



STUDENT PROGRESSION FRAMEWORK

Rationale:

The school will provide quality education which meets individual needs and offers opportunities for all students.

Purpose:

To develop and maintain a programme of learning and progression that will enable each student to leave WBHS with the knowledge, qualifications and skills for successful transition to the workforce, further education or training.

Definitions:

NCEA means National Certificate of Educational Achievement.

Level 1, Level 2 and Level 3 refer to NCEA levels.

Cohort means all students of the same year level.

Scope:

This policy applies to all students.

Guidelines:

1. Programmes will:
 - a. Be success orientated
 - b. Secure high retention rates
 - c. Ensure students succeed at their individual levels
 - d. Aim to ensure each student achieves a minimum of NCEA Level 2 before leaving school.
2. All Junior classes will be mixed ability. When appropriate supported learning classes will be in place at Year 9 and 10.
3. Progression through NCEA Level 1 to 3 will be determined by academic results and at the discretion of school leadership.
4. Class teachers will provide a course of study appropriate for each class as directed by the HoF/HoD/TiC.)

Related Policies:

1. Assessment
2. Curriculum

References or Sources:

1. MoE National Education Goals



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Review Details:

Review Date	Reviewed by
Apr 2021	SMK
Review cycle: 1 year	Due date for Review: Apr 2022

Management Contact:

- Principal