

STRATEGIC PLAN 2019 – 2022

WHANGAREI BOYS' HIGH SCHOOL

Our vision:

Developing fine young men

Mission:

To enable all students to be positive contributors to society by meeting the academic, emotional and physical needs and aspirations of all.

Values:

Whakawhanaungatanga and Manaakitanga

- Respectful Relationships

Tika & Pono

- Honesty & Integrity

Maia & Aroha

- Courage & Compassion

Mahi Tahī

- Work hard together



Strategic goals

Our strategic Priorities

- Have outstanding facilities that meet the needs and aspirations for current and future students.
- Develop a culture of belonging (tūrangawaewae) where the school community feels a sense of belonging and pride.
- Provide equity for all students through innovative and inclusive practices, that continue to lift learning outcomes.
- Develop effective leadership at all levels within the school community, supported by, BOT, senior leaders, staff, student leaders, Whanau, Old Boys/Alumni, and Mana Whenua to ensure the very best outcomes are achieved for all concerned.

How/Outcomes

Overarching Principles of the how: Culture, Community, Communication

1. New Build to create the very best learning spaces that are flexible across curricula.
 - Create a space large enough for a whole school to meet
 - Source additional funding for a new hostel, sports facilities etc.
 - Ensure everyone is involved in the journey from BOT through school community to wider community.
 - New school site reflects rich and unique history.

2. Involvement of entire community.
 - Excellent communication utilising multiple forms of media to share what is happening and publicise and celebrate successes.
 - Continue to develop fine young men through an holistic approach to education.
 - Improved access to information in some areas particularly for senior students regarding UE, Scholarships etc.

3. Review of teaching methods and practices, allowing empowerment within the transformation.
 - Showcase P.D. for all staff
 - Visits to other schools utilizing modern learning spaces, and reflects Kahui Akao [CoL]
 - Development of Maths department into "trial" flexible teaching spaces.
 - Digital enablement.

4. Have a pro-active Board that understands the importance of effective governance in supporting the Principal and SLT in the following activities:
 - Recruiting and retaining the best staff by creating the very best physical, emotional and spiritual environment for them to grow their ability and confidence.
 - Providing excellent PD programmes both in house and externally that are linked to school achievements.
 - Grow student leadership teams from year 9 to create a sense of pride, belonging and student voice.
 - Review house/whanau structure to create a greater sense of Pride and Belonging.
 - Wellbeing and H&S policy particularly during the new build must be seen as a priority, with regular collaboration among staff and students.

5. Whole community [parents, staff, students] survey to determine the current levels of engagement and what changes they would like to see made.
 - Community encouraged to use school facilities, to have greater input into their son's education