



# WHANGĀREI BOYS' HIGH SCHOOL

DEVELOPING BOYS INTO FINE MEN

## Application to Enrol

Filling out this form is NOT a confirmation of acceptance onto the school roll

Whanau \_\_\_\_\_ School Report  Identification  Address  Court Order  Visa/Residency Permit

### Student Information

Surname:	Year Level:
Given Names:	Previous School:
Preferred Name:	Intended Start Date:
Date of Birth:	
Gender: M <input type="checkbox"/> F <input type="checkbox"/> Other <input type="checkbox"/>	

Residence 1	Caregiver 1	Caregiver 2	Address
Name :			Physical Address :      Postal Address :
Relationship :			
Phone (Home) :			
Phone (Mobile) :			
Phone (Work) :			
Email :			
Place of Work :			
Receive Accounts : YES / NO		YES / NO	

Residence 2	Caregiver 1	Caregiver 2	Address
Name :			Physical Address :      Postal Address :
Relationship :			
Phone (Home) :			
Phone (Mobile) :			
Phone (Work) :			
Email :			
Place of Work :			
Receive Accounts : YES / NO		YES / NO	

### Emergency Contact Information

Contact Name : \_\_\_\_\_ Phone (Home) : \_\_\_\_\_  
Relationship : \_\_\_\_\_ Phone (Mobile) : \_\_\_\_\_

### Current or Previous Whanau at WBHS

Whanau Group  
Yellow Red Green  
Black Blue

### Bus Information

\_\_\_\_\_

## Citizenship

You must provide a copy of a passport or birth certificate (and any other relevant documentation) to verify citizenship/residency status.

Citizenship :

Nationality :

Languages spoken at home :

Do you have permanent residence in New Zealand?

YES / NO

Verification

Passport

Visa

Work Permit

Birth Certificate

Other

## Ethnicity

Please indicate which ethnic group(s) the student identifies with:

Ethnicity 1:

Ethnicity 2:

Ethnicity 3:

If student is of Maori descent, please enter the name(s) of his Iwi.

Iwi 1:

Iwi 2:

Iwi 3:

## Educational Support Information

Has your son been assessed as requiring additional support for any of the following:

Reading

Writing

Maths

Behaviour (RTL)

M O E

Other

If ticked please provide further details:

## Behaviour

Has your son had any behavioural issues at his previous school? Yes / No

Has your son ever been:

Stood down Yes / No

Suspended Yes / No

Excluded Yes / No

Comment:

## Interests, Abilities and Strengths

Curriculum :

Extra Curricular (e.g sports, hobbies etc) :

Can your son swim a length of a pool? YES / NO

Is he confident in the water? YES / NO

## Student Health Information

Allowed Panadol: YES / NO

Allowed Ibuprofen: YES / NO

Allowed Antihistamines: YES / NO

Comment:

Doctor Name :

Kensington Health supports Whangārei Boys' High School with the provision of software and health services to facilitate Whangārei Boys' High School in the operation of their school-based health service. Whangārei Boys' High School students data and information, collected by the school-based health service, will be stored on Medtech at Kensington Health and will be available to the student's own G.P. Students/whanau may request that records are recorded as confidential to a provider of services.

I give permission for my son to receive medical treatment at Te Awatea (Whangārei Boys' High Schools Wellness Centre).

## Student Family Arrangements Information

Are there any special family circumstances that the school should be aware of (Solo Parent, Restricted Contact etc)? Please supply a copy of a court order if one is in place.

Comment:

## Option Choices

Please check Curriculum Guide for Option Choices

1.....

4.....

2.....

5.....

3.....

6.....

Senior Students only:

Level 1 NCEA attained

Level 2 NCEA attained

Future goals/career aspirations:

## Parental Support

Please complete if you or another family member would like to assist or be involved with Whangārei Boys' High School in one or more of the following areas.

Name :

Sport (Name which sports)

YES NO

Māori Parent Hui

(*Kōtuku ki te Rangī*, meets once a month at 6pm)

YES NO

Cultural (Music, Drama, Kapa Haka etc)

YES NO

Reader/Writer for Exams

YES NO

PTA (meets once a month at 7pm)

YES NO

I give permission for my phone details to be used by PTA/Māori Parent Hui to contact me about meetings

YES NO

## Out of School Declaration

I give Whangārei Boys' High School permission to take my son on class trips and other excursions within the local area of the school (other school trips will require specific permission).

## Student Declaration

As a student at Whangārei Boys' High School, I will be committed to upholding the values of the school at all times.

Whakawhānaungatanga & Manaakitanga – respectful relationships; Tika & Pono – honesty & integrity  
Maia & Aroha – courage & compassion; Mahi Tahi – work hard together

### Whakawhānaungatanga & Manaakitanga – respectful relationships

I will treat others as the like to be treated, and in a way that will make my whānau proud. This means that I will use appropriate language toward staff and other students and I will not engage in bullying, being a bystander or intimidation of any sort. I agree to wear the correct school uniform (as per Uniform Policy), with pride, every day (including to and from school) as a way to show my respect to the school and its history. I have a responsibility to look after the school environment. To do this, I will treat the entire school and grounds with respect, ensuring it is clean and tidy.

### Tika & Pono – honesty & integrity

I will be honest and act with integrity. If I make a mistake, I will be responsible for this and be honest in my dealings with others. This includes anything that I do in 'real life' and online. When using the school internet and/or computers I agree to follow the school policies and teacher instruction. I will accept responsibility for my actions should I choose not to adhere to the rules.

### Maia & Aroha – courage & compassion

Whangārei Boys' High School aims to maintain a safe environment and I have an important role in this. I am responsible for my own welfare and the welfare of others. Therefore, I will not bring to school, anything that is harmful to others or myself, nor will I behave in a way that is dangerous to others. If I see others behaving in ways that do not support WBHS school values I have a responsibility to report this behaviour.

### Mahi Tahi – work hard together

I am coming to Whangārei Boys' High School to learn. I agree to work hard and complete all work to a high standard. I am responsible for my own learning including bringing the correct equipment to every lesson (including P.E.) and completing homework.

### Consequences

Whangārei Boys' High School is a restorative school. If there is an occasion when I don't uphold the school values I will be required to put things right. I also understand that if I cannot uphold these school values, there may be consequences. Consequences could include, but are not limited to Community Service, Stand-down or Suspension. I will accept the consequences of my actions.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Parent/Guardian Declaration

In support of my son/ward's application for enrolment at Whangārei Boys' High School, I agree to see that he adheres to the Student Declaration above and abides by school rules. This declaration also serves as parental permission for the use of ICT at Whangārei Boys' High School. I declare that the information provided in this application is accurate and complete. I understand that if relevant information is not provided or found to be inaccurate, the student's placement may be terminated.

### PRIVACY ACT

I give my permission for the Principal of Whangārei Boys' High School, or her nominee, to obtain from previous schools and to forward to an on-going school, or any other relevant agency, information pertinent to my son's enrolment. Contact details may also be passed on to the Ministry of Education and other government ministries. I consent to the publication of information and images featuring the achievements and activities undertaken by my son. Examples of such publications include, but are not limited to, school website, newspapers, magazines, concert videos and school promotional material.

Parent Signature:  \_\_\_\_\_

Date: \_\_\_\_\_

Enrolling Officer Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_