



# WHANGĀREI BOYS' HIGH SCHOOL

DEVELOPING BOYS INTO FINE MEN

## SCHOOL PROSPECTUS



# 2021

[wbhs.school.nz](http://wbhs.school.nz)



# WHANGĀREI BOYS' HIGH SCHOOL

## OUR MISSION

To enable all students to become positive contributors to society by meeting the emotional, physical and academic needs and aspirations of all (hauora).

## OUR VISION

To develop boys into fine young men.

## VALUES

Respectful Relationships  
*Whakawhānaungatanga and Manaakitanga*

Honesty and Integrity  
*Tika and Pono*

Courage and Compassion  
*Maia and Aroha*

Work hard together  
*Mahi tahi*



# From the *Principal*

We are an internationally recognised Boy's School built on a vibrant history and strong traditions which have consistently enabled young men to gain an education of high academic and sporting standards since 1881. Our students routinely achieve leading levels of academic attainment above national averages and other Boys' schools.

Our school culture is student-centred with prime focus on holistic development. The needs of young people continually evolve and our curriculum reflects both current and future student requirements. Currently 1220 boys are enrolled, made up of vital young men from Whangārei District, as well as live-in students from all over Tai Tokerau, 60 of whom are accommodated at our boarding hostel, Carruth House. We also have a number of International students from Germany, China, Japan, Korea and Thailand.

As Northland's oldest secondary school, and only boys school, we specialise in delivering an education tailored specifically for boys. We value all boys and encourage them to develop a long-lasting sense of brotherhood through their connections at WBHS.

Whangārei Boys' High School is currently entering the build phase of a \$50m major extension and rebuilding of the school. A master plan has been developed for the modern upgrade and enhancement of facilities to meet student needs into the future.

Our defining vision for the School is a commitment to the evolution and growth of fine young men and in this regard we truly value the robust relationships we have with our parents and wider community. Their support encourages all of our students to succeed. In partnership with our students and whānau, we are honoured to support the successful advancement of each of our young men through Whangārei Boys' High School.

**Karen Gilbert-Smith**

*Principal - MProfStuds (Education), BEd (Hons)*



# Our Academic *Programme*

## YEAR 9

Students have the opportunity to study a wide range of subjects from all learning areas of the New Zealand Curriculum so that they are well informed when it comes to the senior school option choices. Extension work will be undertaken following consultation with class teachers.

## YEAR 10

Students have the opportunity to study a wide range of subjects from all learning areas of the New Zealand Curriculum so that they are well informed when it comes to the senior school option choices. Extension work will be undertaken following consultation with class teachers.

## YEAR 11

Students choose six subjects to study, with English and Mathematics being compulsory, towards NCEA Level 1.





## YEAR 12

Students choose six subjects to study towards NCEA Level 2. Courses are available for those students considering university as well as those interested in trades and other career options.

## YEAR 13

Students choose five subjects to study towards NCEA Level 3, in preparation for University. Top academic students are able to undertake Scholarship examinations. There are also courses available for students interested in trades and other career options rather than university study.

*Supported Learning students will have individually developed programs that include a combination of their preferred selected subjects and tailored support.*

*Gifted students that are being accelerated for two or more subjects will have individually developed programs, tailored to ensure they are both extended and supported.*



# POINTS TO NOTE

## YEAR 9

Students study English, Science, Social Studies, Mathematics, Physical Education, Health, and Materials Technology for the full year. Te Reo Māori and a choice of either Art, Drama or Music, are studied for half a year. Students also select two option subjects\* which are studied for half a year.

## YEAR 10

Students study six compulsory subjects and three option subjects\*. Please select a spare subject.

## YEAR 11

Mathematics & English are compulsory. Students study six subjects all year. Please select a spare subject.

## YEAR 12

Students select six subjects and a spare. It is important to identify subjects that lead to the trades and those that prepare students for University Entrance. It is possible to repeat Level 1.

## YEAR 13

Students select five subjects and a spare. They may also select from Year 11 and 12 subjects.

## SUPPORTED LEARNING

Students requiring additional support due to identified learning needs will have individually developed programs and tailored support.

✓ **These subjects are compulsory**

\* Option subjects

+ Approved subjects for University Entrance

**(FarNet)** is learning via the internet and video conferencing. It is similar to Correspondence but with more tutor and class interaction. Students also receive one-on-one assistance from a trained teacher.

Faculty	Year 9	Year 10
<b>The Arts</b>	<ul style="list-style-type: none"> <li>* Art</li> <li>* Drama</li> <li>* Music</li> </ul>	<ul style="list-style-type: none"> <li>* Art</li> <li>* Drama</li> <li>* Music</li> </ul>
<b>Health and Physical Education</b>	<ul style="list-style-type: none"> <li>✓ Health</li> <li>✓ Physical Education</li> <li>* Outdoor Education</li> <li>* Sports Specific Training</li> </ul>	<ul style="list-style-type: none"> <li>✓ Health</li> <li>✓ Physical Education</li> <li>* Outdoor Education</li> <li>Sports Specific Training</li> </ul>
<b>Languages</b>	<ul style="list-style-type: none"> <li>✓ English</li> <li>✓ Te Reo Māori</li> <li>* Japanese</li> <li>* Languages via FarNet (by application)</li> <li>* Junior Māori Arts</li> <li>* Te Reo Rangatira ESOL</li> </ul>	<ul style="list-style-type: none"> <li>✓ English</li> <li>* Japanese</li> <li>* Languages via FarNet (by application)</li> <li>* Junior Māori Arts</li> <li>* Te Reo Rangatira ESOL</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>✓ Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>✓ Mathematics</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>* Agriculture/Horticulture</li> <li>✓ Science</li> </ul>	<ul style="list-style-type: none"> <li>* Agriculture/Horticulture</li> <li>✓ Science</li> </ul>
<b>Social Sciences</b>	<ul style="list-style-type: none"> <li>* Start Your Own Business</li> <li>* The World of Money</li> <li>* Classical Studies</li> <li>✓ Social Studies</li> </ul>	<ul style="list-style-type: none"> <li>* The World of Business</li> <li>* Money Wise</li> <li>* Classical Studies</li> <li>✓ Social Studies</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>* Design &amp; Visual Communication</li> <li>* Digital Technology</li> <li>✓ Materials Technology</li> </ul>	<ul style="list-style-type: none"> <li>Design &amp; Visual Communication</li> <li>* Digital Technology</li> <li>* Electronics</li> <li>* Product Design</li> <li>* Materials Technology</li> </ul>



	<b>Year 11 NCEA Level 1</b>	<b>Year 12 NCEA Level 2</b>	<b>Year 13 NCEA Level 3</b>
	<ul style="list-style-type: none"> <li>Art</li> <li>Digital Art</li> <li>Drama</li> <li>Music</li> </ul>	<ul style="list-style-type: none"> <li>Art Design</li> <li>Art Painting</li> <li>Photography</li> <li>Drama</li> <li>Music</li> </ul>	<ul style="list-style-type: none"> <li>+ Art Design</li> <li>+ Art Painting</li> <li>+ Photography</li> <li>+ Drama</li> <li>+ Music</li> </ul>
	<ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> <li>Physical Well-being</li> <li>Outdoor Education</li> <li>Personal Social Development</li> </ul>	<ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> <li>Physical Well-being</li> <li>Outdoor Education</li> <li>Personal Social Development</li> </ul>	<ul style="list-style-type: none"> <li>+ Health</li> <li>+ Physical Education</li> <li>Physical Well-being</li> <li>Outdoor Education</li> <li>Personal Social Development</li> </ul>
	<ul style="list-style-type: none"> <li>✓ English</li> <li>English Language &amp; Communication</li> <li>English Literacy</li> <li>Japanese</li> <li>Languages via FarNet (by application)</li> <li>Senior Māori Arts</li> <li>Te Reo Rangatira</li> <li>ESOL</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>English Language &amp; Communication</li> <li>Japanese</li> <li>Languages via FarNet (by application)</li> <li>Senior Māori Arts</li> <li>Te Reo Rangatira</li> <li>ESOL</li> </ul>	<ul style="list-style-type: none"> <li>+ English</li> <li>English Language &amp; Communication</li> <li>Japanese +</li> <li>Languages via FarNet (by application)</li> <li>Senior Māori Arts</li> <li>+ Te Reo Rangatira</li> <li>ESOL</li> </ul>
	<ul style="list-style-type: none"> <li>✓ Mathematics</li> <li>Mathematics Bridging</li> <li>Mathematics Numeracy</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Mathematics Bridging</li> </ul>	<ul style="list-style-type: none"> <li>+ Calculus</li> <li>+ Mathematics</li> <li>+ Statistics</li> </ul>
	<ul style="list-style-type: none"> <li>Agriculture/Horticulture Science</li> <li>Science</li> <li>Science Bridging</li> <li>Primary Industries</li> </ul>	<ul style="list-style-type: none"> <li>Agriculture/Horticulture Science</li> <li>Biology</li> <li>Chemistry</li> <li>Physics</li> <li>Science Bridging</li> <li>Forestry</li> <li>Primary Industries</li> </ul>	<ul style="list-style-type: none"> <li>+ Agriculture/Horticulture (FarNet)</li> <li>+ Science</li> <li>+ Biology</li> <li>+ Chemistry</li> <li>+ Physics</li> <li>Forestry</li> </ul>
	<ul style="list-style-type: none"> <li>Accounting</li> <li>Business Studies</li> <li>Economics</li> <li>Getting Work Ready</li> <li>Classical Studies</li> <li>Geography</li> <li>History</li> </ul>	<ul style="list-style-type: none"> <li>Accounting</li> <li>Business Studies</li> <li>Economics</li> <li>Personal Financial Management</li> <li>Sales &amp; Customer Service</li> <li>Tourism &amp; Travel</li> <li>Classical Studies</li> <li>Geography</li> <li>History</li> <li>Psychology</li> <li>Social Action in Film</li> </ul>	<ul style="list-style-type: none"> <li>+ Accounting</li> <li>+ Business Studies</li> <li>+ Economics</li> <li>Personal Financial Management</li> <li>Sales &amp; Customer Service</li> <li>Tourism &amp; Travel</li> <li>+ Classical Studies</li> <li>+ Geography</li> <li>+ History</li> <li>+ Psychology</li> <li>Social Action in Film</li> </ul>
	<ul style="list-style-type: none"> <li>Design &amp; Visual Communication</li> <li>Digital Technology</li> <li>Digital Literacy</li> <li>Electronic Products</li> <li>Product Design</li> <li>Advanced Engineering</li> <li>Advanced Woodwork</li> <li>Engineering Trade Academy (tbc)</li> </ul>	<ul style="list-style-type: none"> <li>Design &amp; Visual Communication</li> <li>Digital Technology</li> <li>Electronic Products</li> <li>Product Design</li> <li>Pre-trade Engineering / Automotive</li> <li>Pre-trade Woodwork</li> <li>Automotive Trades</li> <li>Engineering Trade Academy (ENAC)</li> </ul>	<ul style="list-style-type: none"> <li>+ Design &amp; Visual Communication</li> <li>+ Digital Technology</li> <li>+ Product Design</li> <li>Pre-trade Engineering / Automotive</li> <li>Pre-trade Woodwork</li> <li>Automotive Trades</li> </ul>





## SPORT & OUTDOOR EDUCATION

Whangārei Boys' High School takes pride in its ability to provide a host of physical activities for its young men, with all boys being actively encouraged to participate. There is top-class professional tuition available in all activities.

*Outdoor Education is a growing area of focus in our school and all students are encouraged to participate in education outside the classroom.*

There is regular weekly competition and a variety of inter-school exchanges in a range of sports.

## 30+ SPORTS CLUBS

Besides the major sporting codes, boys have the opportunity to join more than 30 sporting clubs, including Surfing, Swimming, Rowing, Cycling, Cross-Country Running, Badminton, Table Tennis, Yachting, Triathlon, Athletics, Trap-Shooting, Squash, Golf, Volleyball, and Adventure Racing.

*We hold national titles in a number of sports and our top students compete at international level.*

We also encourage the formation of new clubs and teams, based on student interest.



## SPORTING FACILITIES

*We have first-class recreational facilities, including three rugby fields, a football field and a dedicated golf academy.*

We have first-class recreational facilities including two rugby fields, a football field and a dedicated golf academy.

For summer sports there is a full-sized swimming pool, tennis courts and an all weather artificial turf. In addition, the school has a well-equipped gymnasium for Volleyball and Basketball, a weight training room and table tennis facilities.





## MUSIC

Music is a strong part of our school culture with many groups running, depending on demand. These include Chamber Music, Jazz and Rock bands and a Choir.

Instrumental tuition is available for all year levels. Instruments taught include drums, guitar, brass, woodwind as well as vocal tuition. The school also has many different musical instruments for hire and itinerant music teachers offer expert tuition in these.

*The Smokefree Rockquest is an annual event with as many as six student-led bands entering the competition.*

## DRAMA

*We encourage interested students to take to the stage, with opportunities to participate in events such as Showquest and the University of Otago Sheilah Winn Shakespeare Festival.*

In 2017, our students won the National concept award for Stage Challenge. We have also competed in the National Shakespeare festival four times in the last five years, winning six awards in total with three of our students chosen to represent WBHS in the National Student Shakespeare Production. One student was selected to perform on stage at the Globe Theatre in London.



## CELEBRATING MĀORI CULTURE

All aspects of Māori culture are celebrated within our school, in particular Te Reo, cultural history, design and Kapa Haka.

*Our Northland Secondary Schools' Champion Kapa Haka group has had considerable success over recent years.*

The boys perform at the Tai Tokerau Festival as well as other events and festivals throughout the year. Boys are also strongly encouraged to take part in Ngā Manu Kōrero Speech Competitions.



# Student *Leaders*

## STUDENT LEADERSHIP

Student leadership is an integral part of Whangārei Boys' High School and is evident across every level of the school.





## THE STUDENT COUNCIL

This body consists of two representatives (one senior, one junior) from each Whānau, as well as the Head Boy, Deputy Head Boys and BoT Student Representative. Its principal aim is to work for the good of the school while promoting the interests and welfare of the students. As there is a student representative on the Board of Trustees, the Student Council has direct access to their meetings. The Principal also meets frequently with the Chairman of the Council (Head Boy). In this way, there is constant feedback and communication between the student body and the administration of the school.

## PREFECTS

All Year 13 students play a vital role in being leaders and mentors to students of Whangārei Boys' High School. Prefects are given extra responsibilities in leading the student body and representing the school at events throughout the community. They also work alongside other students in organising school committees.

## FUTURE LEADERS

During Year 12, students can opt into the Future Leaders Programme. Throughout this programme, the Future Leaders are taught about different leadership styles as well as reflecting on their own strengths and weaknesses and how to develop these further. There is a camp where the students work together on identifying and developing their leadership traits and skills.

## LEADERSHIP AND SERVICE RECOGNITION

Whāngarei Boys' High School encourages and recognises leadership and service across all areas of the school and local community. Students from all year levels who meet the set criteria can be awarded badges for volunteer service as well as commitment to curriculum areas within school.



# Our Pastoral *Network*

## THE WHANAU SYSTEM

The school is divided into five Whānau Houses or groups, Bledisloe, Carruth, Grey, Hobson & Marsden.





## WHĀNAU TEACHER

Whānau teachers are the first point of contact for all students and families. Their role is primarily pastoral and administrative support, ensuring boys start their day in a positive way and are well prepared for class.

On arrival at WBHS, each boy is assigned to a whānau group. All Carruth House boarders are assigned to Carruth whānau (along with some day boys). Within each Whānau there are up to ten vertical form groups or classes, each with its own whānau teacher.

A very hotly contested Inter-Whānau competition takes place throughout the year. Swimming, Athletics, Basketball, Indoor Hockey, 7-side Rugby, Cross-country, Music, Speeches, Inter-whānau Quiz, Singing, Tennis, Haka and Academic endeavours all contribute to the overall points for each whānau.

## MENTORING PROGRAMME

The school operates a mentoring program called "Tuakana Teina" where Y9 boys who apply are matched with Y13 students. Its aim is to ensure a smoother transition to secondary schooling for junior students and giving senior students the opportunity to self development through service to others. It is based on the principle that students are more open to their peers than authority figures.

## WELLNESS CENTRE – TE AWATEA

The Wellness Centre team have an important and complex role to play within the school. The team includes two Counsellors, a Social Worker, a full time registered Nurse and a Receptionist/First Aider, who are here to assist students with their pastoral needs. These services are provided to ensure that students' health and wellbeing needs are met with minimal disruption to their education.

## CAREERS ADVISOR

The Careers Advisor is available for a range of services including subject and career planning, as well as tertiary and scholarship information. The Careers Office arranges a number of programmes and initiatives to support student achievement throughout the year, including field trips and school-based presentations.

## DEANS

Each year level has two Deans responsible for the placement of students into classes and ensuring course selections meet the individual's needs. Deans are involved with all aspects of academic guidance and monitoring. Deans also fulfil a guidance role, liaising with student support services. The Deans move with the students through their five years of high school.

## GATEWAY PROGRAMME

The Gateway Programme is designed to strengthen the pathway for students from school to workplace learning and employment. It is available to Y12 and Y13 domestic students who are keen to explore an employment pathway and are on the way to being 'ready for work'. Each year, up to 100 students are part of the Gateway Programme at WBHS, working with businesses in a huge range of industries. Gateway is always a huge success with our students and often helps them understand the importance of what they are being offered in the classroom.

## ACADEMIES

Opportunities are available for senior students in Trades and Primary Industries. These courses are targeted at students who are interested in seeking a career in these areas. Some of these academies are delivered on site and others via courses with outside providers. Trades academies include Engineering, Cookery, Automotive, Civil Construction, and Design. The Primary Industry academy focuses on a wide range of aspects of this industry.



WBHS

# Uniform



Students are asked to present themselves as clean and tidy at all times. They are expected to wear the uniform correctly and with pride, while at school, going to and from and when representing the school in the community. Approved uniform stockists are Bethells and The Warehouse.

## HAT:

Permitted hats are the school cap (peak worn forward) and the school bucket hat. A plain black beanie may be worn during winter, Terms 2 and 3. Hats off indoors.

## SHIRT:

Regulation blue "polo" shirt with school monogram, worn over school shorts but must be tucked in when wearing a jersey/sweatshirt.

## SHORTS:

Grey school shorts - plain with zip fly and side tabs (NOT elasticised waist) - waistband above hips and hem above knee.

## TROUSERS:

Year 12 & 13 only: Long, light grey dress trousers with black/grey belt. No cuffs, waistband above hips, hem above shoes. Shirts must be tucked in.

## SULU/TUPENU:

The black formal sulu/tupenu with school monogram may also be worn, by all year levels. The sulu/ tupenu must be worn respectfully at all times and may be worn with both number ones and the standard uniform. Ideally, the sulu/tupenu will be worn with sandals.

## P.E:

Boys should wear plain black football-type shorts with whanau-coloured T-shirt or singlet.

## SOCKS:

School socks must be worn with school shoes. They should come to just below the knee. If students do not wish to wear school socks pulled up, they have an alternative in sandals.

## JERSEY:

Regulation navy blue jersey features school colours around neck and school monogram on left side of chest.

## SWEATSHIRT:

Regulation black as manufactured for the school with monogram on left side of chest.





## FOOTWEAR:

Plain black lace up shoes OR sandals, black or brown (not jandals) to be worn with strap over the heel. Sandals may only be worn with shorts. The term "plain" means NO coloured labels, soles or, in the case of sandals, no colour patterns on the straps. No 'booties'. Black leather shoes that can be polished are compulsory when wearing dress uniform (number ones).

## JEWELLERY:

The only jewellery permitted is a watch or Medic-alert bracelet. No nail polish. No sunglasses.

## HAIR:

Only naturally coloured hair is permitted. Long hair is to be tied back. A clean, shaven face is preferred at all times.

## UNDERGARMENTS:

Only plain white singlets or short sleeved T-shirts may be worn and must not hang down below the school shirt.

## JACKET:

A new black weatherproof, lined school anorak with a fold away hood was introduced in 2016. This jacket is now the only option for rain/weather protection. No coloured raincoats permitted. Sports codes offering jackets for their teams will be expected to use this jacket.

## PREFECTS AND YR 13:

Prefects must wear dress uniform. In Terms 1 and 4, Prefects and other Year 13 students may wear an open neck short sleeve white shirt without a school tie.

## ALL STUDENTS:

No gang affiliated paraphernalia or symbols are permitted in school.





# WHANGĀREI BOYS' HIGH SCHOOL

DEVELOPING BOYS INTO FINE MEN

## CONTACT US

**P** +64 9 430 4170

**E** [enquiries@wbhs.school.nz](mailto:enquiries@wbhs.school.nz)

Kent Road, Regent, Whangārei 0112

PO Box 5034, Whangārei 0140

[wbhs.school.nz](http://wbhs.school.nz)

