

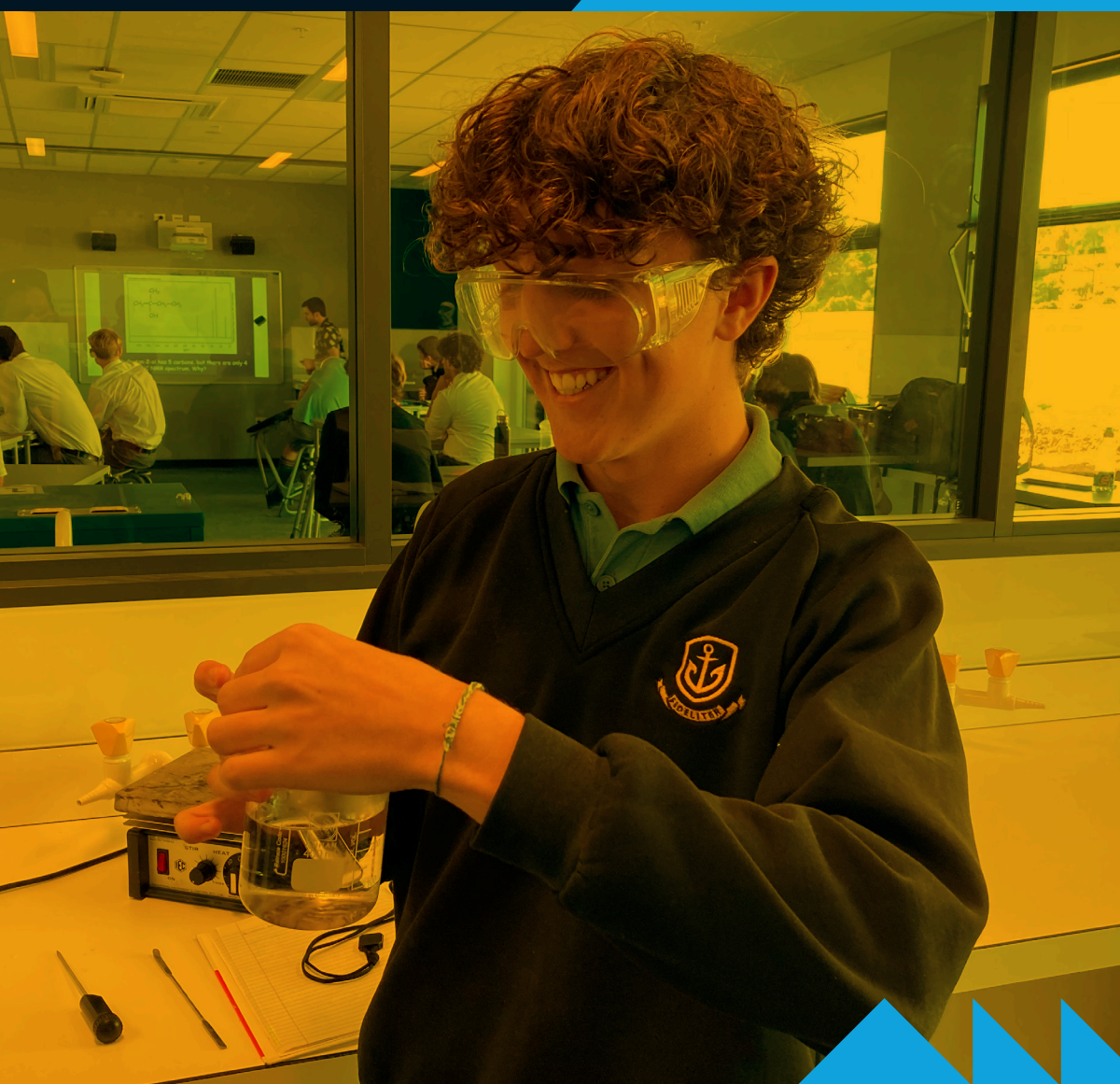


# WHANGĀREI BOYS' HIGH SCHOOL

DEVELOPING BOYS INTO FINE MEN

## CURRICULUM GUIDE

YEAR 13



# 2024

[www.wbhs.co.nz](http://www.wbhs.co.nz)



# Welcome

## TO OUR CURRICULUM GUIDE 2024

This publication contains all of the courses for Year 13 at Whangārei Boys' High School.

The curriculum guides for other year levels are available online at [www.wbhs.school.nz](http://www.wbhs.school.nz) or by request.

Students should select courses in consultation with parents/caregivers and following academic guidance with Whānau Teachers and/or Deans. Our students should take a long term view to their academic planning and ensure they understand how subject areas develop and where they lead.

The curriculum guides contain descriptions of the subject and, in the case of the senior year levels, concise statements about assessments for the subject. It is important to note that, in the senior school, the listed subjects run conditional on the number of students taking that class. During the academic guidance process, students may select a subject which, due to very low numbers, may not be included in the 2024 timetable. In those cases, students will be asked to re-select. Acceptance in a subject may, in some cases, be dependent on a student's level of positive engagement with learning.

At Years 11 through to 13, Achievement Standard and Unit Standard credits will contribute towards NCEA Levels 1, 2 or 3. Compulsory subjects in the senior school are Year 11 English and Year 11 Mathematics.

The Curriculum broadens at senior level to include a number of courses which offer students opportunities to follow specific vocational interests. The Gateway and Academy programmes are also available to senior students. They allow students to gain practical experience and assessment in the workplace. They also assist students to decide on their preferred type of employment and, in some cases, for employers to look at them as prospective employees. Many of these students go on to be apprentices.

The selection of subjects is an important process, one that requires the input of parents, caregivers and staff alike. We encourage you and your son to take the time to examine carefully the information contained in this curriculum guide.

Subject Selection Evening for students and parents/caregivers to discuss subject selection for 2024 will be held at 5.30 – 7.30pm on Wednesday 2 August 2023, in the School Hall.

Subject selection for current students can be made via the KAMAR portal by Friday 12th August 2023. Parents will be sent details of how to do this. Otherwise, subject selection will be completed through an appointment with the Deans.

For students new to the school in 2024, the Deans are available by appointment for subject discussion and selection.

As the Curriculum continues to evolve and respond to new challenges and needs, we invite feedback and suggestions.

Please feel free to contact the Curriculum Committee, via the Deputy Principal, Mr Keir Morrison. The National Curriculum offers the flexibility for schools to tailor programmes to the strengths and needs of their communities.

**We trust that, along with our academic guidance, our Curriculum Guide 2024 will inform and assist you with the important planning and decision-making for future learning.**

Yours sincerely,

**Karen Gilbert-Smith**  
– PRINCIPAL

# Year 13

# *Information*

Year 13 students return to school for a variety of reasons. Some have the goal of achieving University Entrance, while others are working on their NCEA Level 1, 2 or 3. Regardless, promotion to Year 13 subjects will depend on meeting Year 12 course criteria as outlined within the Curriculum Guide.

Students at this year level will study five subjects. There are no compulsory subjects at Year 13. To achieve NCEA Level 3 students must gain at least 80 credits from either Achievement Standards or Unit Standards based subjects. 60 of the 80 credits must be at Level 3 or above (any of these can be carried over from previous years), plus 20 credits from Level 2 or above. The Level 1 literacy and numeracy requirements must also be met (a minimum of 10 literacy credits and 10 numeracy credits at Level 1 or above).

Attendance is a significant contributing factor in ensuring academic success. The Ministry of Education indicates that those students who attend at least 76% of classes are more likely to complete course and NCEA qualifications competently. University Entrance under NCEA is as follows:

- 10 credits at Level 1 or above in Numeracy
- 5 credits at Level 2 or above in Reading
- 5 credits at Level 2 or above in Writing
- 14 credits at Level 3 or above in three Approved Subjects
- NCEA Level 3

During subject selection, guidance is available from your Whānau Teachers, Deans, Subject Teachers, and Career

For further information regarding NCEA please visit the NZQA website:

**[www.nzqa.govt.nz/ncea](http://www.nzqa.govt.nz/ncea)**



# Year 13 Assessment *Information*

Grades that may be awarded for each Achievement Standard are:

- Achieved with Excellence
- Achieved with Merit
- Achieved
- Not Achieved

If a student meets the standard they receive the credits regardless of the grade awarded.

For most Unit Standards a student will receive the following awards:

- Achieved
- Not Achieved

For minimum entry requirements to University or Polytechnic study, please check with the Careers Advisor or with the institute of choice prior to selecting your Year 13 course of study.

## OTHER QUALIFICATIONS

New Zealand Scholarship provides recognition and monetary reward to the top students in New Zealand in each subject. Assessment is by either a written/spoken examination or by the submission of a portfolio or report of work produced throughout the year.

Year 13 students may be working towards the completion of specific New Zealand Certificates that link to Vocational Pathways.

For all assessment matters refer to the Senior Assessment Booklet updated and produced each year for distribution to students.

## NEW ZEALAND QUALIFICATIONS AUTHORITY (NZQA)

NZQA administers the National Qualifications Framework (NQF), which is a system designed to recognise the attainment of knowledge, understanding and skills by all people in New

Zealand. Framework qualifications are quality assured and nationally recognised. NCEA provides the pathway for further training, higher qualifications or the workplace.

Learners who register on the Framework are able to accumulate credits over time and at their own pace as they work towards a qualification.

## NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA)

NCEA is the main secondary school qualification in New Zealand for Year 13 students.

To gain an NCEA Level 3 qualification, a student must perform against pre-determined standards. These standards may be called Achievement Standards or Unit Standards. Each standard is allocated a certain number of credits. When a student has accumulated 80 credits, of which 60 are at Level 3 or above, plus 20 credits at Level 2 or above, and has met the Level 1 literacy and numeracy requirements (10 literacy credits and 10 numeracy credits), they may be awarded the NCEA Level 3 qualification.



# POINTS TO NOTE

## YEAR 9

Students study 6 compulsory subjects and 6 option subjects. The selection must include at least one of the Te Reo Māori options, one Technology option and one from the Arts.

## YEAR 10

Students study 6 compulsory subjects and 6 option subjects. The selection must include at least one option from the Arts and one from Technology.

## YEAR 11

Mathematics and English are compulsory. Students study six subjects all year.

## YEAR 12

Students select six subjects and a spare. It is important to identify subjects that lead to the trades and those that prepare students for University Entrance. It is possible to repeat Level 1.

## YEAR 13

Students select five subjects and a spare. They may also select from Year 11 and 12 subjects.

## SUPPORTED LEARNING

Extra learning support in a safe environment for those who do not cope with the structure of secondary school.

✓ **These subjects are compulsory**

\* Option subjects

+ Approved subjects for University Entrance

Faculty	Year 9	Year 10
<b>The Arts</b>	<ul style="list-style-type: none"> <li>* Art</li> <li>* Drama</li> <li>* Music</li> </ul>	<ul style="list-style-type: none"> <li>* Art</li> <li>* Drama</li> <li>* Music</li> <li>* Junior Performing Arts</li> <li>* Photography and Design</li> </ul>
<b>Health and Physical Education</b>	<ul style="list-style-type: none"> <li>✓ Health</li> <li>✓ Physical Education</li> <li>* Outdoor Education</li> <li>* Sports Specific Training</li> </ul>	<ul style="list-style-type: none"> <li>✓ Health</li> <li>✓ Physical Education</li> <li>* Outdoor Education</li> <li>* Sports Specific Training</li> </ul>
<b>Languages</b>	<ul style="list-style-type: none"> <li>✓ English</li> <li>✓ Te Reo Māori</li> <li>* Te Reo Māori (full year)</li> <li>* Japanese</li> <li>* Spanish</li> <li>* Junior Māori Arts</li> <li>* ESOL</li> <li>* Foundation Skills</li> </ul>	<ul style="list-style-type: none"> <li>✓ English</li> <li>* Japanese</li> <li>* Junior Māori Arts</li> <li>* Te Reo Rangatira</li> <li>* ESOL</li> <li>* Spanish</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>✓ Mathematics</li> <li>* Foundation Skills</li> </ul>	<ul style="list-style-type: none"> <li>✓ Mathematics</li> </ul>
<b>Sciences</b>	<ul style="list-style-type: none"> <li>* Agriculture/Horticulture</li> <li>✓ Science</li> </ul>	<ul style="list-style-type: none"> <li>* Agriculture/Horticulture</li> <li>✓ Science</li> </ul>
<b>Social Sciences</b>	<ul style="list-style-type: none"> <li>* Innovation Stations</li> <li>* The World of Money</li> <li>* Ancient Mythology</li> <li>* Tourism</li> <li>✓ Social Studies</li> </ul>	<ul style="list-style-type: none"> <li>* Accounting</li> <li>* Enterprise</li> <li>* Economics</li> <li>* Wealth by Stealth</li> <li>* Classical Studies</li> <li>* History</li> <li>* Geography</li> <li>✓ Social Studies</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>* Materials Processing (Wood &amp; Metal)</li> <li>* Digital Technology</li> <li>* Design &amp; Visual Communication</li> <li>* Food Technology</li> <li>* Robotics &amp; Electronics</li> </ul>	<ul style="list-style-type: none"> <li>* Digital Technology</li> <li>* Electronics</li> <li>* Materials Technology Metal</li> <li>* Materials Technology Wood</li> <li>* Design &amp; Visual Communication</li> <li>* Food Technology</li> <li>* Product Design</li> </ul>





	Year 11 - Level 1	Year 12 - Level 2	Year 13 - Level 3
	Art Digital Art Drama Music	Art Design Art Painting Drama Music Photography	+ Art Design + Art Painting + Drama + Music + Photography
	Health Physical Education Physical Well-being Outdoor Education* Personal & Social Development Senior Rugby Academy	Health Physical Education Physical Well-being Outdoor Education* Personal & Social Development Senior Rugby Academy	+ Health + Physical Education Physical Well-being Outdoor Education* Personal & Social Development Senior Rugby Academy
	English English Language & Communication Japanese Senior Māori Arts Te Reo Rangatira ESOL Spanish	English English Language & Communication Japanese Senior Māori Arts Te Reo Rangatira ESOL	+ English English Language & Communication + Japanese Senior Māori Arts + Te Reo Rangatira ESOL
	Mathematics with Algebra Mathematics with Statistics Mathematics Numeracy	Mathematics with Externals Mathematics with Internals	+ Mathematics with Calculus + Mathematics with Internals+ + Mathematics with Statistics
	Agriculture/Horticulture Science External Science Primary Industries	Agriculture/Horticulture Science Biology Chemistry Physics Forestry Primary Industries	+ Agriculture/Horticulture (FarNet) + Science + Biology + Chemistry + Physics Forestry
	Geography History Commerce	Accounting Business Studies Economics Sales & Customer Service Tourism & Travel Classical Studies Geography History Psychology	+ Accounting + Business Studies + Economics Sales & Customer Service Tourism & Travel + Classical Studies + Geography + History + Psychology
	Design & Visual Communication Digital Technology Electronic Products Advanced Engineering Advanced Woodwork Engineering Trade Academy Food Technology Product Design	Design & Visual Communication Digital Technology Electronic Products Pre-trade Engineering Pre-trade Woodwork Engineering Trade Academy Food Technology Pre-trade Automotive	+ Design & Visual Communication + Digital Technology + Electronic Products Pre-trade Engineering & Automotive Pre-trade Woodwork

*\* Subject to confirmation*



# VOCATIONAL PATHWAYS

## Creative, Cultural & Recreational Industries

- Actor
- Advertising Executive
- Animator
- Artist
- Copywriter
- Fashion Designer
- Graphic Designer
- Musician
- Photographer
- Publisher
- Stage/Set Designer
- Web Designer

## Health, Community & Social Industries

- Ambulance Officer
- Chiropractor
- Counsellor
- Dentist
- Doctor
- Educator
- Nurse
- Osteopath
- Pharmacist
- Physiotherapist
- Surgeon
- Social Worker

## Services Industries

- Aviation
- Bar Manager
- Baker
- Chef
- Customs Officer
- Firefighter
- Hairdresser
- Hospitality Worker
- Cleaner
- Police Officer
- Retail Salesperson
- Hotel/Restaurant Manager
- Travel Agent

## Primary Industries

- Animal Attendant
- Beekeeping
- Dairy Farmer
- Ecologist
- Forestry
- Fishery Officer
- Horticultural Worker
- Landscape Gardener
- Marine Biologist
- Microbiologist
- Winemaker
- Veterinarian

## Construction & Infrastructure Industries

- Architect
- Builder
- Carpenter
- Driller
- Electrician
- Glazier
- Mining
- Planner
- Plumber
- Roading
- Roofing
- Surveyor

## Manufacturing, Engineering, Logistics & Technology Industries

- Automotive
- Boat Builder
- CAD Operator
- Designer
- Truck Driver
- Engineer
- Fabrication
- Machine Operator
- Photographer
- Fork-lift Operator
- Programmer
- Technician
- Telecommunications
- Website Developer





Note: English and Mathematics are compulsory until NCEA Level 1.

It is important to include English, Mathematics and Science for most career options.

- |                         |                 |                      |                            |
|-------------------------|-----------------|----------------------|----------------------------|
| • Drama                 | • Media Studies | • DVC                | • Maths                    |
| • Dance                 | • Art Design    | • Science            | • Biology                  |
| • Māori Performing Arts | • Art           | • Digital Technology | • Outdoor Education        |
| • Music                 | • Photography   | • Physical Education | • Sales & Customer Service |

- |             |             |                  |              |
|-------------|-------------|------------------|--------------|
| • Science   | • Physics   | • Social Studies | • Statistics |
| • Health    | • Biology   | • History        |              |
| • Chemistry | • Language  | • Psychology     |              |
| • Maths     | • Geography | • Economics      |              |

- |                            |              |                      |                   |
|----------------------------|--------------|----------------------|-------------------|
| • Business Studies         | • Accounting | • Languages          | • Hospitality     |
| • Economics                | • Geography  | • Digital Technology | • Psychology      |
| • Sales & Customer Service | • Tourism    | • Science            | • Food Technology |

- |                                |              |                      |
|--------------------------------|--------------|----------------------|
| • Agriculture/<br>Horticulture | • Chemistry  | • Primary Industries |
| • Economics                    | • Accounting | • Biology            |
| • Science                      | • Forestry   | • Business Studies   |

- |             |              |                               |                            |
|-------------|--------------|-------------------------------|----------------------------|
| • Woodwork  | • Automotive | • Geography                   | • Language<br>Rich Subject |
| • DVC       | • Science    | • Sales & Customer<br>Service | • Calculus                 |
| • Metalwork | • Physics    | • Digital Technology          |                            |
| • Maths     | • Chemistry  |                               |                            |

- |             |                      |                            |               |
|-------------|----------------------|----------------------------|---------------|
| • Maths     | • Physics            | • Language<br>Rich Subject | • Woodwork    |
| • Sciences  | • Chemistry          | • Geography                | • Calculus    |
| • Metalwork | • Digital Technology | • Automotive               | • Electronics |

# Additional Pathways of *Learning*

## PRIMARY INDUSTRY ACADEMY

The Primary Industries Academy at WBHS is designed to introduce students to all aspects of Primary Industry opportunities in New Zealand and to foster and facilitate interest in pursuing a career within this varied field. In addition to classroom work and study dealing with overviews of the industry as a whole, we encourage interest and enthusiasm by providing many other learning opportunities through extra course work and activities throughout the year.

Our Primary Industries Academy boys are encouraged to gain maximum experience, skills and confidence in their chosen field of interest by completing Work Experience Placements throughout the year and this often proves to be an invaluable stepping stone to employment. Selection into this Academy is from Y11 and Y12 PIN students who show a genuine interest in Agriculture, Horticulture, Aquaculture, Equine or any other Primary Industry.

**Contact Person:** Mrs P O'Leary

## GATEWAY

This is structured workplace learning, mostly for students in Years 12 and 13. They experience an unpaid placement in a workplace which interests them for one day each week for six to ten weeks. The work placement may occur during the school holidays.

Boys should express their interest in a Gateway placement when they select their subjects.

Examples are:

- Retail
- Electrical
- Plumbing
- Sport & Recreation
- Building
- Computing
- Automotive

**Contact person:** Ms MacLaine

## TRADES ACADEMY

WBHS has opportunities in Trades Academies available in Engineering, Automotive, Construction, Cookery and Transport/Civil Infrastructure.

The fulltime L2 Engineering Trade Academy (ENAC) is delivered onsite at Whangārei Boys' High School with various courses held with other Tertiary providers. This course is aimed at boys who have clearly decided on a career in Engineering or Automotive and are looking to transition from school into the workplace. Boys are enrolled in one literacy and one numeracy subject, DVC and Automotive, with the remainder of the time completing Engineering and Automotive projects. There is also a part time Engineering Trade Academy for Year 12 and Year 13 students who do not wish to be part of the ENAC program but are also interested in gaining an apprenticeship in the trades.

To be considered for a place in either of the Engineering Trades Academy, boys need have a conversation with one of their Deans, the ENAC Tutor or the Trades Academy Coordinator.

**Contact Person:** Miss D Thompson



## ARTS FACULTY

### ART DESIGN (13ARD)

Students will explore design processes while working to a brief. Design is a creative, ongoing, and developmental approach that prepares students for a wide range of tertiary courses and creative industries. Students have the opportunity to develop a portfolio of work for careers in areas such as advertising, architecture, media, and industrial design.

**Entry requirement:** Level 2 Art Design (having achieved AS 91320) or HOD discretion Level 1 Art or Level 1 PAD is preferred. An understanding of basic computing skills, in particular Photoshop/3D modeling programs would be an advantage.

#### Achievement Standards offered:

Level 3:	Title of Standard:	I or E *	Cr *
91445	Use drawing to demonstrate understanding of conventions appropriate to design	I	4
91450	Systematically clarify ideas using drawing informed by established design practice	I	4
91455	Produce a systematic body of work that integrates conventions and regenerates ideas within design practice	E	14

**Cost:** \$40.00 to cover the take-home component of the course and an additional printing cost of \$20 to be paid separately to the office where it will be credited to the student's printing account. These costs include a USB and the courier costs for the externally moderated folio.

**Contact persons:** Mrs V. Luders & Mr M. Allen

### ART PAINTING (13ARP)

A course which systematically develops ideas through the understanding of contemporary art practice, developing skill using materials, techniques and generating and redeveloping ideas to substantiate their chosen theme. Students will be well prepared for a range of tertiary courses, including Fine Arts, Design, and Architecture.

**Entry requirement:** Level 2 Painting or HoD discretion

**This course may include any combination of the following Achievement Standards offered:**

Level 3:	Title of Standard:	I or E *	Cr *
91446	Use drawing to demonstrate understanding of conventions appropriate to painting	I	4
91451	Systematically clarify ideas using drawing informed by established practice	I	4
91456	Produce a systematic body of artwork that integrates conventions and regenerates ideas within painting practice	E	14

**Cost:** \$50.00 take-home component. These costs include the courier costs for the externally moderated folio.

**Contact person:** Mrs V. Luders

### PHOTOGRAPHY (13PHO)

A comprehensive programme exploring and developing ideas based upon a study of photographic practices using digital materials and techniques.

**Entry requirement:** Level 2 Photography Achieved AS 91322 or HoD discretion

#### Achievement Standards offered:

Level 3:	Title of Standard:	I or E *	Cr *
91447	Use drawing to demonstrate understanding of conventions appropriate to photography	I	4
91452	Systematically clarify ideas using drawing informed by established photography practice	I	4
91457	Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice	E	14

**Cost:** \$50.00 take-home component. This includes a USB, an SD card, and the courier cost for the externally moderated folio. An additional printing cost of \$20 to be paid separately to the office where it will be credited to the student's printing account.

Students are encouraged to have their own SLR Digital camera or hire a camera from the Art Department. Charge for camera hire is \$50 with \$25 bond being refundable.

**Contact persons:** Mrs C. Fleming & Mrs V. Luders

### DRAMA (13DRA)

This course develops a deeper understanding of theatre and the skills associated with performing. Students will develop self-management in their learning and preparing for roles. They will have the opportunity to create their own drama and to perform key roles within a full-length play. There will also be the opportunity to take part in the University of Otago, Sheilah Winn Shakespeare Festival.

**Entry requirement:** At least 9 credits at NCEA Level 2, which may be waived at the discretion of the HoD where a student has demonstrated an appropriate level of performance skills

#### Achievement Standards offered:

Level 3:	Title of Standard:	I or E *	Cr *
91512	Interpret scripted text to integrate drama techniques in performance	I	4
91513	Devise and perform a drama to realise a concept	I	5
91515	Select and use complex performance skills associated with drama form or period (optional)	I	4
91517	Perform an acting role in a significant production	I	5
91518	Demonstrate understanding of live drama performance (optional)	E	4
91514	Interpret a text from a prescribed playwright to demonstrate knowledge of a theatre form or period (optional)	E	4

The external examinations are optional and offer the opportunity for students to gain endorsement in Drama. Internal standard 91515 is offered as an extra opportunity and to prepare students for the external examination, 91514.

**Cost:** There will be further charges necessary to help pay for viewing live performances throughout the year.

**Contact person:** Ms F. Churcher

## MUSIC (13MUS)

An academic course offering two strands - Music Studies and Practical Music. Students may select standards from both strands for a minimum of 14 credits.

**Entry requirement:** Students should be able to perform on at least one instrument at a standard equivalent to that expected after four years tuition (Trinity College Grade 6 or 7).

Students should continue to take instrumental lessons throughout the year. Students should be able to read music notation. Participation in one or more performance groups is strongly encouraged. Entry at the HoD's discretion where adequate music skills are demonstrated.

**Achievement Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
<b>Music Studies:</b>				
	91421	Demonstrate understanding of harmonic and tonal conventions in a range of music scores	E	4
	91422	Analyse a substantial music work	I	4
R W	91423	Examine the influence of context on a substantial music work	E	4
	91424	Create two arrangements for an ensemble	I	4
R	91425	Research a music topic	I	6
<b>Making Music:</b>				
	91416	Perform two programmes of music as a featured soloist	I	8
	91417	Perform a programme of music as a featured soloist on a second instrument	I	4
	91418	Demonstrate ensemble skills by performing two substantial pieces as a member of a group	I	4
	91419	Communicate musical intention by composing three original pieces of music	I	8
	91420	Integrate aural skills into written representation	E	4
	91849	Compose three original songs that express imaginative thinking	I	8

**Contact person:** Ms V. Hill

## CAREERS & TRANSITION FACULTY

### PATHWAYS TO SUCCESS (13PTS)

This course is an interactive transitional programme designed to support students to gain important work/life-skills to succeed in workplace or tertiary pathways.

How is it structured? One option line and external block courses/workshops throughout the year.

**This programme is built around the following concepts:**

Positive attitude, self-management / time management, communication, willingness to learn, thinking skills / problem solving, team work, resilience, driver licensing training, budgeting and financial capability, work experience.

**Unit Standards offered:**

NCEA credits will be an integral part of the programme and students will be able to achieve up to 18 credits throughout the year.

**Contact person:** Mrs B Jenkins

## HEALTH, PHYSICAL EDUCATION & OUTDOOR EDUCATION FACULTY

### HEALTH (13HLT)

This course further develops the concept of hauora/well-being as we explore a wide variety of health issues that face us in everyday life. Students will learn life skills and be equipped to move into people related careers. The course involves three Achievement Standards each worth five credits. Students will analyse a health issue for a particular group within New Zealand society and an international health issue. They will also explore a range of health practices currently used in New Zealand.

**Entry requirement:** HoD discretion

**Achievement Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
R	91461	Analyse a health issue for a particular group within a New Zealand society	I	5
R	91463	Explain a range of health practices currently used in New Zealand	I	5
R	91464	Analyse a contemporary ethical issue in relation to well-being	I	4
R W	91462	Analyse an international health issue	E	5

**Contact person:** Ms S. Penney

### MULTI-LEVEL OUTDOOR EDUCATION (OED Multi)

This course is aimed at students looking for outdoor adventure experiences with extra support. It has a focus on student development and building confidence. It is designed for students wanting to pursue outdoor education and who may find that the other OED options move too quickly in terms of covering content.

**Entry requirement:** Open to all senior year levels - HoD discretion

**Unit Standards offered:**

Standard	Title of Standard:	I or E *	Level	Cr *
20152	Experience and complete Abseiling sessions	I	1	1
20818	Demonstrate kayaking skills on sheltered or slow moving water	I	1	2
20210	Experience rock climbing	I	1	1
20141	Complete beginner orienteering courses	I	1	1
90964	Demonstrate quality movement in the performance of a physical activity	I	1	3
467	Demonstrate personal and social development through participation in adventure-based learning	I	2	3
431	Navigate in good visibility on land	I	2	3
426	Experience camping	I	2	3
444	Demonstrate basic rock climbing movement	I	2	1

**Cost:** \$250

Full payment, or a payment plan to pay the full amount by December 1 will need to be processed by December 1 (or upon course selection if after this date).

**Contact person:** Mr S. Huurnink

**Subject to confirmation.**

## OUTDOOR EDUCATION (13OED)

This course will further develop the student's technical and interpersonal skills. There is an emphasis on cave, rope, and bush survival skills.

**Entry requirement:** Students must have successfully completed Level 2 OED and demonstrated a comprehensive understanding of safety procedures when participating in OED activities.

**Unit Standards offered:**

Level 3:	Title of Standard:	I or E *	Cr *
91501	Demonstrate a quality performance of a physical activity in an applied setting	I	4
430	Bush survival	I	3
427	River crossings	I	2
424	Outdoor First Aid	I	5
6400	Manage first aid in an emergency situation	I	2

**Cost:** \$480

To ensure the safe delivery of the trips the school invests in high quality gear and qualified experienced staff. There is an associated cost to each student for the activities based course of \$480 for the year long programme. This cost will cover transport, safety equipment, food for overnight activities, the First Aid Certificate and the cost of qualified experienced staff who will ensure the safe delivery of all trips.

**NB:** Students completing this course will gain 16 credits, plus an Outdoor First Aid qualification that is industry recognised.

For students or families where there may be an issue of financial hardship, there are options to pay this amount over time or have a subsidy through the hardship fund. Please contact Raewyn Cannons (r.cannons@wbhs.school.nz) if you would like to organise a payment plan, or Rachel Thornton (r.thornton@wbhs.school.nz) for access to the hardship fund.

Full payment, or a payment plan to pay the full amount by December 1 will need to be processed by December 1 (or upon course selection if after this date).

**An alternate free course is offered:**

**Achievement/Unit Standards offered:**

Level 3:	Title of Standard:	I or E *	Cr *
91504	Analyse issues in safety management for outdoor activity to devise safety management strategies (essay)	I	3
13377	Identify and manage hazards and risks in relation to a recreation activity and environment (essay)	I	4
20426	Demonstrate knowledge of the history, development, and cultural significance of a park area (assignment)	I	4
90828	Evaluate a personal action that contributes towards a sustainable future (assignment)	I	6

**Cost:** Free

This programme has been designed to avoid cost to students, and has a large theoretical component. Unfortunately, there are no trips due to cost constraints.

**Contact person:** Mr S. Huurnink

**Subject to confirmation.**

## PHYSICAL EDUCATION (13PED)

This NCEA Level 3, 19-credit course will focus on Achievement Standards. The course consists of both practical and theoretical elements to give a comprehensive understanding of Physical Education at this level.

**Entry requirement:** A merit pass or better in all Level 2 Physical Education Achievement Standards and HoD discretion

**Achievement Standards offered:**

Level 3:	Title of Standard:	I or E *	Cr *
91498	Evaluate physical activity experiences to devise strategies for life long well-being	I	4
91499	Analyse a physical skill performed by self or others	I	3
91501	Demonstrate a quality performance of a physical activity in an applied setting	I	4
R 91502	Examine a current physical activity event or trend or issue impacting on New Zealand society	I	4
91789	Devise strategies for a physical activity outcome	I	4

**Contact person:** Mr L. Jones

## PHYSICAL WELL-BEING (13PWB)

This course has a large practical component where boys experience a variety of physical activities with assessment opportunities throughout the year against nationally developed performance standards. Students will have the opportunity to lead sessions involved in sport and recreation.

**Achievement Standard offered:**

Level 3:	Title of Standard:	I or E *	Cr *
91501	Demonstrate a quality performance of a physical activity in an applied setting	I	4

**Unit Standards offered:**

22771	Plan beginner level coaching session for sport participants	I	6
31677	Coach beginner-level participants through skill development activities for a selected sport	I	4
31678	Review coaching of beginner-level participants through skill development activities for a selected sport	I	4
21414	Plan and run a recreational activity	I	4
20673	Demonstrate knowledge of injuries, injury prevention and risks and hazards associated with sport or recreation	I	5

**Contact person:** Mr P. Tyslic

## SENIOR RUGBY ACADEMY (13SRA)

This course caters for individual pathways while also having a strong focus on developing the culture of our elite rugby players. Topics will be delivered around a Rugby context, high level of practical components but not only focussing on the technical and tactical aspects of the sport but encompassing Physical, Mental and Emotional elements to contribute to the overall growth of our boys. Combined with this will be a significant pastoral focus so boys move beyond secondary school into their chosen pathway.

**Entry requirement:** First XV Wider Training Squad

**Achievement Standard offered:** Same as 12PWB, 13PWB.

Therefore, students could also choose to study 13PED, 12PED, 11PED, 11PWB and would be encouraged to do so if they were aiming to go to university.

**Contact person:** Mr JT Thomas

## INCLUSIVE LEARNING FACULTY

### SUPPORTED STUDY (Multi SS)

A supported study class will operate at multi level for a small number of selected students who have identified learning needs, or need assistance to manage the demands of NCEA assessment. Many of these students will have been in the Supported Learning classes in Years 9 and 10. Students will have one fewer option class than other Year 11, 12 or 13 students. Supported Study will be co-ordinated and supervised by a teacher.

Students will use supported study time to: organise their notes and assessment dates and times; gain support with studying for their timetabled classes; improve their literacy and numeracy.

**Entry requirement:** Dean and HoD discretion

**Contact persons:** Mrs. M. Cross & Mrs L. du Preez

### PATHWAYS TO SUCCESS (Multi)

This is a multi level course differentiated to the student needs. It is an interactive transitional programme designed to support students to gain important work/life-skills to succeed in workplace or tertiary pathways.

How it is structured? One option line and external block courses/workshops throughout the year.

**This programme is built around the following concepts:**

Positive attitude, self-management/time management, communication, willingness to learn, thinking skills/problem solving, team work, resilience, driver licensing training, budgeting and financial capability, and work experience.

**Unit Standards offered:** NCEA credits will be an integral part of the programme and students will be able to achieve up to 18 credits throughout the year.

**Contact persons:** Mrs. B. Jenkins & Mrs. L. du Preez

## LANGUAGES FACULTY

### ENGLISH (13ENG)

This university-approved course offers a range of internal and external NCEA Level 3 standards. It is designed to cater to, and challenge students who are interested in the subject of English. Students who take this course will be prepared for university level study. There is an opportunity to attain University Entrance Literacy for students who need it, and to opt into the English Scholarship Examination.

**Entry requirement:** 12 credits from the Level 2 English course, or at HoD discretion

**Achievement Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
R W	91472	Respond critically to specified aspect(s) of studied written text(s), supported by evidence	E	4
R W	91474	Respond critically to significant aspect(s) of unfamiliar written text(s) through close reading, supported by evidence	E	4
W	91475	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	I	6
	91476	Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	I	3
R	91479	Develop an informed understanding of literature and/or language using critical texts	I	4
	91480	Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence	I	3

**Contact persons:** Mrs D. Williamson & Mrs K. Trimmer

### ENGLISH WITH INTERNALS (13ENI)

This internally assessed course is designed to cater for those who need additional support with the study of English. Students will work with their teacher to tailor-make their own course from the Achievement and Unit Standards below to meet their personal needs, interests, and abilities, while allowing them to work towards attaining University Entrance Literacy requirements.

**Entry requirement:** Students will be selected at HoD discretion, having completed either the 12ENG or 12ENI courses.

**Achievement Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
W	91475	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	I	6
	91476	Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	I	3
R	91478	Respond critically to significant connections across texts, supported by evidence	I	4
	91480	Respond critically to significant aspects of visual and/or oral text(s) through close reading	I	3

**Unit Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
	1307	Speak to a known audience in a predictable situation	I	3
	1279	Write in plain English	I	3
	2990	Read texts to research information for a specific purpose	I	4
	3491	Write a report	I	4

**Contact persons:** Mrs D. Williamson & Mrs K. Trimmer

### ESOL (13ESL)

English for Speakers of other Languages (ESOL) assessments are conducted in English, which must not be the student's first language. Students will work on speaking, listening, reading and writing in English; students will be assessed on these skills when ready from the selection of Level 3 English Language (EL) unit standards below. For students preparing for entrance to university, the package of Level 4 'English for academic purposes' unit standards are available which enable them to achieve UE literacy.

**English Language (EL) Unit Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
	30982	Demonstrate understanding of a spoken text on a familiar topic (EL)	I	5
	30997	Read and understand a text on a familiar topic (EL)	I	5
	31016	Participate in a spoken interaction on a familiar topic (EL)	I	5
	31027	Deliver a developed presentation on a familiar topic (EL)	I	5
	31033	Write a clear connected text in an applied context (EL)	I	5

**English for academic purposes Unit Standards offered:**

	Level 4:	Title of Standard:	I or E *	Cr *
W	22749	Write texts under test conditions for English for academic purposes	I	5
W	22750	Write a crafted text using research material in English for an academic purpose	I	6
R	22751	Read and process information in English for academic purposes	I	6





Level 4:	Title of Standard:	I or E *	Cr *
22891	Deliver an oral presentation in English for an academic purpose	I	5
22892	Demonstrate understanding of spoken texts and process information in English for academic purposes	I	5

**Cost:** IELTS examination \$365 (optional)

**Contact person:** Mrs S. Khan

## SENIOR MĀORI ARTS (13SMA)

This course offers a combination of Māori Performing Arts standards, Māori Tourism, and Mau Rākau standards. Prior knowledge of Māori Performing Arts and Te Reo Māori is not essential, but is an advantage. Te Ao Haka standards may be added at a later date.

**Achievement/Unit Standards offered:**

Level 3:	Title of Standard:	I or E *	Cr *
15020	Perform Whakaraka	I	6
20953	Perform Tikawe	I	10
27548	Perform tētahi momo rakau whawhai	I	10
31070	Explain the importance of Māori place names, and use reo Māori greetings and farewells in te reo	I	4

**Contact person:** Matua Willie Cooper

## TE REO MĀORI (13TRM)

This course includes detailed studies of reo revitalisation strategies and historical issues. Whaikorero skills and persuasive writing techniques will be studied throughout the year.

**Entry requirement:** Level 2 or HoD discretion

**Achievement Standards offered:**

Level 3:	Title of Standard:	I or E *	Cr *
91650	Whakarongo (Listening)	I	4
91653	Tuhituhi (Writing)	E	6
91654	Waihanga tuhi (Creative writing)	I	6
91652	Pānui (Reading comprehension)	E	6
91651	Kōrero (Speaking)	I	6

**Contact person:** Matua Willie Cooper

# MATHEMATICS FACULTY

## MATHEMATICS WITH CALCULUS (13MAC)

Mathematics with Calculus is an essential course for students wanting to pursue STEM (Science, Technology, Engineering, and Mathematics). In this course, students explore the algebra of Complex Numbers, and deepen their understanding and application of Differentiation and Integration. Simultaneous equations and trigonometric equations are also studied.

**Entry requirement:** At least 17 credits out of a total of 24 possible credits from NCEA Level 2 to undertake 13MAC including the Algebra and Calculus standards.

**Achievement Standards offered:**

Level 3:	Title of Standard:	I or E *	Cr *
91577	Apply the algebra of complex numbers in solving problems	E	5
91578	Applying differentiation methods in solving problems	E	6
91579	Applying integration methods in solving problems	E	6
91575	Applying trigonometric methods in solving problems	I	4

Level 3:	Title of Standard:	I or E *	Cr *
91587	Apply systems of simultaneous equations in solving problems	I	3

**Equipment recommended:** A scientific calculator, preferably the Casio 9750 or 9860 Graphic calculator.

**Contact person:** Mr R. Price

## MATHEMATICS WITH INTERNALS (13MAI)

Year 13 Mathematics with Internals is for students who want to take a University Entrance course of mathematics but prefer assessment through internals. With understanding data becoming more important in the modern workforce, nearly half the course is devoted to students writing statistical-based reports on Time Series and Bivariate data. The rest of the course involves optimisation topics (Linear Programming and Critical-Path Analysis), and solving equations (Simultaneous Equations and Conics). To count as a University Entrance subject, students must gain 14 or more credits.

**Entry requirement:** Students who have 12 or more credits from Level 2 Mathematics and Statistics Achievement Standards are eligible to take this course.

**Achievement Standards offered:**

Level 3:	Title of Standard:	I or E *	Cr *
91573	Applying the geometry of conic sections in solving problems	I	3
91574	Apply linear programming methods in solving problems	I	3
91576	Use critical path analysis in solving problems	I	2
91580	Investigate time series data	I	4
91581	Investigate bivariate measurement data	I	4
91587	Apply systems of simultaneous equations in solving problems	I	3

**Equipment recommended:** A calculator, preferably a Casio 9750 or 9860 Graphic calculator.

**Contact person:** Mr R. Price

## MATHEMATICS WITH STATISTICS (13MAS)

Mathematics with Statistics is an in-depth course in statistics and probability. Students build on their understanding of probability through Probability Concepts (including Venn diagrams and concepts such as independence and mutually exclusive events) and Probability Distributions (which goes beyond the normal distribution and examines, among others, the Poisson distribution and binomial distribution). Students explore statistics through statistical-based reports on Time Series and Bivariate data. Optimisation (through Linear Programming and Critical-Path Analysis) is also considered.

**Entry requirement:** Students who have 12 or more credits from Level 2 Mathematics and Statistics Achievement Standards (which must include 91264 and 91267) are eligible to take this course.

**Achievement Standards offered:** (this may change slightly)

Level 3:	Title of Standard:	I or E *	Cr *
91585	Apply probability concepts in solving problems	E	4
91586	Apply probability distributions in solving problems	E	4
91581	Investigate bivariate measurement data	I	4
91574	Apply linear programming methods in solving problems	I	3
91576	Use critical path analysis in solving problems	I	2
91580	Investigate time series data	I	4

**Equipment recommended:** A calculator, preferably a Casio 9750 or 9860 Graphic calculator.

**Contact person:** Mr R. Price



## SCIENCE FACULTY

### AGRICULTURE/HORTICULTURE via FarNet (13AHSf)

A range of standards are available to meet the interests of students.

Entry requirement: Level 2 Agriculture/Horticulture Science or at the discretion of Curriculum Leader Agricultural Horticultural Science.

**Contact person:** Mrs B. Jenkins

### BIOLOGY (13BIO)

This course will cover aspects of biology from plants and animals, to genetics, biotechnology and human evolution. The course will offer both internal and external standards up to a total value of 18 Level 3 credits.

**Curriculum Level:** The work in this course will be based at curriculum level 8.

**Achievement Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
R W	91603	Demonstrate understanding of the responses of plants and animals to their external environment	E	5
R W	91606	Demonstrate understanding of trends in human evolution	E	4
R W	91602	Integrate biological knowledge to develop an informed response to a socio-scientific issue (optional)	I	3
R	91604	Demonstrate understanding of how an animal maintains a stable internal environment	I	3
R	91607	Demonstrate understanding of human manipulations of genetic transfer and its biological implications	I	3

**Contact person:** Miss A. Sergeant

### CHEMISTRY (13CHE)

The content of this course is based on practical investigation, aqueous systems, redox reactions, organic chemistry, structure and bonding.

Scholarship Chemistry is offered for those students who wish to attempt Level 4 Chemistry.

**Curriculum Level:** The work in this course will be based at curriculum level 8.

**Achievement Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
W	91387	Carry out an investigation in chemistry involving quantitative analysis	I	4
	91393	Demonstrate understanding of oxidation-reduction processes	I	3
	91388	Demonstrate understanding of spectroscopic data in chemistry	I	3
	91390	Describe properties of particles and thermochemical principles	E	5
	91391	Describe aspects of organic chemistry	E	5
	91392	Demonstrate understanding of equilibrium principles in aqueous system	E	5

**Contact person:** Mr C.M. Lai

### FORESTRY (13FOR)

Students will be encouraged to focus on this pathway out of school into work, especially through workplace learning in Gateway and by building relationships with potential employers. Students will have the opportunity to join the New Zealand Trade Academy. This course is run in conjunction with COMPETENZ as a Primary Industries Trade Academy.

**Unit Standards offered:**

Level 3:	Title of Standard:	I or E *	Cr *
1221	Explain and interpret job prescriptions for forestry operations	I	4
6950	DKO thinning plantation trees and equipment used	I	5
17763	DKO tree felling	I	6
17772	DKO environmental requirements in forestry operations	I	6
22994	DKO factors that affect the performance of forestry workers	I	10

**Contact person:** Mrs B. Van Rooyen

### PHYSICS (13PHY)

This course is primarily designed as a final preparation for the National Certificate of Educational Achievement Level 3 examination and entry into tertiary courses for which Physics is a prerequisite. This course is based in mechanics, waves, electricity and electromagnetism, and an internal practical investigation.

**Entry requirement:** Year 12 Physics minimum of 14 credits which must include AS 91171 Mechanics, AS 91170 Waves, AS 91173 Electricity, and Electromagnetism externals; and from Year 12 Mathematics AS 91261 Algebra.

Scholarship Physics is offered for those students who wish to undertake Level 4 Physics.

**Achievement Standards offered:**

Level 3:	Title of Standard:	I or E *	Cr *
91521	Carry out a practical physics experiment that leads to a mathematical relationship	I	4
91522	Demonstrate understanding of the application of physics to a selected context	I	3
91523	Demonstrate understanding of wave systems	E	4
91524	Demonstrate understanding of mechanical systems	E	6
91525	Demonstrate understanding of modern physics (optional)	I	3
91526	Demonstrate understanding of electrical systems	E	6

**Contact person:** Mr S. Kumar



## SCIENCE (13SCI)

This course is primarily designed as a final preparation for the National Certificate of Educational Achievement Level 3 and entry into tertiary courses for which Science is a prerequisite. This course has a mix of Level 3 Physics, Chemistry, Biology and Earth and Space Science Internal Achievement Standards. Successful completion of the standards in this course will count as an approved subject for university entrance.

**Entry requirement:** Students who have good grades from all the internals in Year 12 Physics, Chemistry or Biology are eligible to take this course. Students from Y12 Science will be eligible at the discretion of Curriculum Leader L2 SCI.

**Achievement Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
R	91604	Demonstrate understanding of how an animal maintains a stable internal environment	I	3
	91521	Carry out a practical physics experiment that leads to a mathematical relationship	I	4
W	91387	Carry out an investigation in chemistry involving quantitative analysis	I	4
	91412	Investigate the evidence related to dating geological event(s)	I	4
R	91415	Investigate an aspect of astronomy	I	4

**Contact person:** Mrs L. Bourke-Heerikhuisen

## SOCIAL SCIENCE FACULTY

### ACCOUNTING (13ACC)

The emphasis at this level is on Accounting for partnerships, companies and manufacturing businesses. Students will gain a sound understanding of accounting concepts, processes and systems. There are 18 NCEA credits offered at Level 3.

**Achievement Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
	91405	Demonstrate understanding of accounting for partnerships	I	4
	91406	Demonstrate understanding of company financial statement preparation	E	5
R W	91407	Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity	I	5
	91409	Demonstrate understanding of a job cost subsystem for an entity	I	4

**Contact person:** Mrs P. Horsley

### BUSINESS STUDIES (13BUS)

Students will work in groups to establish an innovative and sustainable business product/service. Each group will compete against other schools in the Young Enterprise Scheme, and will plan, design, produce and pitch their product to a panel of judges. They will also be expected to market and sell their products throughout the year (AS 91382 and 91384).

**Achievement Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
R W	91379	Demonstrate an understanding of how internal factors interact within a business that operates in a global context	E	4
R	91382	Develop a marketing plan for a new or existing product	I	6
R	91384	Carry out with consultation an innovative, sustainable business activity	I	9

**Contact person:** Mr T. Yung

\* E = External I = Internal Cr = Credits

## CLASSICAL STUDIES (13CLS)

Classical Studies is the study of the Greek and Roman civilisations and their art, history, culture, society, and literature. Together, they have had an immense influence on the development of the modern world.

In this course students will start with an introduction to Greek mythology before investigating Alexander the Great's conquest of Persia, his military innovations, and his attempts to build an empire. Next, they will examine Imperial Rome, its emperors, and its buildings which have lasted millennia. Lastly, students will research how the Classical World has influenced other cultures across time. This is a self-directed research project.

Key skills in research, essay writing and critical thinking will be developed over the year.

No previous experience required to join Classical Studies at Y13.

**Achievement Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
R W	91394	Analyse ideas and values of the classical world	E	4
R W	91396	Analyse the impact of a significant historical figure on the classical world	E	6
R	91397	Demonstrate understanding of significant ideology(ies) in the classical world	I	6
R	91398	Demonstrate understanding of the lasting influences of the classical world on other cultures across time	I	6

**Contact person:** Mr R. Burrows

### ECONOMICS (13ECO)

This course focuses on developing an in-depth understanding of micro-economic concepts. Students learn that well-functioning markets maximise consumer and producer surplus, but there are instances when the government needs to intervene if markets fail to deliver efficient or equitable outcomes. Market structures such as monopolies, oligopolies and perfect competitors are also investigated.

Students have the opportunity to visit Parliament, the Reserve Bank, Treasury and Victoria University in Wellington.

**Entry requirement:** 12 credits Level 2 Economics or HoD discretion

**Achievement Standards offered:**

	Level 3:	Title of Standard:	I or E *	Cr *
R W	91399	Demonstrate understanding of the efficiency of market equilibrium	E	4
R W	91400	Demonstrate understanding of the efficiency of different market structures using marginal analysis	E	4
R	91401	Demonstrate understanding of micro-economic concepts	I	5
R	91402	Demonstrate understanding of government interventions to correct market failures	I	5

**Contact person:** Mr M Govender



UE Lit:

R = Reading

W = Writing

RW = Both

## GEOGRAPHY (13GEO)

This course requires students to apply their geographic understanding to a range of complex topics. The connections between the physical and cultural worlds are analysed within regional, national and global context. Students will explore a range of challenges and issues and apply their decision making skills to these topics. They will also apply research methods and skills as they undertake their own research, with consultation, into an area of interest.

**Topics covered include:** Contemporary issue, Natural processes, Global topic, Research with consultation.

**Other skills include:** Mapping, graphing, field sketching, perspectives, decision making, geopolitics, cultural processes, planning, evaluating, critical analysis, justifications.

**Entry requirement:** Open but Level 2 is an advantage

**Achievement Standards selected from:**

Level 3:	Title of Standard:	I or E *	Cr *
91427	Demonstrate understanding of how a cultural process shapes geographic environment	E	4
91429	Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills	E	4
91428	Analyse a significant contemporary event from geographic perspective	I	3
91430	Conduct geographic research with consultation	I	5
91432	Analyse aspects of a geographic topic at a global scale	I	3

**Cost:** There may be a cost for fieldwork.

**Contact person:** Mrs S. Connor

## HISTORY (13HIS)

Year 13 History focuses on understanding the skills and concepts used by a historian and applying them to a range of different historical periods.

In Term 1 students will examine 19th century New Zealand and the impact of British settlement on Aotearoa New Zealand from 1840 to the late 1880s. This culminates in a student-led research assessment on a topic of their choice. Next, they will study the history of Japan from the Meiji Period to Imperial Japan during World War II. This unit focuses on investigating the perspectives behind the Atomic Bombings of Japan but also covers important historical events such as Pearl Harbor and the Nanjing Massacre. Lastly, students will investigate America's relations in the Middle East, culminating in an essay on the causes and consequences of 9/11 Terror Attacks.

Students will gain skills in academic writing, independent research, and critical thinking, useful as part of the students' preparation for university study.

**Achievement Standards offered:**

Level 3:	Title of Standard:	I or E *	Cr *
R 91434	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	I	5
R 91435	Analyse an historical event, or place, of significance to New Zealanders	I	5
R W 91436	Analyse evidence relating to an historical event that is of significance to New Zealanders	E	4
R 91437	Analyse different perspectives of a contested event of significance to New Zealanders	I	5
R W 91438	Analyse the causes and consequences of a significant historical event	E	6

**Cost:** Field trip costs as applicable

**Contact person:** Mr R. Burrows

## PSYCHOLOGY (13PSY)

Psychology is the scientific study of human thought, emotions and actions. In Year 13 we analyse academic research looking at experiments that go well, and badly, like the Stanford Prison experiment. We look at other standalone approaches not covered at Level 2 like Cognitive Psychology and how we think and learn, Evolutionary Psychology and what biologically made us the way we are and how we perceive the world, and Sociocultural Psychology and how culture affects our behaviour.

Topics covered include:

- Research and ethics in experiments including conducting our own experiments
- Cognition and the mind as a thought processing machine. How we receive information. How do we solve problems
- Analyse prejudice and discrimination; stereotypes and gender preference in relationships

**Achievement Standards selected from:**

Level 3:	Title of Standard:	I or E *	Cr *
R 91872	Analyse the interaction between psychological approaches	I	6
R 91874	Conduct independent psychological research with consultation	I	6
R 91873	Analyse the significance of a key piece of research and its impact on society.	I	3
R W 91876	Analyse a significant issue in psychological practice	E	3

**Contact person:** Mr D. Moore

## SALES & CUSTOMER SERVICE (13SCS)

This Level 3 Sales and Customer Service course enables students to build on the knowledge and skills learned in the previous year. Students have the opportunity to develop more specialised sales and communication skills, and also learn negotiation and problem solving skills. They will learn how to deal with challenging customers by understanding their own personality and how they respond to events. These skills are very transferable and link with the Tourism Level 3 course.

A Gateway placement is a compulsory component of this course. There are more credits available upon completion of the Gateway component.

**Unit Standards offered:**

Level 3:	Title of Standard:	I or E *	Cr *
376	Employ customer service techniques to accommodate customer behavioural styles in a workplace	I	2
9694	Demonstrate and apply knowledge of communication process theory	I	4
11097	Listen actively to gain information in an interactive situation	I	3
7126	Respond to oral complaints	I	2
1304	Communicate with people from other cultures	I	2
11816	Respond to customer enquiries by writing in a range of contexts	I	4

There may be an opportunity to earn additional credits on Gateway work placement.

**Contact person:** Ms L. Cook



## TOURISM & TRAVEL (13TOU)

This course provides a broad general knowledge of tourist destinations close to New Zealand. This is a taster and passport to the world of tourism and travel. Students will acquire the skills required to work in this dynamic and booming industry. As borders open, there will be a shortage of skilled workers in this profession. This course includes industry visits, Gateway opportunities and a field trip to Queenstown. The Gateway opportunities offered for this course are completed off-site, are fun, exciting and interactive and offer additional credits. NEW!!! There are also opportunities for placements/work experience in the industry.

**Additional qualification:** National Certificate in Tourism Level 3

### Unit Standards offered:

Level 3:	Title of Standard:	I or E *	Cr *
18212	Demonstrate knowledge of New Zealand as a tourist destination	I	8
18211	Destination Australia	I	5
3727	Destination South Pacific	I	5

**Cost:** There may be a cost for a field trip

**Contact person:** Ms L. Cook

## TECHNOLOGY FACULTY

### DESIGN AND VISUAL COMMUNICATION (13DVC)

The course is aimed at students who have experienced DVC in the senior school and see DVC as a support subject for future studies.

Students will have the opportunity to develop and resolve design ideas around a concept of their choice. They will also develop a high standard of presentation techniques

**Entry requirement:** Year 12 DVC

### Achievement Standards offered:

Level 3:	Title of Standard:	I or E *	Cr *
91627	Initiate design ideas through exploration	E	4
91628	Develop a visual presentation that exhibits a design outcome to an audience	I	6
91629	Resolve a spatial design through graphics practice	I	6
91631	Produce working drawings to communicate production details for a complex design	E	6

**Equipment required:** 2H & F pencils, eraser, 0.3 & 0.5 fine liner, & \$10 print credits

**Cost:** Take home component \$10 (approx.)

**Contact person:** Mr. D. De Weerd

## DIGITAL TECHNOLOGY (13DGT)

A project based course focused on the development of the computer science skills required for further academic studies.

Students will undertake a variety of real life projects:

- Design, plan, and create a dynamic website from media they have gathered.
- Design a multi-user multiple choice Quiz using Python.
- Create a network attached Storage Device (NAS) using a raspberry Pi

**Entry requirement:** Successful completion of Year 12 Digital Technology at HoD discretion

### Achievement Standards offered:

Level 3:	Title of Standard:	I or E *	Cr *
91903	Use complex techniques to develop a digital media outcome	I	4
91905	Use complex techniques to develop a network	I	4
91906	Use complex programming techniques to develop a computer program	I	6
91908	Analyse an area of computer science	E	3

**Contact person:** Mr J. Clark

## ELECTRONIC PRODUCTS (13ELE)

This is a continuation of Year 12 Electronic Products and will suit students who have a compelling interest in microcontrollers (programmable chips) and their application in a variety of products. The course involves students investigating components and circuitry design. Students will present their work in portfolios that detail the research, design and the manufacture of the electronic product.

**Entry requirement:** Year 11 & Year 12 Electronics or HoD discretion

### Achievement Standards offered:

Level 3:	Title of Standard:	I or E *	Cr *
91611	Develop a prototype considering fitness for purpose in the broadest sense	I	6
91904	Use complex techniques to develop an electronics outcome	I	6
91610	Develop a conceptual design considering fitness for purpose in the broadest sense	I	6
91622	Implement complex procedures to take a specified product using a Computer Numerical Controlled (CNC) machine	I	4

**Equipment required:** Students are required to have their own 2 Ltr container and a USB flash drive

**Cost:** Take home component \$50 (approx.)

**Contact person:** Mr J. Anderson



## PRE-TRADE ENGINEERING & AUTOMOTIVE (13PTE)

Student work will be assessed using a combination of Achievement Standards and Unit Standards from the Engineering Industry. The course is for students desiring to enter the Engineering or Automotive trades and become skilled workers.

**Entry requirement:** Completion of Year 12 Pre-trade Engineering and DVC to Year 11. All students must complete an application form available from the Technology Faculty and will be interviewed by the Teacher in charge.

Students will complete a work placement during the year.

### Unit Standards offered:

A programme of Engineering and Automotive standards will be offered to suit skills and career focus of students.

### Unit Standards offered:

Level 3:	Title of Standard:	I or E *	Cr *
20799	Demonstrate knowledge of common Engineering Materials	I	4

### Achievement Standards offered:

91620	Implement complex procedures to integrate parts using resistant materials to make a specified product	I	6
91624	Demonstrate understanding of a structural system	I	3
91625	Demonstrate understanding of a complex machine	I	3

**Equipment required:** Safety glasses and overalls

**Cost:** Material cost of \$65.00. There may be additional costs depending on skill level and project selection. Those in the Trade Academy programme have costs covered.

**Contact person:** Mr S. Barnsley

## MATERIALS TECHNOLOGY-WOOD (13MTW)

This subject builds on the learning outcomes of Year 12 Pre-trade Woodwork, utilising Level 3 Unit Standards developed by BCITO & Level 3 Achievement standards. The course is aimed towards students who have completed the Year 12 Pre-trade Woodwork course and are interested in a career in trades or a university course. The course is designed around project based assessment and allows students to develop more individual outcomes than in Year 12. This Course strongly relies on the student being independent with some guidance from the tutor.

**Entry requirement:** Successful completion of 12MTW or at the discretion of HoD

### Unit Standards offered:

Students' assessment will vary to suit the individual project developed by the student. Students will have the opportunity to gain between 14 and 29 Level 3 credits.

Level 3:	Title of Standard:	I or E *	Cr *
Core Standard:			

29684	Undertake a Stage 3 BCATS project	I	12
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### Optional Standards:

29677	Follow safe workplace practices, and contribute to a health and safety culture, in a BCATS environment	I	2
29678	Demonstrate knowledge of, select, and use materials for a Stage 3 BCATS project	I	4
29679	Develop and use BCATS project documentation for a Stage 3 BCATS project	I	8
29680	Communicate and work collaboratively in a Stage 3 BCATS project	I	5
29681	Measure and calculate for a Stage 3 BCATS project	I	3
29682	Select, use, and maintain tools, equipment and machinery for a Stage 3 BCATS project	I	4
29683	Incorporate other building, construction and allied trades into a Stage 3 BCATS project schedule	I	2

**Cost:** Estimated cost of \$60 to cover take home materials. This may vary depending on the student's individual design of their project.

**Contact person:** Mr I. Haynes







# Key Dates

## 2023

Wed	2	Aug	Subject Selection Evening 5:30pm - 7:30pm For students in Years 9 - 12 selecting 2024 subjects Senior staff, Head of Faculty staff, and Deans will be available to discuss subject selection with students and parents/caregivers
Thu	3	Aug	Year 8 Open Evening 4:30pm - 7:00pm For students and parents/caregivers Tours will commence at 4:30pm, and the formal presentation will be from 6:00pm - 7:00pm Subject displays will be in the School Auditorium
Wed - Thu	9-10	Aug	Year 8 Enrolment Interviews in the School Auditorium Bookings are made through the School Office
Fri	11	Aug	Final day for online subject selection via parent portal for Years 10 - 13 students selecting 2024 subjects

## 2024

Tue - Fri	23 - 26	Jan	Years 9 – 13 Deans available for subject consultation for all returning students and new enrolments
Tue	30	Jan	First day of school, Y9 students and Y13 Prefects

## USEFUL WEBSITES

**Career Central** – [www.careercentral.school.nz](http://www.careercentral.school.nz)

**Vocational Pathways** – [www.youthguarantee.net.nz](http://www.youthguarantee.net.nz)

**Careers New Zealand** – [www.careers.govt.nz](http://www.careers.govt.nz)

**Occupation Outlook app** – [www.occupationoutlook.mbie.govt.nz](http://www.occupationoutlook.mbie.govt.nz)

**Just the Job** – [www.justthejob.co.nz](http://www.justthejob.co.nz)

**Student loans and allowances** – [www.studylink.govt.nz](http://www.studylink.govt.nz)

**Fees Free, Tertiary Education Committee** – [www.feesfree.govt.nz](http://www.feesfree.govt.nz)







# WHANGĀREI BOYS' HIGH SCHOOL

DEVELOPING BOYS INTO FINE MEN

## CONTACT US

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