



CURRICULUM

Rationale:

The Board of Trustees is required to foster student achievement by providing teaching and learning programmes, which incorporate the New Zealand Curriculum (essential learning areas, essential skills and attitudes and values) as expressed in National Curriculum Statements.

Purpose:

The purpose of this policy is to provide guidelines for management of the school curriculum, based on the New Zealand Curriculum.

Definitions:

NZC – New Zealand Curriculum as set out in 2007, by MoE.

Curriculum - refers to WBHS interpretation of NZC as set out in Departmental schemes

Scope:

This policy applies to all departments and individuals.

Guidelines:

1. The Principal will provide a curriculum delivery statement for Board approval upon completion of the first timetable for the year.
2. The Principal will report on curriculum matters at regular monthly meetings of the Board.
3. Faculty Heads and Curriculum Leads have the overall responsibility for Curriculum delivery in their respective learning areas.
4. Heads of Department (HoD), Teachers in Charge (TiC), and Curriculum Leads of subjects will annually review their schemes and assessment schedules as coordinated by their Faculty Head, which will be lodged with the Principal.
5. Faculty Heads will provide annual reports to the Board concerning developments in their subjects, compliance with external requirements and commentary on the learning outcomes and academic results of their students.
6. The Curriculum Committee shall be comprised of representatives of each Faculty but will remain an open Committee so that all interested parties may attend. The Committee will undertake reviews of the curriculum. In particular, focus will be given to:
 - a. Priority to student achievement in literacy and numeracy



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- b. Breadth and depth of learning related to the needs, abilities and interests of the students, as expressed in National Curriculum Statements.
- c. On the basis of good quality assessment information, identify aspects of the curriculum, which require particular attention in order to improve achievement of boys.

Related policies:

1. Student Progression Framework
2. Assessment

References or Sources:

1. The New Zealand Curriculum 2007, Ministry of Education

Review details:

| Review Date | Reviewed by |
|-----------------------|---------------------------------|
| April 2023 | SMK, MOR |
| Review cycle: 3 years | Due date for Review: April 2026 |

Management Contact:

Deputy Principal