

WHANGAREI BOYS' HIGH SCHOOL



School Prospectus





OUR MISSION

To enable all students to become positive contributors to society by meeting the emotional, physical and academic needs and aspirations of all (hauora).

OUR VISION

To develop boys into fine men

VALUES

Respectful relationships

Whakawhanaungatanga and manaakitanga

Honesty and integrity

Tika and pono

Courage and compassion

Maia and aroha

Work hard together

Mahi tahi



From the Principal

A warm welcome to Whangarei Boys' High School. We are immensely proud of the rich history and traditions of our school, where Northland's young men have been educated since 1881.

We are firmly focused on improving outcomes for all students so that boys move on from us with relevant qualifications and clear choices for their future. Whangarei Boys' High School places high value on students reaching their full potential in all areas of learning, including the classroom, on the sports field and on the stage. Our school culture is strongly student-centred, focused on the holistic development of our students. We understand the needs of young people are ever evolving and we strive to ensure that our curriculum reflects the current and future needs of our students.

Our school roll is currently 1250, with students coming from throughout the Whangarei District and all over Tai Tokerau to attend Carruth House, our boarding hostel. We are proud of our richly varied and diverse school community and value our strong relationships with the wider community. We are particularly grateful for the high levels of engagement from our parent community in supporting all our students to succeed.

In partnership with our students and whānau, we look forward to supporting the development of our future 'fine young men' during another successful year at Whangarei Boys' High School.

Karen Gilbert-Smith
Principal

OUR ACADEMIC PROGRAMME

YEAR 9

At the beginning of the year students will sit a series of tests. These tests, along with information from their contributing schools, will be used to place students in their classes.

In Year 9 and 10, students have opportunities to study a wide range of subjects from all learning areas of the New Zealand Curriculum so that they are well informed when it comes to the senior school option choices.

YEAR 9 FOUNDATION LITERACY AND NUMERACY SUPPORT

Students who show ability but have major gaps in their Literacy and/or Numeracy may be invited to join the Foundation Literacy and Numeracy Support (FLaNs) programme.

This programme aims to fill in the gaps in the student's prior learning so they can function fully in the secondary school curriculum and achieve high Level 1 NCEA results in Year 11.

YEAR 10

Students are placed in classes based on the results of their previous year's assessments, extension work undertaken and consultation with class teachers. Again, these placements are reviewed during the year.

YEAR 11

Students choose six subjects to study, with English and Mathematics being compulsory, towards NCEA Level 1.

YEAR 12

Students study six subjects in Year 12, working towards NCEA Level 2. Some courses are particularly suitable for students who are not considering further tertiary study. In Year 12, it may also be possible to repeat Year 11 courses if the timetable allows.

YEAR 13

All Year 13 courses are NCEA Level 3 courses, with top academic students able to undertake Scholarship examinations.

Supported Learning Students who are identified as requiring specialist support will have individually tailored programmes to suit their needs through our Supported Learning Department.

Faculty		Year 9	Year 10	Year 11 - Level 1	Year 12 - Level 2	Year 13 - Level 3
The Arts	* Art	* Art	Art Digital Art	Art Design Art Painting Art Photography	+ Art Design + Art Painting + Art Photography	
	* Drama * Music	* Drama * Music	Drama Music Senior Maori Arts	Drama Music Senior Maori Arts	+ Drama + Music + Senior Maori Arts	
Health & Physical Education	✓ Health ✓ Physical Education * Junior Outdoor Education * Sports Specific Training	✓ Health ✓ Physical Education	Health Physical Education Physical Well-being Outdoor Education Personal Social Development	Health Physical Education Physical Well-being Outdoor Education Personal Social Development	+ Health + Physical Education Physical Well-being Outdoor Education Personal Social Development	
	✓ English * Japanese * French * Mandarin (FarNet) * Other languages via FarNet (by application) ✓ Te Reo Maori * Te Reo Rangitira ESOL	✓ English * Japanese * French * Mandarin (FarNet) * Other languages via FarNet (by application) * Te Reo Rangitira ESOL	✓ English English Language & Communication English Literacy Japanese Languages via FarNet (by application) Te Reo Rangitira ESOL	English English Language & Communication Languages via FarNet (by application) Te Reo Rangitira ESOL	+ English English Language & Communication English in the Workplace Languages via FarNet (by application) + Te Reo Rangitira ESOL	
Mathematics	✓ Mathematics	✓ Mathematics	✓ Mathematics Mathematics Bridging Mathematics Numeracy	Mathematics Mathematics Bridging	+ Calculus + Mathematics + Statistics	
Science	* Agriculture/Horticulture ✓ Science	* Agriculture/Horticulture ✓ Science Science Extension	Agriculture/Horticulture Science Science Extension	Agriculture/Horticulture Science Biology Chemistry Physics Bridging Science Forestry Primary Industries	Agriculture/Horticulture (FarNet) + Science + Biology + Chemistry + Physics + Forestry Level 4 Professional Engineering	
Social Sciences	* Start Your Own Business * The World of Money	* The World of Business * Money Wise	Accounting Business Studies Economics Personal Financial Management	Accounting Business Studies Economics Personal Financial Management Sales & Customer Service Tourism & Travel Classical Studies Geography History (Education for Sustainability) TBC Psychology	+ Accounting + Business Studies + Economics Personal Financial Management Sales & Customer Service Tourism & Travel + Classical Studies + Geography + History	
	* Classical Studies ✓ Social Studies * New Zealand History	* Classical Studies ✓ Social Studies	Classical Studies Geography History			
Technology	* Design & Visual Communication * Digital Technology	Design & Visual Communication * Digital Technology	Design & Visual Communication Digital Technology Digital Literacy Electronic Products Product Design Advanced Engineering Advanced Woodwork	Design & Visual Communication Digital Technology	+ Design & Visual Communication + Digital Technology Web Design Pre-trade Engineering	
	✓ Materials Technology	* Electronics * Product Design * Materials Technology		Electronic Products Web Design Pre-trade Engineering Pre-trade Woodwork Automotive Trades	Web Design Pre-trade Engineering	
✓ These subjects are compulsory * Option subjects + Approved subjects for University Entrance (FarNet) is learning via the internet and video conferencing. It is similar to Correspondence but with more tutor and class interaction. Students also receive one-on-one assistance from a trained teacher.						

Sport & Outdoor Education

Whangarei Boys' High School takes pride in its ability to provide a host of physical activities for its young men, with all boys being actively encouraged to participate. There is top-class professional tuition available in all activities.

Outdoor Education is a growing area of focus in our school and all students are encouraged to participate in education outside the classroom.

There is regular weekly competition and a variety of inter-school exchanges in a range of sports.



30+ Sports Clubs

Besides the major sporting codes, boys have the opportunity to join more than 30 sporting clubs, including Surfing, Swimming, Rowing, Cycling, Cross-Country Running, Badminton, Table Tennis, Yachting, Triathlon, Athletics, Trap-Shooting, Squash, Golf, Volleyball, and Adventure Racing.

We hold national titles in a number of sports and our top students compete at international level.

We also encourage the formation of new clubs and teams, based on student interest.

Sporting Facilities

We have first-class recreational facilities, including three rugby fields, a football field and a dedicated golf academy.

For summer sports, there is a full-sized swimming pool, tennis courts and cricket pitches, with three practice nets. In addition, the school has a well-equipped gymnasium for Volleyball and Basketball, a weight-training room, and Table Tennis facilities.

The school also makes regular use of Sport Northland's Kensington Complex, the city heated pools and the nearby Northland Hockey Association's artificial turf.





Music

Music is a strong part of our school culture, with established groups including the Chamber Music Group, Choir, Rock Bands and the school Jazz Band 'Fideliter'.

Instrumental tuition is available for all year levels. Instruments taught include drums, guitar, brass, woodwind as well as vocal tuition. The school also has many different musical instruments for hire and itinerant music teachers offer expert tuition in these.

The Smokefree Rockquest is an annual event with as many as six student-led bands entering the competition.

Drama

We encourage interested students to take to the stage, with opportunities such as the annual Stage Challenge and the Sheilah Winn Shakespeare Festival.

In recent years, our students went on to win four awards at the National Final and three of the students were chosen to represent WBHS in the National Student Shakespeare Production.

Last year one student was selected to perform on stage at the Globe Theatre in London.



Celebrating Māori Culture

All aspects of Māori culture are celebrated within our school, in particular Te Reo, cultural history, design and Kapa Haka.

Our Northland Secondary Schools' Champion Kapa Haka group has had considerable success over recent years.

The boys perform at the Tai Tokerau Festival as well as other events and festivals throughout the year. Boys are also strongly encouraged to take part in the Manu Kōrero Speech Competitions.

STUDENT LEADERS

STUDENT LEADERSHIP

Student leadership is an integral value of Whangarei Boys' High School and is evident across every level of the school.

THE STUDENT COUNCIL

This body consists of two representatives (one senior, one junior) from each Whānau, as well as the Head Boy, Deputy Head Boy and BoT Student Representative. Its principal aim is to work for the good of the school while promoting the interests and welfare of the students. As there is a student representative on the Board of Trustees, the Student Council has direct access to their meetings. The Principal also meets frequently with the Chairman of the Council (Head Boy). In this way, there is constant feedback and communication between the student body and the administration of the school.

PREFECTS and SENIOR LEADERS

All Year 13 students play a vital role in being leaders and mentors to students of Whangarei Boys' High School. Prefects are given extra responsibilities in leading the student body and representing the school at events throughout the community.

Student leaders work alongside Prefects in organising school committees and also assist with student support in junior classes.

YEAR 10 STUDENT LEADERS

In Year 10, boys interested in being positive role models for their peers are asked to put themselves forward for the Junior School Leadership Programme, 'Rangatira Kura Teina'.

The kaupapa of the initiative is for the boys to help maintain a stable and positive school environment once the seniors have left for exams in the fourth term. Students are recognised by their blue and gold badge and can also opt to wear school dress uniform.



OUR PASTORAL NETWORK

THE WHĀNAU SYSTEM

The school is divided into five Whānau Houses or groups, named Bledisloe, Carruth, Grey, Hobson and Marsden.

On arrival at WBHS, each boy is assigned to a whānau group. All Carruth House boarders are assigned to Carruth whānau (along with some day boys). Within each Whānau there are up to ten vertical form groups or classes, each with its own whānau teacher.

A very hotly contested Inter-Whānau competition takes place throughout the year. Swimming, Athletics, Basketball, Indoor Hockey, 7-side Rugby, Cross-country, Music, Speeches, Inter-whānau Quiz, Singing, Tennis, Haka and Academic endeavour all contribute to the overall points for each whānau.

WHĀNAU TEACHER

Whānau teachers are the first point of contact for all students and families. Their role is primarily pastoral and administrative support, ensuring boys start their day in a positive way and are well prepared for class.

WHĀNAU LEADER

The Whānau Leaders are the heads of the whānau groups within the school. Their role is predominantly administrative-focused, with the important adjunct of giving guidance and support and encouraging high standards of behaviour and achievement. There are a wide range of Whānau activities throughout the year which enable them to do this.



DEANS

Each year level has a Dean responsible for the placement of students into classes and ensuring course structures meet the individual's needs. Deans are also heavily involved with external examination requirements and all aspects of academic guidance and monitoring. Deans also fulfill a guidance role, liaising with student support. In addition to Year Level Deans, there is also a Dean of Māori students.

CAREERS ADVISOR

The Careers Advisor is available for a range of services including subject and career planning, as well as tertiary and scholarship information. The Careers Office arranges a number of programmes and initiatives to support student achievement throughout the year, including field trips and school-based presentations.

GATEWAY PROGRAMME

The Gateway Programme is designed to strengthen the pathway for students from school to workplace learning and employment. It is available to all students in the senior school who are keen to explore an employment pathway and are on the way to being 'ready for work'.

A Gateway experience provides young people with valuable learning and assessment in real workplaces, and helps them make decisions about their future.

Each year, up to 100 students are part of the Gateway Programme at WBHS, working with businesses in a huge range of industries. Each year our supportive employers willingly take students on placement. Gateway is always a huge success with our students and often helps them understand the importance of what they are being offered in the classroom.

MENTORING PROGRAMME

The school's Mentoring Programme involves Year 13 students supporting new Year 9 boys in their whānau class. Its basic aim is to ensure a smoother transition to secondary schooling for the juniors while giving senior students the opportunity for self-development through service to others.

It is based on the principle that students are more open to their peers than authority figures.

STUDENT SUPPORT - TE AWATEA

The student support team has an important and complex role to play in the school. The team includes a fulltime Nurse, Social Worker and Guidance Counsellor. We also have a number of other health care professionals visiting the school including a GP, Physiotherapist, Youth Health workers and Public Health Nurse. These services are provided to ensure that students' health and wellbeing needs are met with minimal disruption to their education.



WBHS UNIFORM

Students are expected to wear their WBHS uniform correctly and with pride at all times, while at school, going to and from school and when representing the school in the community.

Students are asked to present themselves as clean and tidy at all times. Our approved uniform stockists are Bethells, Northland School Wear and the Warehouse. If you are not purchasing items from these suppliers, please first contact the school for approval.

REQUIRED UNIFORM

Hat: Students wanting to wear hats have the choice of the school cap or the school bucket hat.

Shirt: The school shirt is a blue polo with the school monogram.

Shorts: All students wear grey school shorts - plain with zip fly and side tabs (not elasticised waist).

Dress Trousers (Year 12 & 13 only): Long, light grey dress trousers may be worn (shirts must be tucked in).

Socks: Grey socks with school colours must be worn to just below the knee (with shorts only). If students do not wish to wear socks pulled up, they have the option of sandals (see Footwear).

Jersey: Our regulation school jersey is navy blue and features the school colours around the neck and our school monogram on left side of the chest.

Sweatshirt: Our regulation sweatshirt is black and features the school monogram on left side of the chest.

Jacket: Boys can also choose to wear the school's Black and Gold Jacket, or the black weatherproof, lined Anorak with a foldaway hood.

P.E: For PE, boys need to wear plain black football-type shorts with a t-shirt or singlet in their whānau colour.

FOOTWEAR AND ACCESSORIES

Footwear: Students can choose plain black leather lace-up shoes that can be polished OR black or brown sandals (not jandals), which must be worn with a strap over the heel. Sandals may only be worn with shorts.

Jewellery: Only watches and Medic-alert bracelets are permitted at school. No other jewellery or accessories should be worn.

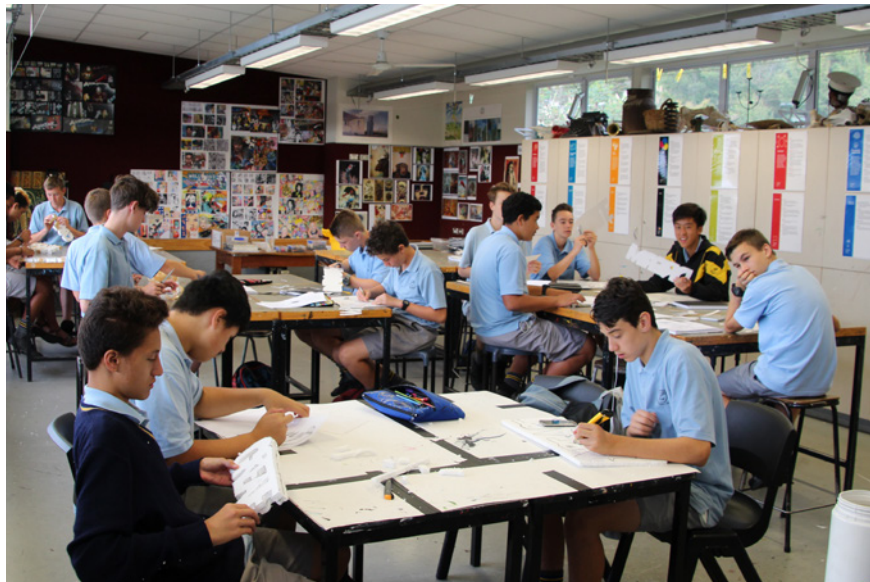
Hair: Only naturally coloured hair is permitted. Long hair must be tied back and a clean shaven face is preferred at all times.

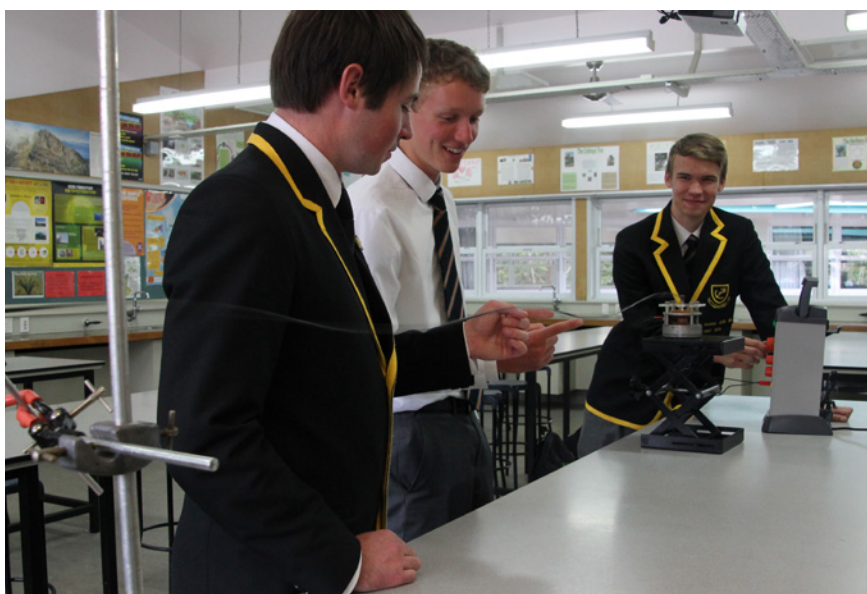
Undergarments: Only plain white singlets or t-shirts may be worn underneath the regulation uniform items.

Dress uniform: Our dress uniform is commonly referred to as 'Number Ones'. The dress uniform consists of a plain white long-sleeve shirt, light grey long trousers (not denim or corduroy), plain black leather lace-up shoes that can be polished, WBHS blazer and a WBHS tie. Blazers are available from Bethells and Northland School Wear in Kamo, Whangarei.

PREFECTS AND YR 13 SENIOR LEADERS

Our prefects and Year 13 Student Leaders all wear dress uniform, with the option of open neck short sleeve white shirts in Terms 1 and 4.





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