



Rationale:

The school will provide quality education to its students at their level of ability. Assessment data will be used to inform teachers' planning. Teachers will differentiate their planning to accommodate the range of abilities within each class.

Purpose:

Assessment practices will inform teachers, promote learning and raise student achievement by meeting the range of student ability and learning needs in each class.

Definitions:

Curriculum – based in WBHS interpretation of the New Zealand Curriculum (NZC)

Scope:

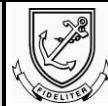
This policy applies to all departments and individuals.

Guidelines:

1. Teachers will assess and use assessment information to:
 - Provide focused feedback and guidance to learners.
 - Identify the next steps in teaching and learning.
 - Review and revise teaching and learning programmes.
 - Provide information to parent/caregivers so that they can support the student's learning and make informed decisions.
 - Guide strategic planning and decisions about professional development.
 - Monitor the progress of individual students, subgroups of students, and whole cohorts to identify gaps in achievement and strategies to close them.
2. Assessment will focus on improved learning outcomes.
3. Cumulative and on-going evidence from a variety of formal and informal assessments will enable teachers to make judgements about student progress and achievement.
4. To ensure assessment is manageable, HoD's and TiC's will select aspects of the curriculum to focus on for formal assessment.
5. Formal assessment used for streaming/progression purposes will be used.
6. Reporting to parent/caregivers will indicate the level of the curriculum the student is achieving at.
7. Assessment will be transparent.

Junior students will be given a unit-by-unit or term-by-term formal assessment programme for each subject.

Senior students will receive a yearly assessment statement in accordance with the Senior Qualifications and Assessment Booklet.
8. Year 11-13 assessments will follow the procedures prescribed in the Senior Qualifications and Assessment Booklet.



Related policies:

1. Student Progression Framework
2. Curriculum

References or Sources:

1. New Zealand Curriculum (MoE)

Review details:

Review Date	Reviewed by
April 2017	SMK, GIL
Review cycle: 3 years	Due date for Review: April 2020

Management Contact:

Deputy Principal