



WHANGĀREI BOYS' HIGH SCHOOL

DEVELOPING BOYS INTO FINE MEN

CURRICULUM GUIDE

YEAR 11



2022

www.wbhs.co.nz

WELCOME TO OUR CURRICULUM GUIDE 2022

This publication contains all of the courses for Year 11 at Whangārei Boys' High School.

The curriculum guides for other year levels are available online at www.wbhs.school.nz or by request.

Students should select courses in consultation with parents/caregivers and following academic guidance with Whānau Teachers and/or Deans. Our students should take a long term view to their academic planning and ensure they understand how subject areas develop and where they lead.

The curriculum guides contain descriptions of the subject and, in the case of the senior year levels, concise statements about assessments for the subject. It is important to note that, in the senior school, the listed subjects run conditional on the number of students taking that class. During the academic guidance process, students may select a subject which, due to very low numbers, may not be included in the 2022 timetable. In those cases, students will be asked to re-select. Acceptance in a subject may, in some cases, be dependent on a student's level of positive engagement with learning.

At Years 11 through to 13 Achievement Standard and Unit Standard credits will contribute towards NCEA Levels 1, 2 or 3. Compulsory subjects in the senior school are Year 11 English and Year 11 Mathematics.

The Curriculum broadens at senior level to include a number of courses which offer students opportunities to follow specific vocational interests. The Gateway and Academy programmes are also available to senior students. They allow students to gain practical experience and assessment in the workplace. They also assist students to decide on their preferred type of employment and, in some cases, for employers to look at them as prospective employees. Many of these students go on to be apprentices.

The selection of subjects is an important process, one that requires the input of parents, caregivers and staff alike. We encourage you and your son to take the time to examine carefully the information contained in this curriculum guide.

Subject Selection Evening for students and parents/caregivers to discuss subject selection for 2022 will be held at 5.30 – 7.30pm on Wednesday 4 August 2021, in the School Hall.

Subject selection for current students can be made via the KAMAR portal by Wednesday 11 August 2021. Parents will be sent details of how to do this. Otherwise, subject selection will be completed through an appointment with the Deans.

For students new to the school in 2022, the Deans are available by appointment for subject discussion and selection.

As the Curriculum continues to evolve and respond to new challenges and needs, we invite feedback and suggestions.

Please feel free to contact the Curriculum Committee, via the Deputy Principal, Mr Keir Morrison. The National Curriculum offers the flexibility for schools to tailor programmes to the strengths and needs of their communities.

We trust that, along with our academic guidance, our Curriculum Guide 2022 will inform and assist you with the important planning and decision-making for future learning.

Yours sincerely,

Karen Gilbert-Smith
– PRINCIPAL

YEAR 11 DEANS' LETTER



Students at this year level will study six subjects. English and Mathematics are compulsory and students choose four other option subjects. A Science is strongly recommended as one of these four subjects, in order to keep future study options open.

Subjects offer either Level 1 Achievement Standard credits and/or Unit Standard credits; which count towards the National Certificate of Education Achievement (NCEA) at Level 1. Credits from Achievement Standards will come from internal and external assessments of conventional school subjects. Credits from Unit Standards will come from internal assessment of standards developed by industry and specific subject teachers.

A supported study class will operate at Year 11 for a small number of selected students who have identified learning needs or need assistance to manage the demands of NCEA assessments. These students will have one fewer option class than other Year 11s. Supported Study Time will be co-ordinated and supervised by a teacher. Entry to this class is dependent on Dean and HoD Inclusive Learning approval.

To achieve NCEA Level 1, students must attain a minimum of 80 credits. Of these, 10 credits must be in Level 1 Numeracy and 10 credits in Literacy.

Through their studies, students may also attain:

- **NCEA Level 1 Certificate Endorsed with either Excellence or Merit.** To do this, a student must achieve 50 credits at Excellence (for Excellence) or 50 credits at either Merit or Excellence (for Merit).
- **Individual subject Endorsement.** This requires a student to achieve 14 or more credits at Merit or Excellence level in a single subject. At least 3 credits must come from externally assessed standards and 3 from internally assessed standards; the exception to this is Physical Education.

Students who are clear in their career choices should select subjects that are prerequisites for their pathway to tertiary study and employment. During subject selection, guidance is available from your Whānau Teachers, Deans, Subject Teachers, and Careers. If no clear choice has been made, boys are advised to seek a broad education. Boys are also encouraged to select subjects they excel at or enjoy.

YEAR 11 DEANS



YEAR 11

ASSESSMENT INFORMATION

Example: A student studies the following course in Year 11 for the NCEA Level 1 qualification

Subject	Credits Available	Credits Achieved
Art	24	12
English	24	19
Geography	24	17
Mathematics	24	18
Physical Education	20	16
Science	26	19
Total	142	98

To gain the qualification the 80 credits must include:

- 10 credits in Literacy
- 10 credits in Numeracy

Grades that may be awarded for each Achievement Standard are:

- Achieved with Excellence
- Achieved with Merit
- Achieved
- Not Achieved

If a student meets the standard they receive the credits regardless of the grade awarded.

For most Unit Standards a student will receive the following awards:

- Achieved
- Not Achieved

For all assessment matters refer to the Senior Assessment Booklet updated and produced each year for distribution to senior students

NEW ZEALAND QUALIFICATIONS AUTHORITY (NZQA)

NZQA administers the National Qualifications Framework (NQF), which is a system designed to recognise the attainment of knowledge, understanding and skills by all people in New

Zealand. Framework qualifications are quality assured and nationally recognised.

Learners who register on the Framework are able to accumulate credits over time and at their own pace as they work towards a qualification.

NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA)

NCEA is the main secondary school qualification in New Zealand for Year 11 students.

To gain an NCEA Level 1 qualification, a student must perform against pre-determined standards. These standards may be called Achievement Standards or Unit Standards. Each standard is allocated a certain number of credits. When a student has accumulated a minimum of 80 credits, and has met the Level

1 literacy and numeracy requirements (10 literacy credits and 10 numeracy credits), they may be awarded the NCEA Level 1 qualification.



ACADEMIC COURSES 2022

FACULTY	YEAR 9	YEAR 10	YEAR 11 - LEVEL 1	YEAR 12 - LEVEL 2	YEAR 13 - LEVEL 3
The Arts	* Art * Drama * Music	* Art * Drama * Music * Junior Performing Arts * Photography and Design	Art Digital Art Drama Music	Art Design Art Painting Drama Music Photography	Art Design + Art Painting + Drama+ Music + Photography +
	✓ Health ✓ Physical Education * Outdoor Education * Sports Specific Training	✓ Health ✓ Physical Education * Outdoor Education * Sports Specific Training	Health Physical Education Physical Well-being Outdoor Education Personal & Social Development	Health Physical Education Physical Well-being Outdoor Education Personal & Social Development	Health + Physical Education + Physical Well-being Outdoor Education Personal & Social Development
Health & Physical Education	✓ English * Japanese * Spanish * Languages via FarNet ✓ Te Reo Māori * Junior Maori Arts * Te Reo Rangatira ESOL	✓ English * Japanese * Languages via FarNet ✓ Te Reo Māori * Junior Maori Arts * Te Reo Rangatira ESOL	English English Language & Communication English Literacy Japanese Languages via FarNet Senior Māori Arts Te Reo Rangatira ESOL	English English Language & Communication Japanese Languages via FarNet Senior Māori Arts Te Reo Rangatira ESOL	English + English Language & Communication Japanese + Languages via FarNet Senior Māori Arts Te Reo Rangatira + ESOL
	✓ Mathematics * Agriculture/Horticulture ✓ Science	✓ Mathematics * Agriculture/Horticulture ✓ Science	Mathematics with Externals Mathematics with Internals Mathematics Numeracy Agriculture/Horticulture Science External Science Primary Industries	Mathematics with Externals Mathematics with Internals Mathematics with Externals Mathematics with Internals Agriculture/Horticulture Biology Science Primary Industries Chemistry Physics Forestry	Mathematics with Calculus + Mathematics with Internals+ Mathematics with Statistics + Agriculture/Horticulture (FarNet) + Science + Biology + Chemistry + Physics + Forestry
Languages	✓ Mathematics * Agriculture/Horticulture ✓ Science	✓ Mathematics * Agriculture/Horticulture ✓ Science	Mathematics with Externals Mathematics with Internals Mathematics Numeracy Agriculture/Horticulture Science External Science Primary Industries	Mathematics with Externals Mathematics with Internals Agriculture/Horticulture Biology Science Primary Industries Chemistry Physics Forestry	Mathematics with Calculus + Mathematics with Internals+ Mathematics with Statistics + Agriculture/Horticulture (FarNet) + Science + Biology + Chemistry + Physics + Forestry
	✓ Mathematics * Agriculture/Horticulture ✓ Science	✓ Mathematics * Agriculture/Horticulture ✓ Science	Mathematics with Externals Mathematics with Internals Mathematics Numeracy Agriculture/Horticulture Science External Science Primary Industries	Mathematics with Externals Mathematics with Internals Agriculture/Horticulture Biology Science Primary Industries Chemistry Physics Forestry	Mathematics with Calculus + Mathematics with Internals+ Mathematics with Statistics + Agriculture/Horticulture (FarNet) + Science + Biology + Chemistry + Physics + Forestry
Mathematics	✓ Mathematics * Agriculture/Horticulture ✓ Science	✓ Mathematics * Agriculture/Horticulture ✓ Science	Mathematics with Externals Mathematics with Internals Mathematics Numeracy Agriculture/Horticulture Science External Science Primary Industries	Mathematics with Externals Mathematics with Internals Agriculture/Horticulture Biology Science Primary Industries Chemistry Physics Forestry	Mathematics with Calculus + Mathematics with Internals+ Mathematics with Statistics + Agriculture/Horticulture (FarNet) + Science + Biology + Chemistry + Physics + Forestry
	✓ Mathematics * Agriculture/Horticulture ✓ Science	✓ Mathematics * Agriculture/Horticulture ✓ Science	Mathematics with Externals Mathematics with Internals Mathematics Numeracy Agriculture/Horticulture Science External Science Primary Industries	Mathematics with Externals Mathematics with Internals Agriculture/Horticulture Biology Science Primary Industries Chemistry Physics Forestry	Mathematics with Calculus + Mathematics with Internals+ Mathematics with Statistics + Agriculture/Horticulture (FarNet) + Science + Biology + Chemistry + Physics + Forestry
Sciences	* Start Your Own Business * The World of Money * Ancient Mythology ✓ Social Studies	* Crunching Numbers * Enterprise * Economics * Wealth by Stealth * Classical Studies * History ✓ Social Studies	Accounting Business Studies Economics Getting Work Ready Classical Studies Geography History	Accounting Business Studies Economics Personal Financial Management Sales & Customer Service Tourism & Travel Classical Studies Geography History Psychology	Accounting + Business Studies + Economics + Personal Financial Management Sales & Customer Service Tourism & Travel Classical Studies + Geography + History + Psychology +
	* Start Your Own Business * The World of Money * Ancient Mythology ✓ Social Studies	* Crunching Numbers * Enterprise * Economics * Wealth by Stealth * Classical Studies * History ✓ Social Studies	Accounting Business Studies Economics Getting Work Ready Classical Studies Geography History	Accounting Business Studies Economics Personal Financial Management Sales & Customer Service Tourism & Travel Classical Studies Geography History Psychology	Accounting + Business Studies + Economics + Personal Financial Management Sales & Customer Service Tourism & Travel Classical Studies + Geography + History + Psychology +
Social Sciences	✓ Materials Technology * Digital Technology	* Digital Technology * Electronics * Product Design * Materials Technology/Metal * Material Technology Wood * Design & Visual Communication * Food Technology	Design & Visual Communication Digital Technology Electronic Products Product Design Advanced Engineering Advanced Woodwork Engineering Trade Academy Food Technology	Design & Visual Communication Digital Technology Electronic Products Product Design Pre-trade Engineering & Automotive Pre-trade Woodwork Engineering Trade Academy	Design & Visual Communication + Digital Technology + Electronic Products Product Design Pre-trade Engineering & Automotive Pre-trade Woodwork
	✓ Materials Technology * Digital Technology	* Digital Technology * Electronics * Product Design * Materials Technology/Metal * Material Technology Wood * Design & Visual Communication * Food Technology	Design & Visual Communication Digital Technology Electronic Products Product Design Advanced Engineering Advanced Woodwork Engineering Trade Academy Food Technology	Design & Visual Communication Digital Technology Electronic Products Product Design Pre-trade Engineering & Automotive Pre-trade Woodwork Engineering Trade Academy	Design & Visual Communication + Digital Technology + Electronic Products Product Design Pre-trade Engineering & Automotive Pre-trade Woodwork
Technology	* Design & Visual Communication * Food Technology	* Digital Technology * Electronics * Product Design * Materials Technology/Metal * Material Technology Wood * Design & Visual Communication * Food Technology	Design & Visual Communication Digital Technology Electronic Products Product Design Advanced Engineering Advanced Woodwork Engineering Trade Academy Food Technology	Design & Visual Communication Digital Technology Electronic Products Product Design Pre-trade Engineering & Automotive Pre-trade Woodwork Engineering Trade Academy	Design & Visual Communication + Digital Technology + Electronic Products Product Design Pre-trade Engineering & Automotive Pre-trade Woodwork
	* Design & Visual Communication * Food Technology	* Digital Technology * Electronics * Product Design * Materials Technology/Metal * Material Technology Wood * Design & Visual Communication * Food Technology	Design & Visual Communication Digital Technology Electronic Products Product Design Advanced Engineering Advanced Woodwork Engineering Trade Academy Food Technology	Design & Visual Communication Digital Technology Electronic Products Product Design Pre-trade Engineering & Automotive Pre-trade Woodwork Engineering Trade Academy	Design & Visual Communication + Digital Technology + Electronic Products Product Design Pre-trade Engineering & Automotive Pre-trade Woodwork

YEAR 9
Students study 9 compulsory subjects and 6 option subjects. The selection must include at least one of Art, Drama, and/or Music.

YEAR 10
Students study 6 compulsory subjects and 6 option subjects. The selection must include at least one of Art, Drama, Music, Junior Performing Arts and/or Photography and Design. The selection must also include one of Design & Visual Communication, Digital Technology, Electronics, Food Technology, Materials Technology/Metal, Materials Technology Wood, and/or Product Design.

YEAR 11
Mathematics and English are compulsory. Students study six subjects all year.

YEAR 12
Students select six subjects and a spare subject. It is important to identify subjects that lead to the trades and those that prepare students for University Entrance. It is possible to repeat Level 1.

YEAR 13
Students select five subjects and a spare. They may also select from Years 11 and 12 subjects.

SUPPORTED LEARNING
Extra learning support in a safe environment for those who do not cope with the structure of secondary school.

✓ These subjects are compulsory * Option subjects + Approved subjects for University Entrance
FarNet is on line learning via ZOOM. It is similar to Correspondence but with more tutor and class interaction. Students also receive individual assistance from a trained teacher.



VOCATIONAL PATHWAYS

Creative, Cultural & Recreational Industries

- Actor
- Advertising Executive
- Animator
- Artist
- Copywriter
- Fashion Designer
- Graphic Designer
- Musician
- Photographer
- Publisher
- Stage/Set Designer
- Web Designer

Health, Community & Social Industries

- Ambulance Officer
- Chiropractor
- Counsellor
- Dentist
- Doctor
- Educator
- Nurse
- Osteopath
- Pharmacist
- Physiotherapist
- Surgeon
- Social Worker

Services Industries

- Aviation
- Bar Manager
- Baker
- Chef
- Customs Officer
- Firefighter
- Hairdresser
- Hospitality Worker
- Cleaner
- Police Officer
- Retail Salesperson
- Hotel/Restaurant Manager
- Travel Agent

Primary Industries

- Animal Attendant
- Beekeeping
- Dairy Farmer
- Ecologist
- Forestry
- Fishery Officer
- Horticultural Worker
- Landscape Gardener
- Marine Biologist
- Microbiologist
- Winemaker
- Veterinarian

Construction & Infrastructure Industries

- Architect
- Builder
- Carpenter
- Driller
- Electrician
- Glazier
- Mining
- Planner
- Plumber
- Roading
- Roofing
- Surveyor

Manufacturing, Engineering, Logistics & Technology Industries

- Automotive
- Boat Builder
- CAD Operator
- Designer
- Truck Driver
- Engineer
- Fabrication
- Machine Operator
- Photographer
- Fork-lift Operator
- Programmer
- Technician
- Telecommunications
- Website Developer



Note: English and Mathematics are compulsory until NCEA Level 1.

It is important to include English, Mathematics and Science for most career options.

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|---|--|---|--|
| <ul style="list-style-type: none">• Drama• Dance• Māori Performing Arts• Music | <ul style="list-style-type: none">• Media Studies• Art Design• Art• Photography | <ul style="list-style-type: none">• DVC• Science• Digital Technology• Physical Education | <ul style="list-style-type: none">• Maths• Biology• Outdoor Education• Sales & Customer Service |
|---|--|---|--|

- | | | | |
|--|--|---|--|
| <ul style="list-style-type: none">• Science• Health• Chemistry• Maths | <ul style="list-style-type: none">• Physics• Biology• Language• Geography | <ul style="list-style-type: none">• Social Studies• History• Psychology• Economics | <ul style="list-style-type: none">• Statistics |
|--|--|---|--|

- | | | | |
|---|--|--|--|
| <ul style="list-style-type: none">• Business Studies• Economics• Sales & Customer Service | <ul style="list-style-type: none">• Accounting• Geography• Tourism | <ul style="list-style-type: none">• Languages• Digital Technology• Science | <ul style="list-style-type: none">• Hospitality• Psychology• Food Technology |
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|--|---|---|--|
| <ul style="list-style-type: none">• Agriculture/Horticulture• Economics• Science | <ul style="list-style-type: none">• Chemistry• Accounting• Forestry | <ul style="list-style-type: none">• Primary Industries• Biology• Business Studies | |
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|--|--|---|--|
| <ul style="list-style-type: none">• Woodwork• DVC• Metalwork• Maths | <ul style="list-style-type: none">• Automotive• Science• Physics• Chemistry | <ul style="list-style-type: none">• Geography• Sales & Customer Service• Digital Technology | <ul style="list-style-type: none">• Language Rich Subject• Calculus |
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- | | | | |
|--|--|--|---|
| <ul style="list-style-type: none">• Maths• Sciences• Metalwork | <ul style="list-style-type: none">• Physics• Chemistry• Digital Technology | <ul style="list-style-type: none">• Language Rich Subject• Geography• Automotive | <ul style="list-style-type: none">• Woodwork• Calculus• Electronics |
|--|--|--|---|

ADDITIONAL PATHWAYS OF LEARNING

FARNET

FarNet is available to domestic and international students. Students study via a mix of the internet and Google Hangout lessons with a distance tutor. FarNet is available where students have a clash of two timetabled subjects and both compliment their learning pathway. FarNet may also be available where Whangārei Boys' High School is not offering a subject that interests the student e.g. a Language.

Once a week the boys converse online with their tutor and students in other schools. Other learning activities are accessed online during the rest of the timetabled classes.

TE KURA (THE CORRESPONDENCE SCHOOL)

This is offered to students online who have New Zealand Citizenship and are wanting a subject where Whangārei Boys' High School does not have a class. Boys work in a supervised classroom and have access to one-on-one teacher assistance.

Te Kura and **FarNet** students need to meet pre-requisites and must be self-directed.

Contact persons: Mrs Miller & Deans

GATEWAY

This is structured workplace learning, mostly for students in Years 12 and 13. They experience an unpaid placement in a work place which interests them for one day each week for six to ten weeks. The work placement may occur during the school holidays.

Boys should express their interest in a Gateway placement when they select their subjects.

Examples are:

- Trades Engineering
- Retail
- Electrical
- Plumbing
- Sport & Recreation
- Building
- Computing
- Automotive

Contact persons: Mrs Draper & Deans

TRADE ACADEMIES

Whangārei Boys' High School has opportunities in the Trades Academies available in Engineering, Cookery, Automotive, Civil Construction, Design, and Primary Industries.

The fulltime L1 or L2 Engineering Trade Academy (ENAC) is delivered onsite at Whangārei Boys' High School. Boys are enrolled in English and Mathematics with the remainder of the time designing and building Engineering and Automotive projects.

The other academies are one or two days delivered at NorthTec, The Design School or Wilson Trade Academy (new for 2021).

To be considered for a place in a Trades Academy boys need to have a conversation with one of their Deans or a Trades Academy Coordinator and select Pre-trade Engineering & Automotive, and Business Studies or Personal Financial Management and Mathematics, English and Science.

Students accepted into the **Primary Industries Trade Academy** study aspects of the industry as a whole in class but also have many opportunities for active learning in areas such as Pest Control, Fencing, Chainsaw Use & Safety, Work Safe & First Aid, Riparian Planting, and Pollution Control. To be considered for a place in the Primary Industries Academy boys must select the Primary Industry subject and show a genuine interest in this industry.

Contact persons: Mrs P. O'Leary, Miss D. Thompson, & Deans



ARTS FACULTY

PLEASE NOTE THAT YOU CANNOT DO YEAR 11 ART (11ART) AND YEAR 11 DIGITAL ART (11DGA) AS THEY HAVE THE SAME ACHIEVEMENT STANDARDS

ART (11ART)

A practical and research based course, developing ideas and technical application of varying media to support the production of work for NCEA Level 1.

Entry requirement: Year 10 Art or HoD discretion

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
90914	Use drawing methods and skills for recording information using wet and dry media	I	4
90915	Use drawing conventions to develop work in more than one field of practice	I	6
90916	Produce a body of work informed by established practice, which develops ideas, using a range of media	E	12

Cost: \$30.00 take-home component for students who took Art in Year 10. \$40.00 for students **new to the subject** to purchase an art portfolio and the take-home component. There may also be costs associated with Art field trips.

Contact person: Mrs V. Luders

PHOTOGRAPHY AND ART DESIGN (11PAD)

A practical course involving visual research and digital applications through a combination of photography and design.

Entry requirement: Year 10 Art or HoD discretion

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
90915	Use drawing conventions to develop work in more than one field of practice	I	6
90916	Produce a body of work informed by established practice which develops ideas using a range of media	E	12

Cost: \$30.00 to cover the take-home component of the course and an additional printing cost of \$20 to be paid separately to the office where it will be credited to the student's printing account.

Contact person: Mrs V. Luders

DRAMA (11DRA)

This course furthers students' understanding of theatre and the skills associated with performing. Students will develop self-management in their learning and preparing for roles. They will have the opportunity to create their own drama and to perform key roles within a full-length play.

Entry requirement: Willingness to perform in front of peers. Successful participation in Year 10 Drama is preferred.

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
90006	Apply drama techniques in a dramatic context	I	4
90997	Devise and perform a drama	I	5
90999	Use features of a drama/theatre form in performance	I	4
90009	Perform an acting role in a scripted production	I	5
90011	Demonstrate understanding of the use of drama aspects within live performance	E	4
90998	Demonstrate understanding of a drama/theatre form	E	4

The external examinations are optional and offer the opportunity for students to gain endorsement in Drama. Internal standards 90999 is offered as an extra opportunity and to prepare students for the external examination 90998.

Cost: There will be a further charge necessary to help pay for viewing a live performance.

Contact person: Ms F. Churcher

MUSIC (11MUS)

A course consisting of solo and group performances, composition and aural skills combined with general musical knowledge and score reading.

Entry requirement:

To be able to read music notation is desirable. Students should have completed at least two years of instrumental tuition and continue to take lessons throughout the duration of the course. Or at the HoD's discretion where adequate music skills are demonstrated.

It is desirable that students choosing 11MUS participate in at least one performance group.

Achievement Standards selected from:

Level 1:	Title of Standard:	I or E *	Cr *
91090	Perform two pieces of music as a featured soloist	I	6
91091	Demonstrate ensemble skills through performing a piece of music as a member of a group	I	4
91092	Compose two original pieces of music	I	6
91093	Demonstrate aural and theoretical skills through transcription	E	4
91094	Demonstrate knowledge of conventions used in music scores	E	4
91095	Demonstrate knowledge of two music works from contrasting contexts	I	6

Unit Standards:

31191	Demonstrate knowledge of new māori music	I	4
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Contact person: Ms V. Hill



HEALTH & PHYSICAL EDUCATION FACULTY

HEALTH (11HLT)

This course develops the concept of hauora/well-being and how it affects our everyday lives. The course will provide life skills and equip students to move into people-related careers. The topics covered are personal and interpersonal skills, goal-setting, sexuality, nutrition, effects of drug and alcohol use and dealing with change, loss and grief. A variety of outside presenters from community health organisations help enhance the delivery of the programme.

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
90971	Take action to enhance an aspect of personal well-being	I	3
90975	Demonstrate understanding of strategies for making health enhancing decisions in drug related situations	E	4
91097	Demonstrate understanding of ways in which well-being can change and strategies to support well-being	I	4
90973	Demonstrate understanding of interpersonal skills used to enhance relationships	I	5

Some Unit Standards may be available

Contact person: Mrs D. Cooper

PERSONAL & SOCIAL DEVELOPMENT (11PSD)

This course is an alternative course to Health. It supports students in their ability to develop personal well-being skills significant for becoming an up and coming fine man within our community. Interpersonal skills that support an individual's ability to work cooperatively with others are improved and challenged in each unit offered. A variety of health promotion agencies such as ACC Mates and Dates; Police programme Love Me Not; Upstander workshops; Drug Awareness campaigns will support the units we complete.

Unit Standards offered:

Standard	Title of Standard:	I or E *	Cr *
29300	Maintain hauora - personal health and well-being (supported learning)	I	1
3503	Participate and communicate in a team or group to complete a routine task	I	2
1978	Basic employment rights and responsibilities	I	3
64	Perform calculations for the workplace	I	2

Achievement Standards offered:

90971	Take action to enhance an aspect of personal well-being	I	3
90956	Demonstrate knowledge of an individual's nutritional needs	I	5

Contact persons: Mrs D. Cooper

MULTI-LEVEL OUTDOOR EDUCATION (OED Multi)

This course is aimed at students looking for outdoor adventure experiences with extra support. It has a focus on student development and building confidence. It is designed for students wanting to pursue outdoor education and who may find that the other OED options move too quickly in terms of covering content.

Entry requirement: Open to all senior year levels - HoD discretion

Unit Standards offered:

Standard	Title of Standard:	I or E *	Level	Cr *
20152	Experience and complete Abseiling sessions	I	1	1
20818	Demonstrate kayaking skills on sheltered or slow moving water	I	1	2
20210	Experience rock climbing	I	1	1
448	Experience a caving trip	I	1	1
20141	Complete beginner orienteering courses	I	1	1
90964	Demonstrate quality movement in the performance of a physical activity	I	1	3
467	Demonstrate personal and social development through participation in adventure-based learning	I	2	3
431	Navigate in good visibility on land	I	2	3
426	Experience camping	I	2	3
444	Demonstrate basic rock climbing movement	I	2	1

Cost: \$250

Contact person: Mr S. Huurnink



OUTDOOR EDUCATION (11OED)

This course is designed to introduce students to a range of outdoor activities and develop their confidence in the outdoor environment. Introduction to Outdoor Education activities, including but not limited to: abseiling, rock climbing, kayaking, caving, surfing, outdoor navigation/orienteering, snorkelling and Adventure Based Learning (ABL).

Entry requirement: HoD discretion - a high standard of responsible behaviour is required and a genuine interest in outdoor education activities,

Unit Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
20152	Experience and complete abseiling sessions	I	1
20818	Demonstrate kayaking skills on sheltered or slow-moving water	I	2
20210	Experience rock climbing	I	1
448	Experience a caving trip	I	1
20141	Complete beginner orienteering courses	I	1
90964	Demonstrate quality movement in the performance of a physical activity – surfing	I	3
Level 2:			
467	Demonstrate personal and social development through participation in adventure based learning	I	3
28391	Snorkel dive in open water	I	2
476	Roll a kayak (offered to students excelling in standard 20818)	I	2

Cost: \$250

To ensure the safe delivery of the trips the school invests in high quality gear and qualified, experienced staff. There is an associated cost to each student for the activities based course of \$250 for the year-long programme. This cost will cover transport, safety equipment, and qualified, experienced staff who will ensure the safe delivery of all trips.

For students or families where there may be an issue of financial hardship, there are options to pay this amount over time or have a subsidy through the hardship fund. Please contact Yvonne Nees (y.nees@wbhs.school.nz) if you would like to organise a payment plan, or Mike Elliot (m.elliott@wbhs.school.nz) for access to the hardship fund.

Full payment, or a payment plan to pay the full amount by the end of Term 1, will need to be processed by the end of Week 3, Term 1.

An alternate free course is offered:

Unit Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
1.3	Quality skilled movement in an applied setting - Athletics	I	3
20141	Orienteering	I	1
467	Adventure based learning (Level 2)	I	3
1.9	Demonstrate self management strategies and describe the effects on participation in physical activity	I	3
3490	Complete an incident report	I	2
497	Demonstrate knowledge of workplace health and safety requirements	I	3
90953	Demonstrate understanding of carbon cycling	I	4

This programme has been designed to avoid cost to students, and has a large theoretical component. Unfortunately, there are no trips due to cost constraints.

Cost: Free

Contact person: Mr S. Huurnink

PHYSICAL EDUCATION (11PED)

The course consists of both practical and theoretical elements, offering an understanding of Physical Education at this level.

An ideal course for those students wishing to pursue Physical Education in the senior school.

Entry requirement: Successful completion of Year 10 & HoD approval

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
90962	Participate actively in a variety of physical activities and explain factors that influence own participation	I	5
90963	Demonstrate understanding of the function of the body as it relates to the performance of physical activity	I	5
90964	Demonstrate quality movement in the performance of a physical activity	I	3
90966	Demonstrate interpersonal skills in a group and explain how these skills impact on others	I	4
90967	Demonstrate strategies to improve the performance of a physical activity and describe the outcomes	I	3

Contact persons: Mr H. Darkins

PHYSICAL WELL-BEING (11PWB)

Develop the knowledge, understanding, skills and attitudes needed to maintain and enhance personal health and physical well-being.

Entry requirement: Successful completion of Year 10 programme (verified by Year 10 PE Teacher).

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
90962	Participate actively in a variety of physical activities and explain factors that influence own participation	I	5
90964	Demonstrate quality movement in the performance of a physical activity	I	3
90969	Take purposeful action to assist others to participate in physical activity	I	2
90966	Demonstrate interpersonal skills in a group and explain how these skills impact on others	I	4
90970	Demonstrate self management strategies and describe the effects on participation in physical activity	I	3

Contact person: Mr P. Tyslic

INCLUSIVE LEARNING FACULTY

SUPPORTED STUDY (11SS)

A supported study class will operate at Year 11 for a small number of selected students who have identified learning needs, or need assistance to manage the demands of NCEA assessment. Many of these students will have been in the Supported Learning classes in Years 9 and 10. Students will have one fewer option classes than other Year 11 students. Supported Study will be co-ordinated and supervised by a teacher.

Students will use supported study time to: organise their notes and assessment dates and times; gain support with studying for their timetable classes; improve their literacy and numeracy.

Entry requirement: Dean and HoF discretion

Contact persons: Ms H. Ferguson & Mrs K. Sylva

LANGUAGES FACULTY

ENGLISH LANGUAGE & COMMUNICATION (11ELC)

This course is designed to support those who have not met Level 5 of the curriculum in Year 10 English. Students will be offered a range of internal and external Achievement Standards. Classes will be tailored to meet their needs.

Entry requirement: Students will be selected at HoD discretion

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
90052	Produce creative writing	I	3
90856	Show understanding of visual text through close viewing, using supporting evidence	I	3
90857	Construct and deliver an oral text	I	3
90053	Produce formal writing	I	3
90852	Explain significant connections	I	4
90855	Create a visual text	I	3

Contact person: Mr M. Nogher

ENGLISH LITERACY (11ENL)

This is designed as a preparatory course for students not yet ready to study at NCEA Level 1. The focus of this course is the Literacy Unit Standards plus the opportunity to gain four Achievement Standards.

Entry requirement: Students will be selected at HoD discretion

Unit Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
26622	Write to communicate ideas for a purpose and audience	I	4
26624	Read texts with understanding	I	3
26625	Actively participate in spoken interactions	I	3

Achievement Standards offered:

90855	Information Literacy Skills	I	4
90857	Construct and deliver an oral text	I	3
90053	Produce formal writing	I	3
90052	Produce creative writing	I	3

Contact person: Mr M. Nogher

ESOL (11ESL)

English for Speakers of Other Languages (ESOL) assessments are conducted in English, which must not be the student's first language.

English Language (EL) Unit Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
27983	Read and understand simple texts on familiar topics (EL)	I	8
27991	Participate in simple spoken exchanges on personal and familiar topics (EL)	I	10
27999	Write simple texts on familiar topics (EL)	I	8
28022	Demonstrate understanding of simple spoken information on familiar topics (EL)	I	5

Contact person: Mr R. Atkinson

JAPANESE (11JAP)

The Year 11 Japanese course continues to build the language skills developed in the junior cycle and is assessed on the NZQA standards listed below.

Entry requirement: Students must have reached a satisfactory level in Year 10 Japanese, with a minimum mark of 50% in the final examination.

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
90893	Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance	E	5
90894	Give a spoken presentation in Japanese that communicates a personal response	I	4
90895	Interact using spoken Japanese to communicate personal information, ideas and opinions in different situations	I	5
90896	Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance	E	5
90897	Write a variety of text types in Japanese on areas of most immediate relevance	I	5

Contact person: Mrs D. Williamson

LANGUAGES via FarNet (11LANf)

These courses cater for students who wish to study languages that are not currently available in WBHS, or who wish to gain qualifications in their first or second language. Depending on their ability, students may complete Level 1 internal and external assessments. FarNet offers a range of courses. For example, French, German, Korean, Mandarin, Samoan, Spanish and Tongan. Whether a subject is available may depend on the availability of a teacher.

Please contact me if you require information about other languages you might wish to study.

Boys study in a supervised class with access to the required learning resources.

The course duration is mostly for a full year.

Cost: \$30 to be paid at the start of term 1 for access to Education Perfect as an online language resource used by FarNet tutors.

Contact person: Mrs D. Miller

SENIOR MĀORI ARTS (11SMA)

This course offers a combination of Māori Performing Arts standards, Māori Tourism, and Tikanga Māori standards. It is a composite Year 11 - 13 class and offers both numeracy and literacy standards. Prior knowledge of Māori Performing Arts and Te Reo Māori is not essential, but is, to an extent, an advantage.

Unit Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
27547	Identify ngā momo rākau whawhai	I	4
27544	Demonstrate knowledge of tākarō Māori	I	6
22752	Demonstrate knowledge and skills of performance components	I	3
22754	Demonstrate knowledge of the origins of Māori performing arts disciplines and events	I	4
22755	Demonstrate knowledge of a Māori performing arts costume ensemble	I	3
22753	Demonstrate knowledge of people associated with Māori performing arts	I	3
20948	Demonstrate knowledge of tūwaewae	I	8

Cost: \$10

Contact person: Mr W. Cooper



TE REO RANGATIRA (11TRR)

This course involves an in depth study of Te Reo Māori with emphasis on oral and written skills. The oral skill based component focuses on preparing speeches and oral activities. The listening component includes listening for meaning, and understanding. The reading comprehension and essay writing will cover the writing styles: giving instructions, dialogue, report and descriptive writing.

Entry requirement: Completion of Year 10 and/or HoD approval

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
91085	Whakarongo – Listening comprehension	I	6
91086	Kōrero - Oral speaking	I	6
91088	Tuhituhi - Written	I	6
91089	Tuhinga auaha - Creative writing	I	4

Contact person: Mr W. Cooper

MATHEMATICS FACULTY

MATHEMATICS WITH EXTERNALS (11MAE)

Year 11 Mathematics with Externals explores the more abstract areas of mathematics; in particular, the majority of the course is focused on Algebra, Patterns and Graphs, and Chance and Data. These areas are supported with some internal assessments (Trigonometry, Linear Algebra, and Multivariate Data). Students who successfully pass the external examinations at the end of the year have the option to deepen their algebraic knowledge with 12MAE in Year 12.

Entry requirement: Entry into this course will be based on Year 10 Mathematics results. Entry may be at the Mathematics HoF's discretion.

Achievement Standards offered: (this may change slightly)

Level 1:	Title of Standard:	I or E *	Cr *
91027	Apply algebraic procedures in solving problems	E	4
91028	Investigate relationships between tables, equations and graphs	E	4
91037	Demonstrate an understanding of chance and data	E	4
91032	Apply right angled triangles in solving measurement problems	I	3
91035	Investigate a given multivariate data set	I	4
91029	Apply linear algebra in solving problems	I	3

Equipment recommended: A calculator, preferably a Casio 9750 or 9860 Graphic calculator.

Contact person: Mr A. Kitson

MATHEMATICS WITH INTERNALS (11MAI)

Year 11 Mathematics with Internals explores some of the most important and useful areas of mathematics: Number, Measurement, Trigonometry, and Linear Algebra. Understanding data is becoming more important in the modern workforce, and Year 11 Mathematics with Internals also covers the investigation and analysis of data through Statistics - in particular, Multivariate and Bivariate data. Students who successfully complete 11MAI have the option to continue with 12MAI in Year 12.

Entry requirement: Entry into this course will be based on year 10 Mathematics results

Achievement Standards offered: (this may change slightly)

Level 1:	Title of Standard:	I or E *	Cr *
91026	Apply numeric reasoning in solving problems	I	4
91029	Apply linear algebra in solving problems	I	3
90135	Investigate a given multivariate data set using the statistical enquiry cycle	I	4
91030	Apply measurement in solving problems	I	3
91032	Apply right angled triangles in solving measurement problems	I	3
91036	Investigate bivariate numerical data using the statistical enquiry cycle	I	3
26623	Use number to solve problems	I	4
26626	Interpret statistical information for a purpose	I	3
26627	Use measurement to solve problems	I	3

Equipment recommended: Calculator

Contact person: Mr A. Kitson

MATHEMATICS NUMERACY (11MAN)

11MAN is designed for students who are aiming to gain numeracy for NCEA Level 1. The content is taught using practical contexts and a portfolio of work is developed to show evidence of achievement. This course does not allow entry into a Mathematics course at Level 2 or Level 3.

Entry requirement: Entry into this course will be based on year 10 Mathematics results

Unit Standards offered: (this may change slightly)

Level 1:	Title of Standard:	I or E *	Cr *
26623	Use number to solve problems	I	4
26626	Interpret statistical information for a purpose	I	3
26627	Use measurement to solve problems	I	3
91026	Apply numeric reasoning in solving problems	I	4
91030	Apply measurement in solving problems	I	3
91032	Applying right-angle triangles in solving problems	I	3

Equipment recommended: Calculator

Contact person: Mr A. Kitson



SCIENCE FACULTY

AGRICULTURE/HORTICULTURE SCIENCE (11AHS)

Students will gain a deeper understanding of the technical aspects of Horticulture to prepare them for employment prospects in the Agricultural or Horticultural industry. Topics cover Practical Gardening, Propagation, Soils, Plant/Animal Husbandry, the Primary Industries and Landscaping.

Entry requirement: Year 10 Horticulture or Achieved at Curriculum Level 5 from the four end of unit assessments in Year 10 Science or at discretion of TIC.

Achievement Standards selected from:

Level 1:	Title of Standard:	I or E *	Cr *
90157	Demonstrate practical skills used in agriculture or horticultural production	I	4
90920	Demonstrate knowledge of the geographic distribution of agricultural and horticultural primary production in New Zealand	I	3
90922	Design a landscape plan that reflects user requirements	I	3
90160	Demonstrate knowledge of the impact on the environment of primary production management practices	I	3
90155	Demonstrate knowledge of pasture/crop management practices	I	4
90924	Demonstrate knowledge of horticultural plant management practices and related plant physiology	E	5

Contact person: Mr D. Jennings

PRIMARY INDUSTRIES (11PIN)

This class serves as an introduction to New Zealand's primary sector. Students will be invited to apply for membership in the Primary Industries Academy.

Students credited with the New Zealand Certificate in Primary Industries will be able to demonstrate fundamental knowledge and skills relevant to the Agriculture, Horticulture, Forestry and Aquaculture industries.

Entry requirement: Successful completion of Year 10 Agriculture/Horticulture or TIC approval.

Qualifications: NCEA Level 1 and New Zealand Certificate in Primary Industries

Unit Standards selected from:

Level 1:	Title of Standard:	I or E *	Cr *
26969	Demonstrate knowledge of the New Zealand primary sectors	I	3
19137	Describe opportunities, advantages and disadvantages of rural development	I	2
19136	Demonstrate the social requirements for daily living in the rural industry	I	2
1	Garden planning. Prepare and sow outdoor seed beds manually	I	5
23783	Grow and maintain plants in containers from seed	I	5
23780	Undertake general garden maintenance	I	5
23782	Identify containers, materials, plants and tools used for propagation	I	2
Level 2:			
19145	Describe hydration, nutrition and sleep in relation to well-being of workers	I	4
19138	Monitor and interpret weather information	I	4
19143	Perform calculations for primary production situations	I	3

Contact person: Mr D. Jennings

EXTERNAL SCIENCE (11SCE)

This course is the pathway for students who wish to study Biology, Chemistry or Physics at Year 12 and Year 13.

The units of work cover:

- Practical Investigations
- Genetics
- Motion, Forces, Energy
- Acids and Bases
- Reactions and properties of groups of chemicals

Entry requirement: Achieved at Curriculum level 5 or 6 from the four end of unit assessments in Year 10 Science.

Achievement Standards selected from:

Level 1:	Title of Standard:	I or E *	Cr *
90935	Carry out a practical investigation, with direction, that leads to a linear mathematical relationship	I	4
90930	Carry out a practical chemistry investigation, with direction	I	4
90925	Carry out a practical investigation in a biology context	I	4
90940	Demonstrate understanding of aspects of mechanics	E	4
90944	Demonstrate understanding of aspects of acids and bases	E	4
90948	Demonstrate understanding of biological ideas relating to genetic variation	E	4

Cost: Australian Science Competition ICAS approx. \$15 (optional).

Contact person: Mr T. W. Smith

SCIENCE (11SCI)

This course will continue to develop the knowledge and skills learned in Year 10 Science. It will be an internally assessed course with units of work chosen from the Year 11 Science Matrix and will cover all of the learning areas of the curriculum including the living world, material world, physical world and planet Earth & beyond.

Entry requirement: Achieved at higher end of Curriculum Level 4 or lower end of Curriculum Level 5 from the four end of unit assessments in Year 10 Science.

Achievement Standards selected from:

Level 1:	Title of Standard:	I or E *	Cr *
90935	Carry out a practical investigation, with direction, that leads to a linear mathematical relationship	I	4
90930	Carry out a practical chemistry investigation, with direction	I	4
90925	Carry out a practical investigation in a biology context	I	4
90949	Investigate life processes and the environmental factors that affect them	I	4
90936	Demonstrate understanding of the physics of an application	I	2

Contact person: Mrs L. Bourke-Heerikhuisen



SOCIAL SCIENCE FACULTY

ACCOUNTING (11ACC)

The emphasis at this level is on Personal Accounting and Accounting for Sole Trader Businesses. Aspects covered include the conceptual basis of accounting, processing, systems, accounting reports and decision making. A total of 19 NCEA Level 1 credits will be offered in this course.

Entry requirement: At HoD discretion, with passes in English and Mathematics

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
90976	Demonstrate understanding of accounting concepts for small entities	E	3
90977	Process financial transactions for a small entity	I	5
90079	Prepare financial information for a community organisation's annual general meeting	I	4
90980	Interpret accounting information for sole proprietors	E	4
90981	Make a financial decision for an individual or group	I	3

Contact person: Mrs Horsley

BUSINESS STUDIES (11BUS)

This course provides a foundation in Business Studies where students are introduced to the internal processes involved in running a small business. Students also learn marketing theory and apply the marketing mix to an existing product. They will then have an opportunity to put all the theory into practice by working together in a team environment to produce and market their own product at our annual FBlock Café.

Entry requirement: Open entry at HoD discretion

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
90837	Demonstrate an understanding of internal features of a small business	E	4
90839	Apply business knowledge to an operational problem(s) in a given small business context	E	4
90840	Apply the marketing mix to a new or existing product	I	3
90841	Investigate aspects of human resource processes in a business	I	3
90842	Carry out and review a product-based business activity within a classroom context with direction	I	6

Contact person: Mr T. Yung

CLASSICAL STUDIES (11CLS)

Classical Studies is the study of the Greek and Roman civilisations and their art, history, culture, society, and literature. Together, they have had an immense influence on the development of the modern world.

Year 11 Classical Studies begins by introducing students to how the Roman people lived through an investigation of Roman relationships.

Next, students study the Colosseum, a centre of Roman entertainment for centuries. This topic ends with a comparison of gladiator entertainment used at the Colosseum with modern-day MMA.

Then, we study the famous Roman emperor Nero and his troubled relationships with his wives and mother.

Lastly, we read the famous Greek tragedy Oedipus Rex and understand Greek attitudes towards fate and the gods.

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
91021	Demonstrate understanding of ideas and values of the classical world	E	4
91023	Demonstrate understanding of an important historical figure in the classical world	E	4
91024	Demonstrate understanding of social relationships in the classical world	I	6
91025	Demonstrate understanding of links between aspects of the classical world and another culture	I	6

Contact person: Mr R. Burrows

ECONOMICS (11ECO)

In this course students will discover how three groups in the economy (households, firms and government) interact in the market place, and how this interaction results in decisions about what will be produced and the process of production. We also discover how the market functions as a mechanism for allocating scarce resources and determining prices. Where possible local firms and local economic issues will be used as case studies to explain economic theory.

Entry requirement: At HoD discretion, with passes in English and Mathematics

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
90983	Demonstrate understanding of consumer choices using scarcity and/or demand	E	4
90984	Demonstrate understanding of decisions a producer makes about production	I	5
90985	Demonstrate understanding of producer choices using supply	E	3
90986	Demonstrate understanding of how consumer, producer and/or government choices affect society using market equilibrium	E	5
90987	Demonstrate understanding of a government choice where affected groups have different viewpoints	I	4

Contact person: Ms K. Price



GEOGRAPHY (11GEO)

Geography is the study of the earth. It seeks to interpret the world, and how it changes over time. Year 11 Geography explores current issues facing both the physical and cultural worlds we live in and the connections between the two. Students learn to think spatially and use maps, visual images to obtain, present and analyse information.

Topics covered include: Sustainability, Contemporary issues, Global patterns, and Extreme natural events.

Entry requirement: HoD discretion

Achievement Standards selected from:

Level 1:	Title of Standard:	I or E *	Cr *
91007	Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s)	E	4
91009	Demonstrate geographic understanding of the sustainable use of an environment	I	3
91010	Apply concepts and basic geographic skills to demonstrate understanding of a given environment	E	4
91011	Conduct geographic research, with direction	I	4
91012	Describe aspects of a contemporary New Zealand geographic issue	I	3
91013	Describe aspects of a geographic topic at a global scale	I	3

Cost: There may be a cost for fieldwork, maps and materials. Field trip in Northland examining the impacts and responses to flooding.

Contact person: Mrs R. Gordon

GETTING WORK READY (11GWR)

This course is designed to be a 'pre-work experience' which allows students to investigate the various work options that exist whilst also learning workplace expectations of behaviour, health and safety etc. Students will have the opportunity to visit workplaces (e.g. Kiwi Fruit Farm, Bunnings, Carter Holt Harvey, Warehouse) to observe entry level options in a variety of industries and to gather information to complete in-class unit standard assessments.

Unit Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
1978	Describe basic employment rights and responsibilities, and sources of information and/or assistance	I	3
30909	Describe how employee behaviours and/or attitudes contribute to positive workplace relationships and performance	I	2
4249	Describe obligations as an employee	I	3
56	Respond orally to customer enquiries	I	2
64	Perform calculations for a specified workplace	I	2
Level 2:			
10781	Produce a plan for future directions	I	3

Cost: Students will be asked to make a financial contribution towards field visits

Contact person: Mrs L. Cook

HISTORY (11HIS)

Year 11 History offers a broad introduction to the 20th century and the role New Zealand has had to play in it.

Students will explore the origins of the First World War and discover how Māori and British New Zealanders responded to the outbreak of war.

Next, students will learn about the rise of Nazi Germany, the Great Depression and the Second World War.

Lastly, they will cover the Civil Rights Movement in the United States from slavery to modern-day Black Lives Matters movement. This topic concludes with a research inquiry into social change in New Zealand.

Students will learn valuable skills in research, essay writing and source analysis.

Topics subject to change.

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
91001	Carry out an investigation of an historical event or place of significance to New Zealanders	I	4
91002	Demonstrate understanding of an historical event or place of significance to New Zealanders	I	4
91004	Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	I	4
91003	Investigate sources of an historical event or place of significance to New Zealanders	E	4
91005	Describe the causes and consequences of an historical event	E	4

Contact person: Mr R. Burrows

SUPPORTED LEARNING FACULTY

SUPPORTED STUDY (11SS)

A supported study class will operate at Year 11 for a small number of selected students who have identified learning needs, or need assistance to manage the demands of NCEA assessment. Many of these students will have been in the Supported Learning classes in Years 9 and 10. Students will have one fewer option class than other Year 11 students. Supported Study will be co-ordinated and supervised by a teacher.

Students will use supported study time to: organise their notes and assessment dates and times; gain support with studying for their timetabled classes; improve their literacy and numeracy.

Entry requirement: Dean and HoD discretion

Contact persons: Ms H. Ferguson & Ms K. Sylva

TECHNOLOGY FACULTY

ADVANCED ENGINEERING (11AEG)

Advanced Engineering is an internally assessed course focusing on qualifications for students to enter tertiary study in a host of fields that include, in particular, trade apprenticeships. The course will suit students who have a desire to produce quality projects in mainly ferrous materials, and encourage students to develop trade based skills. Students planning university study in engineering will be advantaged by having done some of the practical components of this course.

Entry requirement: Preference given to students completing Year 10 Metal Technology and DVC or at HoD discretion

Unit Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
4433	Simple measuring tools	I	2
22923	Develop basic engineering skills	I	12
22924	Develop a simple product	I	10
22926	Demonstrate knowledge of safety	I	2

Equipment required: 2B8 hardcover workbook, 30 page clear file and safety glasses

Cost: Take home component \$50 (approx.)

Contact person: Mr P. Yeoman

ADVANCED WOODWORK (11AWW)

Advanced Woodwork is an internally assessed course embracing a series of Industry Unit Standards, as well as related assignments and practical skills. The project themes require students to make careful plans and decisions in order to produce high quality products. The course is designed to carry over into Year 12 as a pre-apprenticeship programme. It is for students intending to pursue a career in wood-based industries including building carpentry, joinery and cabinetmaking. There are Level 2 credits available on this course.

Entry requirement: Year 10 Materials Technology/Wood or HoD discretion

Unit Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
24356	Apply elementary workshop procedures and processes	I	8
25920	Demonstrating knowledge of joinery	I	3
24352	Safe working practices	I	2
Level 2:	Title of Standard:	I or E *	Cr *
12932	Construct timber garden furniture and items of basic construction equipment	I	8
12927	Identify, select, maintain and use hand tools	I	6

Cost: Take home component \$80 (approx.)

Contact person: Mr P. Yeoman

DESIGN & VISUAL COMMUNICATION (11DVC)

DVC is structured around design and its visual representation. A design brief approach is used for most problems throughout the course to ensure students fully explore the design process, develop broad graphics communication skills and start to appreciate good design. Skills in conceptual sketching, design development and refinement, production drawing and presentation will be developed through the course. The use of CAD programmes is an integral part of this subject and is used to enhance student design outcomes.

Entry requirement: Year 10 DVC

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
91063	Produce freehand sketches	E	3
91064	Produce instrumental multi-view drawings	E	3
91065	Produce instrumental, paraline (3D) drawings	E	3
91066	Use rendering techniques	I	3
91067	Use the work of an influential designer	I	3
91068	Develop a design idea	I	6

Equipment required: 2H & F pencils

Contact person: Mr P. Yeoman

DIGITAL TECHNOLOGY (11DGT)

This course focuses on the development of computer science skills for further academic studies in Information Technology.

Activities will include:

- Research, plan and design a multi-page website for a sport or hobby
- Create a formal business report with dynamically linked data and graphs from a spreadsheet
- Plan and develop a computer program in Python
- A hands-on activity on how to service a personal computer system
- Basic concepts of information management

Entry requirement: Year 10 Digital Technology course or assessment

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
91880	Develop a digital media outcome	I	4
91883	Develop a computer program	I	4
91884	Use basic iterative process to develop a digital outcome	I	6
91887	Demonstrate understanding of human computer interaction	E	3
Level 2:	Title of Standard:	I or E *	Cr *
29770	Use the main features of a spreadsheet application for a purpose	I	3

Contact person: Mr J. Clark

ELECTRONIC PRODUCTS (11ELE)

This subject builds on the essential learning outcomes of Year 10 Electronic Products. It is assessed internally using NCEA Level 1 Achievement Standards in Technology. The course will suit students who have an avid interest in electronics. Electronic Products covers the theory of electronics and the practical application of the theory. Students will present their work in portfolios that detail the research, the design and the manufacture of the electronic product. Externally assessed standards have been included so that course endorsement is achievable at Merit or Excellence. This course also has 12 Literacy credits associated with it.

Entry requirement: Year 10 Electronics or HoD discretion

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	CV *
91044	Undertake brief development to address a need or opportunity	I	4
91046	Use design ideas to produce a conceptual design for an outcome to address a brief	I	6
91066	Rendering techniques to communicate the form of design ideas	I	3
91047	Undertake development to make a prototype to address a brief	I	6
90148	Demonstrate understanding of how technological modelling supports decision-making	E	4

Equipment required: 2 Ltr container, A4 folder, file dividers, lined pad, and a USB flash drive

Cost: Take home component \$50 (approx.)

Contact person: Mr J. Anderson

ENGINEERING TRADE ACADEMY (11ENAC)

This course is aimed at boys who have clearly decided on a career in Engineering or Automotive and are looking to transition from school into the workplace by the end of Year 12. Instead of selecting six subjects this is an integrated course which consists of one option line of literacy, one option line of numeracy and the remainder of the time completing engineering and automotive projects and the associated assessments. The intention of this course is to gain Level 2 NCEA over 2 years. Boys who show good workshop practice will also be given the opportunity to gain workplace safety qualifications and attend a work placement. Students will work in groups for several projects.

Entry requirement: Selection into the course will require an interview with HoF and Deans. Students will need a history of consistently following accepted safety practice in the workshop and the ability to work cooperatively and productively with others. This course will run from 10:00am until 4:10pm instead of normal school hours.

Unit Standards offered:

A programme of assessments will be developed to suit the interests and abilities of the group and the practical projects they will undertake. These assessments consist of Unit Standards developed by Engineering and Automotive Industry Training Organisations.

Contact person: Mr P. Yeoman

FOOD TECHNOLOGY (11FOOD)

The year 11 food course will consist of a mixture of practical and academic work aimed at students who either want to continue on in a culinary career or further tertiary study.

Entry requirement: At HoD discretion

Unit Standards offered: TBC

Level 1:	Title of Standard:	I or E *	Cr *
167	Food safety (TBC after contact with Service IQ)	I	4
15901	Fruit and Vegetable preparation	I	3
19770	Cheese and Egg preparation	I	2
15900	Meat Preparation	I	4
21058	Hospitality Pathways	I	2
21059	Knife Care	I	2
15921 v5	Cake, sponges and scones (If time allows)	I	3

Achievement Standards offered: TBC

90958 Cultural practices I 5

Total of 25 credits on offer

Equipment required: Covered shoes

Cost: Take home component TBC

Contact person: HoD or TIC

PRODUCT DESIGN (11PRD)

This subject builds on the learning outcomes of Year 10 Product Design. 11 Product Design is aimed towards students who have a good understanding of design concepts. It will be ideal for students who are interested in design but favour more practical outcomes than 11DVC whilst choosing a more academic option than 11AEG or 11AWW. The course will focus on design and build assignments with assessment based on Achievement Standards. Students will take home a unique high quality product which they have designed and made. Skills in conceptual sketching, design, development and refinement, presentation and production will be built on from Year 10. The use of CAD programmes and CNC machines are an integral part of this course and are used to enhance student outcomes.

Entry requirement: Year 10 DVC or Product Design, HoD discretion

Achievement Standards offered:

Level 1:	Title of Standard:	I or E *	Cr *
91066	Use rendering techniques to communicate the form of design ideas	I	3
91064	Produce Instrumental multi-view of the graphic drawings	E	3
91065	Produce Instrumental paraline drawings to communicate design ideas	E	3
91048	Demonstrate understanding of how technological modelling supports decision making	E	4
91057	Implement basic procedures using resistant materials to make a specified product	I	6
91046	Use design ideas to produce a conceptual design for an outcome to address a brief	I	6

Equipment required: A3 visual diary, sketching equipment, standard and coloured pencils, USB flash drive

Cost: \$50 to cover take home materials

Contact person: Mr P. Yeoman

KEY DATES

2021

Wed	4	Aug	Subject Selection Evening 5:30pm - 7:30pm For students in Years 9 - 12 selecting 2022 subjects Senior staff, Head of Faculty staff, and Deans will be available to discuss subject selection with students and parents/caregivers
Thu	5	Aug	Year 8 Open Evening 4:30pm - 7:00pm For students and parents/caregivers Tours will commence at 4:30pm, and the formal presentation will be from 6:00pm - 7:00pm Subject displays will be in the School Hall
Wed	11	Aug	Final day for online subject selection via parent portal - for Years 11 - 13 students selecting 2022 subjects
Wed	18	Aug	Final day for online subject selection via parent portal - for Year 10 students selecting 2022 subjects
Wed - Thu	18 - 19	Aug	Year 8 Enrolment Interviews in the School Hall - bookings are made through the School Office

2022

Tue - Thu	25 - 27	Jan	Years 9 – 13 Deans available for subject consultation for all returning students and new enrolments
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USEFUL WEBSITES

Career Central – www.careercentral.school.nz

Vocational Pathways – www.youthguarantee.net.nz

Careers New Zealand – www.careers.govt.nz

Occupation Outlook app – www.occupationoutlook.mbie.govt.nz

Just the Job – www.justthejob.co.nz

Student loans and allowances – www.studylink.govt.nz

Fees Free, Tertiary Education Committee – www.feesfree.govt.n



WHANGĀREI BOYS' HIGH SCHOOL

DEVELOPING BOYS INTO FINE MEN

CONTACT US

P +64 9 430 4170

E enquiries@wbhs.school.nz

Kent Road, Regent, Whangarei 0112

PO Box 5034, Whangarei 0140

wbhs.school.nz

