



**Rationale:**

Student misbehaviour is detrimental to teaching and learning objectives and may compromise the safety of students and staff.

**Purpose:**

The purpose of this policy is to provide the school with a range of options for dealing with misbehaviour and to ensure misbehaviour is managed in a consistent and transparent way.

**Scope:**

This policy applies to all students and staff.

**Guidelines:**

1. The school will provide a range of solutions to deal with misbehaviour. The chosen option will depend upon:
  - a. The seriousness of the misbehaviour
  - b. The individual circumstances of the student
2. Behaviour management processes will be fair and flexible.
3. The school will provide appropriate support and guidance to students involved in misbehaviour.
4. The Board of Trustees will appoint a disciplinary committee with specific powers to act according to the Education Act 1989 and the Education (Stand-down, Suspension, Exclusion and Expulsion) Rules 1999.
5. The Board and Principal will adhere to the provisions of the legislation.

**Related policies:**

1. Safe School
2. Health & Safety
3. Drugs, Alcohol and other Mind Altering Substances
4. Surveillance, Search & Seizure

**References or Sources:**

1. Education Act 1989 and the Education (Stand-down, Suspension, Exclusion and Expulsion) Rules 1999.
2. MoE Guidelines for Principals and Boards of Trustees on stand-downs, suspensions, exclusions and expulsions 2009
3. MoE Good practice guidelines for Principals and Boards of Trustees for managing behaviour that may or may not lead to stand-downs, suspensions, exclusions and expulsions
4. NZSTA T/305 The Board's Right to Discipline

**Review details:**

Review Date	Reviewed by
March 2020	ELL
Review cycle: <b>3 years</b>	<b>Due date for Review: March 2023</b>