

**SPECIAL ASSISTANCE FOR ASSESSMENT****Rationale:**

Students have the right to achieve to their academic potential in appropriate assessment conditions.

Purpose:

The purpose of this policy is to comply with NZQA regulations regarding special assistance for assessments.

Definitions:

EEdO – Equal Educational Opportunities

Specific learning disability –To meet NZQA requirements of a specific learning disability, the student must have a professional evaluation done within the previous three years and support provided to the student in the previous year's secondary education.

SENCo – Special Education Needs Coordinator

Scope:

This policy applies to all students with specific learning disabilities.

Guidelines:

1. Students with recognised specific learning disabilities have access to special assistance (including reading and/or writing assistance) in appropriate assessment conditions.
2. Special assistance for assessments will only be provided if the student and the assessment conditions meet NZQA requirements.

Related policies:

1. EEdO
2. Focussed Learning (Special and Supported Education)

References or Sources:

Whangarei Boys' High School NZQA Staff/Student handbook

Review details:

Review Date	Reviewed by
June 2017	MOR/SHA
Review cycle: 3 years	Due date for Review: June 2020