, projector as well as viewing monitor screens. Full back stage facilities include spaces which can be used for dressing rooms and green rooms on request, making it a truly fantastic space for school and community use.

All other zones of the school are also available for consideration to hire including the Library, Classrooms, Café area, Gymnasiums, Hockey Turf and Swimming Pool.

On site parking for up to 120 cars (plus additional parking available on request) is available which is in close walking proximity to all facilities.

## 30+ SPORTS CLUBS

Besides the major sporting codes, boys have the opportunity to participate in more than 30 sports including Surfing, Swimming, Rowing, Cycling, Cross-Country Running, Badminton, Table Tennis, Yachting, Triathlon, Athletics, Trap-Shooting, Squash, Golf, Volleyball, and Adventure Racing.

*We hold national titles in a number of sports and our top students compete at international level.*

We also encourage the formation of new clubs and teams, based on student interest.



## SPORTING FACILITIES

*We have a range of recreational facilities including two rugby fields, a multi-purpose field and a dedicated golf academy.*

For summer sports there is a full-sized swimming pool, tennis courts and an all weather artificial turf. In addition, the school has a well-equipped gymnasium for Volleyball and Basketball, a weight training room and Table Tennis facilities.







## MUSIC

Music is a strong part of our school culture with many groups running, depending on demand. These include Chamber Music, Jazz and Rock bands and a Choir.

Instrumental tuition is available for all year levels. Instruments taught include drums, guitar, brass, woodwind as well as vocal tuition. The school also has many different musical instruments for hire and itinerant music teachers offer expert tuition in these.

*The Smokefree Rockquest is an annual event with as many as six student-led bands entering the competition.*

## DRAMA

*We encourage interested students to take the stage in full scale major productions at each senior year level, showcasing works from both NZ and international playwrights.*

Year 12 and 13 drama students can choose to compete in the **University of Otago Sheila Winn Shakespeare Festival**, in which WBHS has been a key contender for the last ten years, winning multiple awards on a national scale. We have celebrated the success of five students who were selected to participate in the **National Schools Shakespeare Production**, and two who have gone on to be members of **The Young Shakespeare Company**, who travel to London to perform on the stage of **The Globe Theatre**. We aim to provide our students with the support and insight into working professionally in the industry, as well as offering opportunity to be involved in the technical aspects of stage craft, including; lighting, sound, set, prop and costume creation.



## CELEBRATING MĀORI CULTURE

All aspects of Māori culture are celebrated within our school, in particular Te Reo, cultural history, design and Kapa Haka.

*Our Northland Secondary Schools' Champion Kapa Haka group has had considerable success over recent years.*

The boys perform at the Tai Tokerau Festival as well as other events and festivals throughout the year. Boys are also strongly encouraged to take part in Ngā Manu Kōrero Speech Competitions.



# Student *Leaders*

## STUDENT LEADERSHIP

Student leadership is an integral part of Whangārei Boys' High School and is evident across every level of the school.







## THE STUDENT COUNCIL

This body consists of two representatives (one senior, one junior) from each Whānau, as well as the Head Boy, Deputy Head Boys and BoT Student Representative. Its principal aim is to work for the good of the school while promoting the interests and welfare of the students. As there is a student representative on the Board of Trustees, the Student Council has direct access to their meetings. The Principal also meets frequently with the Chairman of the Council (Head Boy). In this way, there is constant feedback and communication between the student body and the administration of the school.

## PREFECTS

All Year 13 students play a vital role in being leaders and mentors to students of Whangārei Boys' High School. Prefects are given extra responsibilities in leading the student body and representing the school at events throughout the community. They also work alongside other students in organising school committees.

## MENTORING PROGRAMMES

The school operates a mentoring program called "Tuakana Teina" where Y9 boys who apply are matched with Y13 students. Its aim is to ensure a smoother transition to secondary schooling for junior students and giving senior students the opportunity to self development through service to others. It is based on the principle that students are more open to their peers than authority figures.

## KAIĀRAHI FUTURE LEADERS

During Year 12, students can opt into the Kaiārahi Future Leaders Programme. Throughout this programme, the Kaiārahi are taught about different leadership styles as well as reflecting on their own strengths and weaknesses and how to develop these further. There is a camp where the students work together on identifying and developing their leadership traits and skills.

## LEADERSHIP AND SERVICE RECOGNITION

Whāngarei Boys' High School encourages and recognises leadership and service across all areas of the school and local community. Students from all year levels who meet the set criteria can be awarded badges for volunteer service as well as commitment to curriculum areas within school.

## JUNIOR LEADERSHIP

During Year 9 students are given the opportunity to opt into a growth coaching programme where they learn the skills to work with others in a supportive way. In Year 10, they can then coach a Y6 student from a potential feeder schools to develop relationships to support transitions, connections, social skills and personal growth.





# Our Pastoral *Network*

## THE WHĀNAU SYSTEM

The school is divided into five Whānau Houses or groups, Kaokao, Niho Taniwha, Unaunahi, Mangopare & Poutama.





## WHĀNAU TEACHER

Whānau teachers are the first point of contact for all students and families. Their role is primarily pastoral and administrative support.

On arrival at WBHS, each boy is assigned to a whānau group. Within each Whānau there are up to 12 horizontal form groups or classes, each with its own whānau teacher. These groups meet on a daily basis with it being for an extended time twice per week. During these times, students are encouraged and supported in working on becoming a "Fine Man" as well as building whānau and school relationships and connection.

A hotly contested Inter-Whānau competition takes place throughout the year. Swimming, Athletics, Basketball, Indoor Hockey, 7-side Rugby, Cross-country, Music, Speeches, Inter-whānau Quiz, Singing, Tennis, Haka and Academic endeavours all contribute to the overall points for each whānau.

## INCLUSIVE LEARNING

At WBHS, we believe in Inclusive Education, and it is our goal to provide equitable educational outcomes for all.

Our Inclusive Learning team of coordinators, specialist teachers, and learning support assistants work effectively together to provide for students. This includes but is not limited to the following areas; special education needs, sensory, health, neurodiversity, gifted, and talented.

## WELLNESS CENTRE – TE AWATEA

The Wellness Centre team have an important and complex role to play within the school. The team includes two Counsellors, a Social Worker, GP and nursing services are available, and a Receptionist/First Aider, who are here to assist students with their pastoral needs. These services are provided to ensure that students' health and wellbeing needs are met with minimal disruption to their education.

## CAREERS ADVISOR

The Careers Advisor is available for a range of services including subject and career planning, as well as tertiary and scholarship information. The Careers Office arranges a number of programmes and initiatives to support student achievement throughout the year, including field trips and school-based presentations.

## DEANS

Each year level has two Deans responsible for the placement of students into classes and ensuring course selections meet the individual's needs. Deans are involved with all aspects of academic guidance and monitoring. Deans also fulfil a guidance role, liaising with student support services. The Deans move with the students through their five years of high school.

## GATEWAY PROGRAMME

The Gateway Programme is designed to strengthen the pathway for students from school to workplace learning and employment. It is available to Y12 and Y13 domestic students who are keen to explore an employment pathway and are on the way to being 'ready for work'. Each year, up to 100 students are part of the Gateway Programme at WBHS, working with businesses in a huge range of industries. Gateway is always a huge success with our students and often helps them understand the importance of what they are being offered in the classroom.

## ACADEMIES

Opportunities are available for senior students in Trades and Primary Industries. These courses are targeted at students who are interested in seeking a career in these areas. Some of these academies are delivered on site and others via courses with outside providers. Trades academies include Engineering, Cookery, Automotive, Civil Construction, and Design. The Primary Industry academy focuses on a wide range of aspects of this industry.





# International

## STUDENTS



## HAERE MAI, NAU MAI, HAERE MAI

Whangārei Boys' High School is located in Whangārei, Northland's largest city. It is a safe, clean and friendly place to live, with New Zealand's warmest climate. Our region is stunningly beautiful, with unspoilt beaches, harbours and forests.

We are delighted to welcome international students to our school and enjoy helping them to improve their English, achieve their academic goals and experience our beautiful country. At the same time, we enjoy learning about other countries and cultures, as we prepare our students to find their place in today's world.

Whangārei is only a 30-minute flight from Auckland - making it easy to travel to and from our school.

Whangārei Boys' High School is signatory to The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 (the Code) which allows our school to host international students.

We have a dedicated team who care for the educational and social needs of our international students, beginning with their safe arrival in New Zealand. Safety and well-being of our students is paramount. All of our homestay families are carefully selected and monitored by our Homestay Coordinator Laura.

We offer 24/7 support, helping with selecting subjects, joining our many sporting teams and school clubs, opening bank accounts to planning social trips and

ensuring quality accommodation. We can also assist with visa processing when the student is actually here in New Zealand.

We know all our international students personally and we have an 'open-door' policy, so that they know that they are able to contact our International Director at any time.

We would be delighted to share your high school journey with you.

If you would like further information, then please do not hesitate to contact our International Director:

**Mrs Lyn Swan**

[international@wbhs.school.nz](mailto:international@wbhs.school.nz)

Mobile +64 21 243 6663

**Mrs Laura Kerrisk Fannin**

[homestay@wbhs.school.nz](mailto:homestay@wbhs.school.nz)





WBHS

# *Uniform*

Students are asked to present themselves as clean and tidy at all times. They are expected to wear the uniform correctly and with pride, while at school, going to and from and when representing the school in the community. Approved uniform stockists are Bethells and The Warehouse.





# WHANGĀREI BOYS' HIGH SCHOOL

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## CONTACT US

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