

WHANGAREI BOYS' HIGH SCHOOL APPLICATION TO ENROL

Developing Boys into fine Men

(Filling out of this form is NOT a confirmation of acceptance onto the school roll)

WBHS use only						•		,	
S T O M	Class	Whanau		Enrolment No		ENROL		NSN	
0	Birth Certificate/	School Report		Evidence of Address		Visa/Residence p	ermit	Guardianship/Cust	
	Passport				_	(if applicable)	_	Order (if applicable	
В	Bus details	<u> </u>							
B L E	Bus details								
E									
SURNAME:									
GIVEN NAMES (in full	l)					Date of Birt	h:		
		NAME USED)							
Start date: /	/ 20	Year Level a	t Entr	y: 9 / 10 / 11 / 1	2 / 13	3 Carruth Bo	arder: Y	ES / NO	
Residential Address			P	ostal Address (p	lease	include post c	ode):		
Caregiver	(1)			(2)		(3)		(4)	
Relationship to student:	(1)			(2)		(3)		(4)	
Γitle: (Mr/Mrs/Ms/Dr)									
Surname:									
First Name:									
Address: (if different to above)									
Home Phone:									
Work Phone:									
Mobile No:									
Email address:									
Place of Work:									
Occupation:									
Student lives with: (please tick)									
Correspondence to (please tick)									
Account to (please tick)									
Emergency Contact N	ame (Not parent))		Phone Number:	I	R	elationshi	p to Student:	
Bledisloe Carruth						Dates			
NID. TA !-	most im-s-4-	ent that war-	inf-	um the select	of a-		rey Hobse	-	
NB: It is most important that you inform the school of any of Previous School Previous Year Level: Con				Contact Perso					

NATIONALITY / CITIZENSHIP / ETHNICITY: Are you a NZ citizen? Yes / No Do you have NZ residency? Yes / No Passport Visa You **must** provide a copy of passport and other documentation verifying ☐ Work permit ☐ Other citizenship/residency status. 1st Language spoken at home if not English: If student is not a New Zealand citizen please state country of citizenship or Nationality Any other languages spoken at home Please indicate below the ethnic group(s) student identifies with: ☐ Maori ☐ Australian □ Japanese ☐ Filipino ☐ British/Irish ☐ NZ European ☐ Korean ☐ Cambodian ☐ Cook Islands Maori □ Dutch Other Asian ☐ Vietnamese ☐ Middle Eastern □ Samoan ☐ Greek Other Southeast Asian ☐ Polish ☐ Latin American ☐ Tokelauan Chinese ☐ Tongan ☐ South Slav ☐ Indian ☐ African ☐ Niuean ☐ Sri Lankan ☐ Fijian German ☐ Other ethnicity Other Pacific Peoples Other European Iwi Affiliation - If student is of Maori descent, please enter the name(s) of his Iwi. Rohe (Iwi home area):____ Iwi: You may enter more than one Iwi. If you do not know the Iwi, please circle "Don't Know" **Relevant Educational Information** Has your son been identified as requiring additional support in any of the following: Reading \(\Bigcap \) Writing \(\Bigcap \) Maths \(\Bigcap \) Behaviour (RTLB) \(\Bigcap \) Other \(\Bigcap \) Support programmes that your child has participated in: Has your child been assessed for any learning differences? Yes / No If yes, please provide a copy of the report. Has your son had any behaviour issues at his previous school? Yes / No Has your son ever been stood down Yes / No Suspended Yes / No Excluded Yes / No Additional information / concerns: **Special Family Circumstances** (Solo Parent, Restricted Contact etc.) Please supply copy of court order if one is in place. STUDENT HEALTH RECORDS To help us care for your child in any illness/emergency situation, could you please indicate: Family Doctor: Phone No: Medical care students under 16: Permission to administer Paracetamol Y/N Ibuprofen Y/N Antihistamines Y/N (please circle) Please list any health, allergies or medical concerns and any medication that should be kept at school Permission for student to receive medical treatment at Te Awatea (Wellness Centre) Y / N (please circle) Please ring School Nurse (ext 797) at beginning of school year to discuss any ongoing medical issues. Any other relevant information (e.g., Te Roopu Kimiora, The Miriam Centre)

Please check Curr	iculum Guide f	For Option Choices:						
1			4					
2			5					
3			6					
Senior Students or Future goals/caree	•	ICEA attained L	evel 2 NCEA attained (Pl	ease tic	k box)			
		STUDENT'S INTERE	STS AND ABILITIES					
Academic:		Cultural/Music:	Sport:	Citizenship/Leadership:				
_								
Areas of unusually	high ability (ple	ease list):						
Swimming:	Can your chile	d swim a length of a pool? Y	es / No Are they conf	ident in	the water? Yes / No			
		PARENTAL INVOL lete if you or another family me hangarei Boys' High School in o			ed with			
Name:								
Sports (Name Cod		YES NO						
Cultural (Music, I	YES NO							
PTA (meets once	YES NO							
Māori Parent Hui		YES NO						
Reader/Writer for	YES NO							
I give permission for a	my phone details	to be used by PTA/Māori Parent H	ui to contact me about meetings	YES	NO (Please circle			
		OUT OF SCHOOL	L DECLARATION					
I,			PR1	INT CAI	REGIVER'S NAME			
give Whangarei E	PRINT SON'S NAME							
on class trips, hos permission). Any special cond		other excursions within the loca early specify):	l area of the school (other scho	ool trips	will require specific			
Signature of Care	givor		Date	a.				

STUDENT DECLARATION

As a student at Whangarei Boys' High School, I will be committed to upholding the values of the school at all times: Whakawhanaungatanga & Manaakitanga – respectful relationships; Tika & Pono – honesty & integrity; Maia & Aroha – courage & compassion; Mahi Tahi – work hard together.

Whakawhanaungatanga & Manaakitanga - respectful relationships

I will treat others how I like to be treated, and in a way that will make my whānau proud.

This means that I will use appropriate language toward staff and other students and I will not engage in bullying, being a bystander or intimidation of any sort.

I agree to wear the correct school uniform (as per Uniform Policy), with pride, every day (including to and from school) as a way to show my respect to the school and its history.

I have a responsibility to look after the school environment. To do this, I will treat the entire school and grounds with respect, ensuring it is clean and tidy.

Tika & Pono – honesty & integrity

I will be honest and act with integrity. If I make a mistake I will be responsible for this and be honest in my dealings with others. This includes anything that I do in 'real life' and online.

When using the school internet and/or computers I agree to follow the school policies and teacher instruction. I will accept responsibility for my actions should I choose not to adhere to the rules.

Maia & Aroha - courage & compassion

Whangarei Boys' High School aims to maintain a safe environment and I have an important role in this. I am responsible for my own welfare and the welfare of others. Therefore, I will not bring to school, anything that is harmful to others or myself, nor will I behave in a way that is dangerous to others.

If I see others behaving in ways that do not support WBHS school values I have a responsibility to report this behaviour.

Mahi Tahi - work hard together.

I am coming to WBHS to learn. I agree to work hard and complete all work to a high standard. I am responsible for my own learning including bringing the correct equipment to every lesson (including P.E.) and completing homework.

Consequences:

Student Signature

Signature of Principal: ___

I understand that if I break school rules, there will be consequences. This could include, but is not limited to Community Service, Stand-down or Suspension. I will accept the consequences of my actions. I understand and agree to the student declaration.

Data.

Date:

Student Signature.	Date:
PARENT/GUARDIAN DECL	ARATION
In support of my son/ward's application for enrolment at Whangare	ei Boys' High School, I agree to see that he adheres to
the Student Declaration above and abides by school rules. This dec of ICT at Whangarei Boys' High School.	laration also serves as parental permission for the use
I declare that the information provided in this application is ac	ocurate and complete. I understand that if relevant
information is not provided or found to be inaccurate, the student's p	*
Signature:	Date:
PRIVACY ACT DECLA	RATION
I give my permission for the Principal of Whangarei Boys' High Sci	hool, or her nominee, to obtain from previous schools
and to forward to an on-going school, or any other relevant agency,	
details may also be passed on to the Ministry of Education and other	
information and images featuring the achievements and activities u	
include, but are not limited to, school website, newspapers, magazine	es, concert videos and school promotional material.
Signature:	Date:
Signature of Enrolling Officer:	Date: